



1 st Quarter (42 Days)			
<u>Resources:</u> AP Classroom College Board			
Week	Unit/Lesson	Learning Objectives	Standards
Week 1 Aug 11-14 (4 days)	Welcome to school Introduction to course and syllabus	• TW establish class routines and procedures • Explain the goals of the class. Give Syllabus and Agreement Letter.	N/A
Week 2 Aug 17-21 (5 days)	Unit 1- Period 1: 1491-1607 1.1 Contextualizing Period 1 1.2 Native American Societies Before European Contact 1.3 European Exploration in the Americas 1.4 Columbian Exchange, Spanish Exploration, and Conquest	• Explain the context for European encounters in the Americas from 1491 to 1607. • Explain how and why various native populations in the period before European contact interacted with the natural environment in North America. • Explain the causes of exploration and conquest of the New World by various European nations. • Explain causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492. •	Skills: 1.A, 3.A, 4.A Theme: GEO, WOR, SOC KC: 1.1, 1.2
Week 3 Aug 24-28 (5 days)	1.5 Labor, Slavery, and Caste in the Spanish Colonial System 1.6 Cultural Interactions Between Europeans, Native Americans, and Africans 1.7 Causation in the Period 1	• Explain how the growth of the Spanish Empire in North America shaped the development of social and economic structures over time. • Explain how and why European and Native American perspectives of others developed and changed in the period. • Explain the effects of the development of transatlantic voyages from 1491 to 1607.	Skills: 3.B, 6.A Theme: SOC, WOR KC: 2.1, 2.2
Week 4 Aug 31-Sept 4 (5 days)	Unit 1 Review & Test Unit 2- Period 2: 1607- 1754 2.1 Contextualizing Period 2 2.2 European Colonization	• Explain the context for the colonization from 1607 to 1754 • Explain the effects of the development of transatlantic voyages from 1491 to 1607. • Explain how and why environmental and other factors shaped the development and expansion of various British colonies that developed and expanded from 1607 to 1754.	Skills: 1.B, 4.A Theme: MIG KC: 2.1, 2.2
Week 5 Sept 8-11 (4 days)	2.3 The Regions of British Colonies 2.4 Transatlantic Trade	• Explain the causes and effects of slavery in the various British colonial regions.	Skills: 3.A, 5.A, 2.A Theme: GEO, WXT, WOR



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Week	Unit/Lesson	Learning Objectives	Standards
	2.5 Interactions Between Americans Indians and Europeans	- Explain the causes and effects of transatlantic trade over time. - Explain how and why interactions between various European nations and American Indians changed over time.	KC: 2.1, 2.2
Week 7 Sept 21-25 (5 days)	2.6 Slavery in the British Colonies 2.7 Colonial Society and Culture 2.8 Comparison in the Period 2	- Explain the causes and effects of slavery in the various British colonial regions. Explain how enslaved peoples responded to slavery. - Explain how and why the movement of a variety of people and ideas across the Atlantic contributed to the development of American culture over time. - Explain how and why the different goals and interests of European leaders and colonists affected how they viewed themselves and their relationship with Britain. - Compare the effects of the development of colonial society in the various regions of North America.	Skills: 1.A, 5.A, 6.A Theme: WXT, SOC, ARC, NAT KC: 2.1, 2.2
Week 8 Sept 28-Oct 2 (5 days)	Unit 2 Review & Test Unit 3- Period 1754- 1800 3.1 Contextualizing Period 3 3.2 Seven Years' War (The French and Indian War) First Benchmarks (9/28-10/2)	- Explain the context in which Americans gained independence and developed a sense of national identity. - Explain the causes and effects of the Seven Years' War (the French and Indian War).	Skills: 1.B, 4.A Theme: WOR KC: 3.1, 3.2, 3.3
Week 9 Oct 5-8 (4 days)	3.3 Taxation Without Representation 2.A 3.4 Philosophical Foundations of the American Revolution 2.B 3.5 The American Revolution First Term Ends/Report Card Issued - October 8	- Explain how British colonial policies regarding North America led to the Revolutionary War. - Explain how and why colonial attitudes about government and the individual changed in the years leading up to the American Revolution. - Explain how various factors contributed to the American victory in the Revolution.	Skills: 2A, 2B Theme: WOR, NAT KC: 3.1, 3.2, 3.3



2 nd Quarter (43 Days)			
Resources: STEMscopes			
Week	Unit/Lesson	Learning Objectives	Standards
Week 1 Oct 14-16 (3 days)	3.6 The Influence of Revolutionary Ideals 3.7 Articles of Confederation 3.8 The Constitutional Convention and Debates over Ratification 3.9 Constitution Holiday : October 12-15 Second Term Begins - October 14	- Explain the various ways the American Revolution affected society. - Describe the global impact of the American Revolution. - Explain how different forms of government developed and changed as a result of the Revolutionary Period. - Explain the differing ideological positions on the structure and function of the federal government. - Explain the continuities and changes in the structure and functions of the government with the ratification of the Constitution.	Skills: 3A,3B, 5A Theme: SOC, WOR, PCE KC: 3.1, 3.2, 3.3
Week 2 Oct 19-23 (5 days)	3.10 Shaping a New Republic 3.11 Developing an American Identity 3.12 Movement in the Early Republic 3.13 Continuity and Change in the Period 3	- Explain how and why competition intensified conflicts among peoples and nations from 1754 to 1800. - Explain how and why political ideas, institutions, and party systems developed and changed in the new republic. - Explain the continuities and changes in American culture from 1754 to 1800. - Explain how and why migration and immigration to and within North America caused competition and conflict over time. - Explain the continuities and changes in regional attitudes about slavery as it expanded from 1754 to 1800. - Explain how the American independence movement affected society from 1754 to 1800.	Skills: 1B, 2A, 5A, 6A Theme: WOR, PCE, ARC, MIG, SOC KC: 3.1, 3.2, 3.3
Week 3 Oct 26-30 (4 days)	Unit 3 Review & Test Unit 4- Period: 1800- 1848 4.1 Contextualizing Period 4 4.2 The Rise of Political Parties and the Era of Jefferson 4.3 Politics and Regional Interests 4.4 America on the World Stage 4.5 Market Revolution - Industrialization 6.B	- Explain the context in which the republic developed from 1800 to 1848. - Explain the causes and effects of policy debates in the early republic. - Explain how different regional interests affected debates about the role of the federal government in the early republic. - Explain how and why American foreign policy developed and expanded over time.	Skills: 2A, 2B, 4A, 6B Theme: PCE, WOR, WXT KC: 4.1, 4.2, 4.3
Week 3 Oct 26-30 (4 days)	4.6 Market Revolution - Society and Culture 4.7 Expanding Democracy 4.8 Jackson and Federal Power 4.9 The Development of an American Culture	- Explain the causes and effects of technology, agriculture, and commerce over time. - Explain the causes and effects of the expansion of participatory democracy from 1800 to 1848.	Skills: 1B, 3D, 4B, 5B Theme: SOC, ARC, PCE KC: 4.1, 4.2, 4.3



2 nd Quarter (43 Days)			
Resources: STEMScopes			
Week	Unit/Lesson	Learning Objectives	Standards
	4.10 The Second Great Awakening Friday: Parent/Teacher Conferences	Explain the causes of the Second Great Awakening.	
Week 4 Nov 2-6 (5 days)	4.11 An Age of Reform 4.12 African Americans in the Early Republic 4.13 The Society of the South in the Early Republic 4.14 Causation in the Period 4	- Explain how and why various reform movements developed and expanded from 1800 to 1848. - Explain the continuities and changes in the experience of African Americans from 1800 to 1848. - Explain how geographic and environmental factors shaped the development of the South from 1800 to 1848. - Explain the extent to which politics, economics, and foreign policy promoted the development of American identity from 1800 to 1848.	Skills: 1B, 3B, 3D, 6C Theme: ARC, SOC, GEO KC: 4.1, 4.2, 4.3
Week 5 Nov 9-13 (5 days)	Unit 4 Review & Test Unit 5- Period 1: 1844- 1877 5.1 Contextualizing Period 5 5.2 Manifest Destiny 5.3 The Mexican-American War 5.4 The Compromise of 1850	- Explain the context in which sectional conflict emerged from 1844 to 1877. - Explain the causes and effects of westward expansion from 1844 to 1877. - Explain the causes and effects of the Mexican-American War.	Skills: 1B, 3C, 4B Theme: WOR, GEO KC: 5.1, 5.2, 5.3
Week 6 Nov 16-20 (5 days)	5.5 Sectional Conflict: Regional Differences 5.6 Failure of Compromise 5.7 Election of 1860 and Secession 5.8 Military Conflict in the Civil War	- Explain the similarities and differences in how regional attitudes affected federal policy in the period after the Mexican-American War. - Explain the effects of immigration from various parts of the world on American culture from 1844 to 1877. - Explain how regional differences related to slavery caused tension in the years leading up to the Civil War. - Explain the political causes of the Civil War. - Explain how Lincoln's leadership during the Civil War impacted American ideals over the course of the war.	Skills: 2B, 4B, 5A, 5B Theme: NAT, ARC, SOC, WOR, PCE KC: 5.1, 5.2, 5.3
	Thanksgiving Holiday Nov 23-27		
Week 7 Nov 30-Dec 4 (5 days)	5.9 Government Policies During the Civil War 5.10 Reconstruction 5.11 Failure of Reconstruction	- Explain the effects of government policy during Reconstruction on society from 1865 to 1877. - Explain how and why Reconstruction resulted in continuity and change in regional and national understandings of what it	Skills: 3C, 3D, 6C Theme: PCE, NAT KC: 5.1, 5.2, 5.3



2 nd Quarter (43 Days)			
Resources: STEMScopes			
Week	Unit/Lesson	Learning Objectives	Standards
	5.12 Comparison in the Period 5 2nd Benchmark NWEA Testing - 11/30-12/11	meant to be American. Compare the relative significance of the effects of the Civil War on American values.	
Week 8 Dec 7-11 (5 days)	Unit 1-5 Review & Assessment Unit 6- Period 6: 1865- 1898 6.1 Contextualizing Period 6 6.2 Westward Expansion: Economic Development 6.3 Westward Expansion: Social and Cultural Development	- Explain the historical context for the rise of industrial capitalism in the United States. - Explain the causes and effects of the settlement of the West from 1877 to 1898. - Explain how various factors contributed to continuity and change in the "New South" from 1877 to 1898.	Skills: 1B, 3C, 4B Theme: MIG KC: 6.1, 6.2, 6.3
Week 9 Dec 14-18 (5 days)	6.4 The "New South" 2.C 6.5 Technological Innovation 5.B 6.6 The Rise of Industrial Capitalism 4.B	- Explain the effects of technological advances in the development of the United States over time. - Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898. - Explain how cultural and economic factors affected migration patterns over time.	Skills: 2C, 4B, 5B Theme: NAT, WXT KC: 6.1, 6.2, 6.3
	Winter Break Dec 21-Jan 1		

3 rd Quarter (42 Days)			
Resources: STEMScopes			
Week	Unit/Lesson	Learning Objectives	Standards
Week 1 Jan 5-8 (4 days)	6.7 Labor in the Gilded Age 6.8 Immigration and Migration in the Gilded Age 6.9 Responses to Immigration in the Gilded Age	- Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898. - Explain how cultural and economic factors affected migration patterns over time. - Explain the various responses to immigration in the period over	Skills: 3C, 4B, 5B, 6C Theme: SOC, MIG, WXT KC: 6.1, 6.2, 6.3



3 rd Quarter (42 Days)			
Resources: STEMScopes			
Week	Unit/Lesson	Learning Objectives	Standards
	6.10 Development of the Middle Class Monday: Professional Development Third Term Begins - 1/5	time. Explain the causes of increased economic opportunity and its effects on society.	
Week 2 Jan 11-15 (5 days)	6.11 Reform in the Gilded Age 2 6.12 Controversies over the Role of Government in the Gilded Age 6.13 Politics in the Gilded Age 6.14 Continuity and Change in the Period 6	- Explain how different reform movements responded to the rise of industrial capitalism in the Gilded Age. - Explain continuities and changes in the role of the government in the U.S. economy. - Explain the similarities and differences between the political parties during the Gilded Age. - Explain the extent to which industrialization brought change from 1865 to 1898.	Skills: 2C, 3D, 4B, 6D Theme: SOC, PCE KC: 6.1, 6.2, 6.3
Week 3 Jan 19-22 (4 days)	Monday: MLK Holiday Unit 6 Test & Review Unit 7- Period 7: 1890- 1945 7.1 Contextualizing Period 7 4.B 7.2 Imperialism: Debates 2.C 7.3 The Spanish–American War 2.B	- Explain the context in which America grew into its role as a world power. - Explain the similarities and differences in attitudes about the nation’s proper role in the world. - Explain the effects of the Spanish–American War.	Skills: 2B, 2C, 4B Theme: WOR KC: 7.1, 7.2, 7.3
Week 4 Jan 25-29 (5 days)	7.5 World War I: Military and Diplomacy 7.6 World War I: Home Front 7.7 1920s: Innovations in Communication and Technology 1/26: 100 Days of School	- Compare the goals and effects of the Progressive reform movement. - Compare attitudes toward the use of natural resources from 1890 to 1945. - Explain the causes and consequences of U.S. involvement in World War I. - Explain the causes and effects of international and internal migration patterns over time.	Skills: 2C, 3D, 5B Theme: WXT, WOR, MIG KC: 7.1, 7.2, 7.3
Week 5 Feb 1-5 (5 days)	7.8 1920s: Cultural and Political Controversies 4.B 7.9 The Great Depression 5.B 7.10 The New Deal 5.B 7.11 Interwar Foreign Policy 1.B	- Explain the causes and effects of international and internal migration patterns over time. - Explain the causes and effects of developments in popular culture in the United States over time. - Explain the causes of the Great Depression and its effects on the economy.	Skills: 1B, 4B, 5B Theme: MIG, ARC, WXT, PCE KC: 7.1, 7.2, 7.3



3 rd Quarter (42 Days)			
Resources: STEMScopes			
Week	Unit/Lesson	Learning Objectives	Standards
		Explain the similarities and differences in attitudes about the nation's proper role in the world.	
Week 6 Feb 8-12 (5 days)	7.12 World War II: Mobilization 7.13 World War II: Military 7.14 Postwar Diplomacy 7.15 Comparison in the Period 7 First Day of Ramadan (2/8) Friday: Early Dismissal	- Explain how and why U.S. participation in World War II transformed American society. - Explain the causes and effects of the victory of the United States and its allies over the Axis Powers. - Explain the consequences of U.S. involvement in World War II. - Compare the relative significance of the major events of the first half of the 20th century in shaping American identity.	Skills: 1B, 2B, 6C, 6D Theme: SOC, WOR KC: 7.1, 7.2, 7.3
Week 7 Feb 16-18 (4 days)	Unit 7 Review & Test Unit 8- Period 8: 1945- 1980 8.1 Contextualizing Period 8 8.2 The Cold War from 1945 to 1980 8.3 The Red Scare Monday: Holiday Friday: Early Dismissal	- Explain the context for societal change from 1945 to 1980. - Explain the continuities and changes in Cold War policies from 1945 to 1980. - Explain the causes and effects of the Red Scare after World War II.	Skills: 2C, 2B, 4B Theme: WOR, NAT KC: 8.1, 8.2, 8.3
Week 8 Feb 22-26 (5 days)	8.4 Economy after 1945 8.5 Culture after 1945 8.6 Early Steps in the Civil Rights Movement (1940s and 1950s) 8.7 America as a World Power Friday: Early Dismissal Third Term Ends/Report Card - 2/26	- Explain the causes of economic growth in the years after World War II. - Explain the causes and effects of the migration of various groups of Americans after 1945. - Explain how mass culture has been maintained or challenged over time. - Explain how and why the civil rights movements developed and expanded from 1945 to 1960. - Explain the various military and diplomatic responses to international developments over time.	Skills: 2C, 3C, 4B, 5A Theme: WXT, MIG, ARC, SOC, WOR KC: 8.1, 8.2, 8.3
		Spring Break & Ramadan Break March 1-12	
Week 9 Mar 15-19 (5 days)	8.8 The Vietnam War 8.9 The Great Society 8.10 The African American Civil Rights Movement (1960s) 8.11 The Civil Rights Movement Expands	- Explain the causes and effects of the Vietnam War. - Explain the causes and effects of continuing policy debates about the role of the federal government over time. - Explain the continuities and changes in immigration patterns over time.	Skills: 1B, 5B Theme: WOR, PCE, MIG, SOC KC: 8.1, 8.2, 8.3



3 rd Quarter (42 Days)			
<u>Resources:</u> STEMScopes			
Week	Unit/Lesson	Learning Objectives	Standards
	Fourth Term Begins - 3/15	Explain how and why various groups responded to calls for the expansion of civil rights from 1960 to 1980.	
Week 10 Mar 22-26 (5 days)	Review & Make up	Review	Review

4 th Quarter (44 Days)			
<u>Resources:</u> StemScopes			
Week	Unit/Lesson	Learning Objectives	Standards
Week 1 Mar 29 - Apr 2 (5 days)	8.12 Youth Culture of the 1960s 5.B 8.13 The Environment and Natural Resources from 1968 to 1980 5.A 8.14 Society in Transition 4.B 8.15 Continuity and Change in the Period 8 6.D	- Explain how and why opposition to existing policies and values developed and changed over the course of the 20th century. - Explain how and why policies related to the environment developed and changed from 1968 to 1980. - Explain the effects of the growth of religious movements over the course of the 20th century. - Explain the extent to which the events of the period from 1945 to 1980 reshaped national identity.	Skills: 4B, 5A, 5B, 6D Theme: ARC, GEO, PCE KC: 8.1, 8.2, 8.3
Week 2 Apr 5-9 (5 days)	Unit 1-8 Review & Assessment 9.1 Contextualizing Period 9 9.2 Reagan and Conservatism 9.3 The End of the Cold War	- Explain the context in which the United States faced international and domestic challenges after 1980. - Explain the causes and effects of continuing policy debates about the role of the federal government over time. - Explain the causes and effects of the end of the Cold War and its legacy.	Skills: 1B, 3C, 4B Theme: WOR, PCE KC: 9.1, 9.2, 9.3
Week 3 Apr 12-16 (5 days)	9.4 A Changing Economy 9.5 Migration and Immigration in the 1990s and 2000s 9.6 Challenges of the 21st Century 9.7 Causation in the Period 9	- Explain the causes and effects of economic and technological change over time. - Explain the causes and effects of domestic and international migration over time. - Explain the causes and effects of the domestic and international challenges the United States has faced in the 21st century. - Explain the relative significance of the effects of change in the	Skills: 1B, 2C, 6D Theme: WXT, MIG, WOR KC: 9.1, 9.2, 9.3



4 th Quarter (44 Days)			
Resources: StemScopes			
Week	Unit/Lesson	Learning Objectives	Standards
		period after 1980 on American national identity.	
Week 4 Apr 19-23 (5 days)	APUSH EXAM REVIEW Unit 1-4	Practice MCQs, DBQs, LEQs SAQs for Unit 1-4	AP Testing Skills
Week 5 Apr 26-30 (5 days)	APUSH EXAM REVIEW Unit 5-9	Practice MCQs, DBQs, LEQs SAQs for Unit 5-9	AP Testing Skills
Week 6 May 3-7 (5 days)	Final Benchmark - MAP Testing (5/3-5/14)	APUSH EXAM	APUSH EXAM
Week 7 May 10-14 (5 days)	APUSH EXAM	APUSH EXAM	APUSH EXAM
Week 8 May 19-21 (3 days)	17-18 Eid Holidays	APUSH EXAM	APUSH EXAM
Week 9 May 24-27 (4 days)	Awards Ceremonies 5/26, Graduation Ceremonies - KG, G5, 8 5/27 Fourth Term Ends/Last Day of School Staff Workday 5/28 - 6/1	N/A	N/A