

Resources:

Pearson Realize (Savvas)2026

1 st Quarter (42 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1st Aug 11-14 (4 days)	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.
2nd Aug 17-21 (5 days)	Unit 1: Genre: Realistic Fiction Reading Selection: <i>The Medicine Bag</i> by Virginia Driving Hawk Sneve	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Concept Vocabulary (TEKS 6.F) Animal Words (TEKS 2.A)	Make Connections (TEKS 5.E) Characters, Conflict, and Resolution (TEKS 7. B)	Pronoun-Antecedent Agreement (TEKS 10.D.vi)	Retelling (TEKS 10.B.ii) Monologue (TEKS 1.A)
3rd Aug 24-28 (5 days)	Genre: Adventure Story Reading Selection: <i>The Banana Tree</i> by James Berry	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Concept Vocabulary (TEKS 6.F) Latin Root: <i>-ped-</i> (TEKS 2.A)	Make Predictions (TEKS 5.C) Characters and Conflict (TEKS 7.B)	Figurative Language and Mood (TEKS 9.D; 9.F)	Letter to the Author (TEKS 10.B.i; 11.D)
4th Aug 31-Sept 4 (5 days)	Genre: Lyric Poetry Reading Selection: <i>Bird</i> by Liz Berry <i>Ode to Teachers</i> Pat Mora	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire. Concept Vocabulary (TEKS 6.F) Multiple-Meaning Words (TEKS 2.B)	Adjust Fluency (TEKS 3) Poetic Structure (TEKS 8.B)	Implied and Extended Metaphor (TEKS 9.D)	Comparison-and-Contrast Essay (TEKS 6.B; 10.B.i)
5th Sept 8-11 (4 days)	Genre: Epic Poetry Reading Selection: From <i>The Song of Hiawatha</i> by Henry Wadsworth Longfellow	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Print Resources (TEKS 2.A) Latin Word Roots (TEKS 2.C)	Create Mental Images (TEKS 5.D) Epic Heroes (TEKS 8.A)	Epic Poetry: Line and Meter (TEKS 8.B; 9.B)	Personal Narrative Writing (TEKS 10.A; 10.Bi-ii; 10.C; 10.D.ii,vii; 11.A) Mock-Epic (TEKS 11.A)



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	Monday: Labor Day Holiday				
6 th Sept 14-18 (5 days)	Genre: Blog Reading Selection: <i>You Are the Electric Boogaloo</i> by Geoff Herbach <i>Just be Yourself</i> by Stephanie Pellegrin	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Context Clues (TEKS 2.B) Latin Suffix: -ous	Adjust Fluency (TEKS 3) Language and Tone (TEKS 9.E; 9.F)	- Verb Tenses (TEKS 10.D.ii)	Speech (1.C)
7 th Sept 21-25 (5 days)	Genre: Realistic Fiction Reading Selection: <i>The Setting Sun and the Rolling World</i> by Charles Mungoshi	Unit 1 Vocabulary: attribute, gratifying, persistent, induce, inspire Base Words Greek Root: -psych- (TEKS 2.C)	Make Inferences (TEKS 5.F) Settings, Values, and Beliefs (TEKS 7.D)	Narrative Point of View (TEKS 9.E)	Informational Report (TEKS 12.D; 12.H.i) Nonfiction Narrative (TEKS 1.A; 1.C; 1.D)
8 th Sept 28-Oct 2 (5 days)	Review/ Independent Learning Unit 1 Test & Benchmarks First Benchmarks (9/28-10/2)	Review/ Independent Learning Unit 1 Test & Benchmarks	Review/ Independent Learning Unit 1 Test & Benchmarks	Review/ Independent Learning Unit 1 Test & Benchmarks	Review/ Independent Learning Unit 1 Test & Benchmarks
9 th Oct 5-8 (4 days)	Friday: Professional Development First Term Ends/Report Card Issued - October 8	Novel Study Novel: <i>The Outsiders</i> by S.E. Hinton	Novel Study Novel: <i>The Outsiders</i> by S.E. Hinton	Novel Study Novel: <i>The Outsiders</i> by S.E. Hinton	Novel Study Novel: <i>The Outsiders</i> by S.E. Hinton

2 nd Quarter (42 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1 st Oct 14-16 (3 days)	Holiday : October 12-13 Second Term Begins - October 14	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate	Create Mental Images (TEKS 5.D) Dramatic Speeches (TEKS 9.B; 9.E)	Language and Mood (TEKS 9.F)	Critical Review (TEKS 11.C) Dramatic Reading (TEKS 2.A; 6.H)



2 nd Quarter (42 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	Unit : Genre: Drama Reading Selection: <i>The Diary of Anne Frank, Act I</i> by Frances Goodrich and Albert Hackett	Concept Vocabulary (TEKS 6.F) Latin Suffix: -ion			
2 nd Oct 19-23 (5 days)	Genre: Drama Reading Selection: <i>The Diary of Anne Frank, Act II</i> by Frances Goodrich and Albert Hackett	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Concept Vocabulary (TEKS 6.F) Latin Suffix: -ent	Generate Questions (TEKS 5.B) Dramatic Structure (TEKS 8.C)	Dramatic Irony (TEKS 7.C; 9.B; 9.E)	Comparison-and-Contrast Essay (TEKS 6.B)
3 rd Oct 26-30 (4 days)	Genre: Media: Infographic Reading Selection: <i>Frank Family and World War II Timeline</i> Friday : Parent/Teacher Conferences	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate	Synthesize information (TEKS 5.H)	Review	Informational Essay (TEKS 6.D; 10.A; 10.B; 10.C; 10.D; 11.B)
4 th Nov 2-6 (5 days)	Genre: Diary Reading Selection: From <i>Anne Frank: The Diary of a Young Girl</i> by Anne Frank	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Context Clues (TEKS 2.B) Latin Root: -strict- (TEKS 2.C)	Establish Purpose for Reading (TEKS 5.A) Author's Purpose and Message (TEKS 9.A)	Language, Voice, and Tone (TEKS 9.F)	Formal Letter (TEKS 11.D)
5 th Nov 9-13 (5 days)	Genre: Speech Media: Graphic Novel Reading Selection: From <i>Acceptance Speech for the Nobel Peace Prize</i> by Ellie Wiesel From <i>Maus</i> by Art Spiegelman	Unit 2 Vocabulary: theorize, sustain, declaration, pronounce, enumerate Digital Resources (TEKS 2.B) Word Families Print	Monitor Comprehension: Reread (TEKS 5.I) Rhetorical Devices (TEKS 9.G) Make Connections	Perfect Tenses of Verbs (TEKS 10.D.ii)	Informative Report (TEKS 12.h.I-II; 12.J)



2 nd Quarter (42 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
		and Graphic Features (TEKS 8.F; 9.C)	(5.E)		
6 th Nov 16-20 (5 days)	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test
Nov 23-27	Thanksgiving Break				
7 th Nov 30-Dec 4 (5 days)	Second Benchmarks, NWEA Testing - 11/30-12/11	Review	Review	Review	Review
8 th Dec 7-11 (5 days)	Unit 3: Genre: Realistic Short Story Reading Selection: <i>The Horned Toad</i> by Gerald Haslam	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Concept Vocabulary (TEKS 6.F) Latin Root: -gen- (TEKS 2.C)	Make Connections (TEKS 5.E) Theme (TEKS 6.G; 7.A)	Subject-Verb Agreement in Complex Sentences (TEKS 10.D.i)	Memorial (TEKS 11.A) Comparison- and-Contrast Essay (TEKS 6.B)
9 th Dec 14-18 (5 days)	Genre: Argumentative Essay Opinion Pieces Reading Selection: <i>Three Cheers for the Nanny State</i> by Sarah Conly <i>Ban the Ban!</i> by SidneyAnne Stone <i>Soda's a Problem but ...</i> by Karin Klein	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Concept Vocabulary (TEKS 6.F) Latin Root: - just- (TEKS 2.C) Concept Vocabulary (TEKS 6.F)	Synthesize Information (TEKS 5.H) Characteristics and Structures of Argument (TEKS 6.J; 8.E.i-ii) Evaluate Details to	Rhetorical Devices and Logical Fallacies (TEKS 9.G; 12.H.ii)	Editorial (TEKS 10.B.i-ii; 10.C, 10. D.i, v, vi; 10.C;11.H.ii)



2 nd Quarter (42 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	- Monday: Professional Development - Third Term Begins - 1/5	Latin Root: - mand-/-mend- (TEKS 2.C)	Determine Key Ideas (TEKS 5.G)		
Dec 21-Jan 1	Winter Break				

3 rd Quarter (37 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1 st Jan 5-8 (4 days)	Genre: Fantasy: Traditional Fairy Tale Reading Selection: - Briar Rose by The Brothers Grimm	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Print Resources (TEKS 2.A) Compound Words (TEKS 2.A)	Make Predictions (TEKS 5.C) Linear and Non- Linear Plot Development (TEKS 7.C)	Pronoun-Antecedent Agreement (TEKS 10.D.iv)	Comparison-and-Contrast Essay (TEKS 6.B; 7.C)
2 nd Jan 11-15 (5 days)	Genre: Fantasy: Modern Retelling Reading Selection: - Awake by Tanith Lee	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Multiple-Meaning Words and Context Clues (TEKS 2.B)	Make Predictions (TEKS 5.C) Linear and Non- Linear Plot Development (TEKS 7.C)	Situational Irony (TEKS 9.E)	Comparison-and-Contrast Essay (TEKS 6.B; 7.C)
3 rd Jan 19-22 (4 days)	Genre: Persuasive Speech Reading Selection: - Words Do Not Pay by Chief Joseph Monday: Jan 19th - MLK DAY - School Closed	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Digital Resources (TEKS 2.A)	Make Connections (TEKS 5.E) Characteristics of Arguments: Emotional	Language and Voice (TEKS 9.F)	Research Report (TEKS 6.D; 12.A; 12.B; 12.G; 12.H.ii; 12.I)



3 rd Quarter (37 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
		Old English Prefix: <i>mis-</i>			
4 th Jan 25-29 (5 days)	Genre: Advice Column Reading Selection: - <i>The Bystander Effect ...</i> by Courtney Lindstrand 1/26: 100 Days of School	Unit 3 Vocabulary: retort, commendable, rectify, speculate, verify Context Clues (TEKS 2.B) Multiple Affixes	Make Predictions (TEKS 5.C) Purpose, Audience, and Tone (TEKS 8.D.i; 9.A; 9.F)	Multiple Organizational Patterns (TEKS 8.D.iii)	Research Report (TEKS 6.D; 12.A; 12.B; 12.G; 12.H.ii; 12.I) Advice Column (TEKS 10.B.ii; 10.E)
5 th Feb 1-5 (5 days)	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test (TEKS 8.E.i, iii)	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test
6 th Feb 8-12 (5 days)	Unit 4: Genre: Science Fiction Reading Selection: <i>Flowers for Algernon</i> by Daniel Keyes First Day of Ramadan (2/8) Friday: Early Dismissal	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Concept Vocabulary (TEKS 6.F) Latin Prefix: <i>sub-</i>	Monitor Comprehension (TEKS 5.I) Character, Conflict and Resolution (TEKS 7.B)c	Multiple Points of View and Irony (TEKS 9.E)	Diary (TEKS 9.E; 11.A) Visual Presentation (TEKS 6.E; 6.H)
7 th Feb 16-18 (4 days)	Genre: Science Feature Reading Selection: <i>A Computer in Your Head?</i> By Eric H. Chudier, Ph. D Monday: Holiday Friday: Early Dismissal	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Concept Vocabulary (TEKS 6.F) Latin Root: <i>-circ-</i> (TEKS 2.C)	Establish a Purpose for Reading (TEKS 5.A) Characteristics and Structure (TEKS 8.D.i, iii)	Complex Sentences (TEKS 10.D.i)	Informal Letter (TEKS 11. D) Research Proposal (TEKS 12.A; 12.C) Formal Research Paper (TEKS 6.E; 9.G; 10.B.i; 10.C; 10.D.i, v; 10.E; 11.B; 12.A; 12.B;



3 rd Quarter (37 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
					12.C;12.D; 12.E; 12.F; 12.G; 12.H.i-ii; 12.I)
8 th Feb 22-26 (5 days)	Genre: Memoir Reading Selection: From <i>Blue Nines and Red Words</i> by Daniel Tammet	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Base Words Latin Suffix: <i>ical</i>	Paraphrase (TEKS 6.D) Author's Purpose and Message (TEKS 8.D.I; 9.A)	Sensory Details and Figurative Language (TEKS 9.D)	Informational Report (TEKS 6.D)
Mar 1-12	Spring & Ramadan Holiday				
9 th Mar 15-19 (5 days)	Genre: Science Feature Media: Infographic Reading Selection: <i>Gut Math</i> <i>The Theory of Multiple Intelligences</i> by Howard Gardner Fourth Term Begins - 3/15	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Digital Resources (TEKS 2.A) Latin Root: - nat- (TEKS 2.C) Media Vocabulary (TEKS 8.F)	Make Predictions (TEKS 5.C) Informational Text Features (TEKS 8.D.ii)	Punctuation: Parentheses (TEKS 10.D.vi)	Comparison-and-Contrast Essay (TEKS 6.B)
10 th Mar 22-26 (5 days)	Genre: Reference Materials Reading Selection: Two Entries from an Encyclopedia of Logic	Unit 4 Vocabulary: inquiry, tendency, integrate, observation, documentation Context Clues (TEKS 2.B)	Evaluate Details (TEKS 5.G)	Review	Advertisement/ Commercial (TEKS 9.G)

4 th Quarter (51 Days)						
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills	
		(TEKS mentioned in Parenthesis)				
1st Mar 29 - Apr 2 (5 days)	Review/ Independent Learning Unit 4 Test STAAR TBD	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test	Comparison- and-Contrast Essay (TEKS 6.B)
2nd Apr 5-9 (5 days)	Unit 5: Genre: Magical Realism Reading Selection: <i>Uncle Marcos</i> from <i>The House of Spirits</i> by Isabel Allende, translated by Magda Bogin STAAR TBD	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Concept Vocabulary (TEKS 6.F) English Sounds and Letters: -ise	Make Inferences (TEKS 5.F) Character and Characterization (TEKS 7.B)	Language, Tone, and Mood (TEKS 9.F)	Personal Narrative (TEKS 10.B.i; 10.D.viii; 11.A)	Advertisement/ Commercial (TEKS 9.G)



4 th Quarter (51 Days)						
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills	
		(TEKS mentioned in Parenthesis)				
3 rd Apr 12-16 (5 days)	Unit 5: Genre: Magical Realism Reading Selection: <i>Uncle Marcos</i> from <i>The House of Spirits</i> by Isabel Allende, translated by Magda Bogin STAAR TBD	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Concept Vocabulary (TEKS 6.F) English Sounds and Letters: -ise	Make Inferences (TEKS 5.F) Character and Characterization (TEKS 7.B)	Language, Tone, and Mood (TEKS 9.F)	Personal Narrative (TEKS 10.B.i; 10.D.viii; 11.A)	Personal Narrative (TEKS 10.B.i; 10.D.viii; 11.A)
4 th Apr 19-23 (5 days)	Genre: Historical Essay Reading Selection: <i>To Fly from The Space Chronicles</i> by Neil deGrasse Tyson STAAR TBD	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Concept Vocabulary (TEKS 6.F)	Paraphrase and Summarize (TEKS 6.D)	Pronoun-Antecedent Agreement (TEKS 10.D.iv) Controlling Idea and Supporting Evidence (TEKS 8.D.i, iii; 12.H.i)	Poem (TEKS 11.A)	Personal Narrative (TEKS 10.B.i; 10.D.viii; 11.A)
5 th Apr 26-30 (5 days)	Genre: Myth Reading Selection: <i>Icarus and Daedalus</i> by retold by Josephine Preston Peabody STAAR TBD	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Digital Resources (TEKS 2.A) Shades of Meaning/Degree s of Intensity (TEKS 2.A)	Monitor Comprehension (TEKS 5.I) Myths and Cultural Messages (TEKS 7.D)	Imagery (TEKS 6.E; 9.D)	Letter of Complaints (TEKS 11.D)	Personal Narrative (TEKS 10.B.i; 10.D.viii; 11.A)
6 th May 3-7	Benchmarks & MAP	Review	Review	Review	Review	Review



4 th Quarter (51 Days)						
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills	
		(TEKS mentioned in Parenthesis)				
(5 days)	Testing					
7 th May 10-14 (5 days)	Genre: Myth Reading Selection: <i>Icarus and Daedalus</i> by retold by Josephine Preston Peabody	Unit 5 Vocabulary: opponent, sympathetic, contradict, legitimate, astronomer Digital Resources (TEKS 2.A) Shades of Meaning/ Degrees of Intensity (TEKS 2.A)	Monitor Comprehension (TEKS 5.I) Myths and Cultural Messages (TEKS 7.D)	Imagery (TEKS 6.E; 9.D)	Letter of Complaints (TEKS 11.D)	Letter of Complaints (TEKS 11.D)
8 th May 19-21 (3 days)	17-18 Eid Holidays	Review and Assessment	Review and Assessment	Review and Assessment	Review and Assessment	Review and Assessment
9 th May 24-27 (4 days)	Awards Ceremonies 5/26, Graduation Ceremonies - KG, G5, 8 5/27 Fourth Term Ends	Project based learning	Review	Review	Review	Review