



1<sup>st</sup> Quarter (42 Days)

**Resources:**

StudySync, English 1, Texas Edition, c. 2019, Misc Novels

| Week                                             | Unit/Lesson                                                                                                                                                                                                                                                                       | Learning Objectives                                                                                                                                                                                                                 | Writing                                                                                                                | Reporting Categories ( TEKS SEs)                                                                                                                                                                                                    |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1<sup>st</sup>: Aug 11-14</b><br>(4 days)     | Establish rules, routines, and expectations in the classroom.<br><br>Unit1: Theme: Divided we Fall.<br>Ess Q: Why do we feel the need to belong?<br>Genre: Fiction<br>Novel Study: Of Mice and Men, Chapter 1<br>Reading and Discussion<br>Quiz<br>Paired Reading: I have a Dream | TSW review the rules , routines and expectations in the classroom.<br><br>TSWL: to develop the skill of making connections between the characters in the novel and in the paired reading.<br>Skill: Arguments, Claims, and Rhetoric | Introductory Speech: Students introduction to the class and their teacher.<br><br>Argumentative Writing, TEKS. 9.10(C) | Making Connections, TEKS.9.4(E)<br>Arguments and Claims, TEKS.9.7(E)(i)<br>Rhetoric, TEKS.9.8(G)<br>Text Evidence, TEKS.9.5(C)<br>Commentary, TEKS.9.5(C)<br>Interpreting Text, TEKS.9.5(G)                                         |
| <b>2<sup>nd</sup>: Aug 17-21</b><br>(5 days)     | Novel Study: Of Mice & Men<br>Chapters: 2- 3<br>Analysis and Pop Quiz<br>Paired Readings<br>- Braving the Wilderness<br>St. Lucy's Home for Girls Raised by Wolves                                                                                                                | TSWL: Recognizing Genre: Fiction<br>Academic Vocabulary<br>TSWL: Compare and Contrast                                                                                                                                               | Literary Analysis Writing, TEKS.9.10(C)<br>Narrative Writing TEKS:9.9(B), 9.10(A)                                      | Setting, TEKS.9.6(D)<br>Compare & Contrast, TEKS.9.5(B)<br>Making Connections, TEKS.9.4(E)<br>Evaluating Details, TEKS.9.4(G)<br>Theme, TEKS.9.6(A)<br>Character, TEKS.9.6(B)                                                       |
| <b>3<sup>rd</sup>: Aug 24-28</b><br>(5 days)     | Novel Study: Chapters 3-4<br>Reading and discussion<br>Quiz<br>Paired Readings<br>-The Necklace<br>-Angela's Ashes: A memoir (contd:)                                                                                                                                             | TSWL: Making and Confirming Predictions,<br>Literary Devices, Themes                                                                                                                                                                | Narrative Writing Cont'd: TEKS:9.9(B), 9.10(A)<br>Literary Analysis Writing, TEKS.9.10(C)                              | Making & Confirming Predictions, TEKS.9.4(C)<br>Literary Devices, TEKS.9.8(E)<br>Theme, TEKS.9.6.(A)<br>Collaborative Conversations, TEKS.9.1(D)<br>Text Evidence, TEKS.9.5(C)<br>Commentary, TEKS.9.5(C)<br>Character, TEKS.9.6(B) |
| <b>4<sup>th</sup>: Aug 31-Sept 4</b><br>(5 days) | Novel Study: Chapters 4-5<br>Analysis and Pop Quiz<br>Paired Readings<br>-Angela's Ashes: A Memoir<br>Marigolds ( Contd)                                                                                                                                                          | TSWL: Setting, Compare and Contrast.<br>Providing Textual Evidence and using it to sketch characters.                                                                                                                               | Interpreting Text, TEKS.9.5(G)<br>Argumentative Writing TEKS 9.10(C)                                                   | Collaborative Conversations, TEKS.9.1(D)<br><br>Making Connections TEKS.9.4(E)                                                                                                                                                      |
| <b>5<sup>th</sup>: Sept 8-11</b><br>(4 days)     | <b>Monday Labor Day Holiday</b><br>Novel Study: Chapter 6<br>Analysis and Pop Quiz                                                                                                                                                                                                | TSWL: Interpreting Commentary, Diction, and Syntax                                                                                                                                                                                  | Interpreting Text, TEKS.9.5(G)<br>Writing TEKS 9.10( A-C)                                                              | Collaborative Conversations, TEKS.9.1(D)<br><br>Developing Ideas, TEKS.9.9(A), TEKS.9.10(A)                                                                                                                                         |



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| Week                                             | Unit/Lesson                                                                                                                                                                                                                              | Learning Objectives                                                                                                    | Writing                                                                                                                    | Reporting Categories ( TEKS SEs)                                                                                                                                                                        |
|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                  | Marigolds                                                                                                                                                                                                                                |                                                                                                                        |                                                                                                                            | Making Connections TEKS.9.4(E)                                                                                                                                                                          |
| <b>6<sup>th</sup>: Sept 14-18</b><br>(5 days)    | Culminating Writing Task (4 days)<br><br>End of Unit 1 Assessment                                                                                                                                                                        | TSWL: Making Connections Arguments and Claims Rhetoric                                                                 | Narrative Sequencing, TEKS.9.9(B)(i), TEKS.9.10(A)<br>Narrative Techniques, TEKS.9.10(A)<br>Sentence Types, TEKS.9.9(D)(i) | Descriptive Details, TEKS.9.9(B)(ii), TEKS.9.10(A)<br>Consistent Verb Tenses, TEKS.9.9(D)(ii)<br>Basic Spelling Rules, TEKS.9.9(D)(i)                                                                   |
| <b>7<sup>th</sup>: Sept 21-25</b><br>(5 days)    | Grade 9 Unit 2<br>Theme: The Call to Adventure<br>Essential Q: What will you learn on your Journey?<br>Genre Focus: Informational<br>Stopping By Woods on a Snowy Evening.<br>12 (From Gitanjali) The Journey ( contd:)                  | TSWL: About Informational Texts and Foreign words and phrases<br>TSWL: Making Connections Poetic Structure and Devices | Comparative Writing, TEKS 9.10(C)                                                                                          | Collaborative Conversations, TEKS 9.1(D)<br>Generating Questions, TEKS 9.4(B)<br>Visualizing, TEKS 9.4(D)<br>Theme, TEKS 9.6(A)                                                                         |
| <b>8<sup>th</sup>: Sept 28-Oct 2</b><br>(5 days) | The Journey (Contd:)<br>Leon Bridges on Overcoming Childhood Isolation and Finding His voice: 'You Can't Teach Soul'<br><b>First Benchmarks (9/28-10/2)</b>                                                                              | TSWL: Making and Confirming Predictions and Elements of Informational Text                                             | Argumentative Writing, TEKS 9.10(C)                                                                                        | Making & Confirming Predictions, TEKS 9.4(C)<br>Elements of Informational Text, TEKS 9.7(D)(i)<br>Diction & Syntax, TEKS 9.8( F)                                                                        |
| <b>9<sup>th</sup>: Oct 5-8</b><br>(4 days)       | <ul style="list-style-type: none"> <li>- Highest Duty: My Search for what Really Matters</li> <li>- Bessie Coleman: Woman Who 'Dared to Dream' Made Aviation History</li> <li>- Volar</li> </ul> <b>Friday: Professional Development</b> | TSWL: To make inferences and recognize/identify themes                                                                 | Literary Analysis Writing, TEKS 9.10(C)                                                                                    | Foreign Words, TEKS 9.2(C)<br>Establishing a Purpose for Reading, TEKS 9.4(A)<br>Generating Questions, TEKS 9.4(B)<br>Compare & Contrast, TEKS 9.5(B)<br>Elements of Informational Text, TEKS 9.7(D)(i) |



| 2 <sup>nd</sup> Quarter (42 Days)                                              |                                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                   |                                                                                                                                                                                                                                                                                    |
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| <b>Resources:</b><br>StudySync, English 1, Texas Edition, c. 2019, Misc Novels |                                                                                                                                                            |                                                                                                                                                                                                              |                                                                                                   |                                                                                                                                                                                                                                                                                    |
| Week                                                                           | Unit/Lesson                                                                                                                                                | Learning Objectives                                                                                                                                                                                          | Writing                                                                                           | Reporting Categories ( TEKS SEs)                                                                                                                                                                                                                                                   |
| <b>1<sup>st</sup>: Oct 14-16</b><br>(3 days)                                   | <b>Holiday : October 12-13</b><br>Wild: From Lost to Found on the Pacific Crest Trail<br>The Art of Choosing<br>- Restless Genes(Day 5)                    | TSWL: Author's Purpose and Text Structure, and how to confirm the Language, Style, for the Audience                                                                                                          | Informational Writing, TEKS 9.10(B)                                                               | Personal Response, TEKS 9.5(A)<br>Text Evidence, TEKS 9.5(C)<br>Commentary, TEKS 9.5(C)                                                                                                                                                                                            |
| <b>2<sup>nd</sup>: Oct 19-23</b><br>(5 days)                                   | The Art of Choosing Restless Genes: Cont'd                                                                                                                 | TSWL: Text Structure and Organizational Design, and Compare and Contrast                                                                                                                                     | Writing: Compare and Contrast, TEKS 9.5(B)                                                        | Word Meaning, TEKS 9.2(A)<br>Text Structure & Organizational Design, TEKS 9.7(D)(ii)                                                                                                                                                                                               |
| <b>3<sup>rd</sup>: Oct 26-30</b><br>(4 days)                                   | Apollo 13: Mission Highlights (2 Days)<br>Self Selected Reading and Response (1 Day)<br>Timed Writing (1 day)<br><b>Friday: Parent/Teacher Conferences</b> | TSWL: Self-Sustained Reading, and establishing purpose for reading<br>TSWL: How to Compose a longer piece of writing in a limited space of time                                                              | Timed Writing (1Day)                                                                              | Self-Sustained Reading, TEKS 9.3<br>Establishing Purpose for Reading, TEKS 9.4(A)                                                                                                                                                                                                  |
| <b>4<sup>th</sup>: Nov 2-6</b><br>(5 days)                                     | Informational Writing Process: Plan (1 Day)<br>Informational Writing Draft (2 Days)                                                                        | TSWL: How to plan their writing independently and accurately<br>TSWL: How to write & amend their essay accurately, following the given guidelines                                                            | Informational Writing<br>Organizing Informational Writing, TEKS 9.9(B)(i)                         | Spotlight: Developing Ideas TEKS 9.9(A)<br>Spotlight: Thesis Statement TEKS 9.10(B)                                                                                                                                                                                                |
| <b>5<sup>th</sup>: Nov 9-13</b><br>(5 days)                                    | Informational Writing Draft: (1 Day) Cont'd:<br>Informational Writing Process: Revise (4 Days)                                                             | TSWL: How to review their introduction and conclusion while writing in a cohesive manner                                                                                                                     | Informational Writing                                                                             | Spotlight: Supporting Details, TEKS 9.9(B)(ii)<br>Spotlight: Introductions & Conclusions, TEKS 9(B),(i), 9.10(B)(i)<br>Spotlight: Cohesion, TEKS 9.9(B)(i)                                                                                                                         |
| <b>6<sup>th</sup>: Nov 16-20</b><br>(5 days)                                   | Informational Writing Process: Edit and Publish (3days)<br><b>Friday : Open Community Event</b>                                                            | TSWL: How to review, edit and publish their writing<br>TSWL: have the opportunity to complete one or more Spotlight Skill lessons in order to improve understanding and other practice skills front the unit | Informational Writing<br>Skills Review                                                            | Spotlight: Colons, TEKS 9.9(D)(v)<br>Spotlight: Commas with Compound Sentences, TEKS 9.9(D)(v)<br>Spotlight: Misuse of Commas, TEKS 9.9(D)(i)<br>This assessment uses Grade-level-appropriate passages and writing prompts to assess the student's mastery of concepts and skills. |
| <b>Nov 23-27</b>                                                               | <b>Thanksgiving Break</b>                                                                                                                                  |                                                                                                                                                                                                              |                                                                                                   |                                                                                                                                                                                                                                                                                    |
| <b>7<sup>th</sup>: Nov 30-Dec 4</b><br>(5 days)                                | Unit 3: Theme: Declaring Your Genius<br>Essential Q: How do you define Intelligence?<br>Genre Focus: Argumentative<br>Novel Study: Animal Farm .           | TSWL: Animal Farm is an allegory of the power struggles between the proletariat and the bourgeoisie<br>TSWL: Evaluating details, identifying audience and purpose, and                                       | Novel Study Themes: Animals, Government & Allegory<br>Rhetorical Analysis Writing<br>TEKS 9.10(C) | Text Evidence TEKS 9.5(C)<br>Commentary TEKS 9.5(C)<br>Interpreting Text TEKS 9.10 (C)                                                                                                                                                                                             |



2<sup>nd</sup> Quarter (42 Days)

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| Week                                                                           | Unit/Lesson                                                                                                                                                       | Learning Objectives                                                                                               | Writing                                | Reporting Categories ( TEKS SEs)                                                       |
|                                                                                | Chapters I & II<br>Analysis and Quiz<br>Paired Readings: An Indian Father's Plea<br><b>Second Benchmarks, NWEA Testing - 11/30-12/11</b>                          | Argumentative Text Structure                                                                                      |                                        |                                                                                        |
| <b>8<sup>th</sup>: Dec 7-11</b><br>(5 days)                                    | Novel Study: Animal Farm Chaps III & IV<br>Analysis & Quiz<br>Paired Readings: Georgia O'Keefe                                                                    | TSWL: How to establish a purpose for reading. How to seek context clues & identify the author's purpose & message | Rhetorical Analysis, TEKS 9.10(C)      | Commentary TEKS 9.5(C)<br>Responding using Content Vocabulary, TEKS 9.5(F)             |
| <b>9<sup>th</sup>: Dec 14-18</b><br>(5 days)                                   | Novel Study: Animal Farm Chaps V & VI<br>Analysis and Quiz<br>Paired Reading: The Most Dangerous Game<br><b>Second Term Ends/Report Card Issued - December 18</b> | TSWL: The students will learn how to study plots and characters                                                   | Literary Analysis Writing TEKS 9.10(C) | Text Evidence TEKS 9.5(C)<br>Commentary TEKS 9.5(C)<br>Interpreting Text, TEKS, (.5(G) |
| <b>Dec 21-Jan 1</b>                                                            | Winter Break                                                                                                                                                      |                                                                                                                   |                                        |                                                                                        |

3<sup>rd</sup> Quarter (37 Days)

| <u>Resources:</u><br>StudySync, English 1, Texas Edition, c. 2019, Misc Novels |                                                                                                                                                                                     |                                                                                                                                                   |                                                                                                                |                                                                                                                  |
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| Week                                                                           | Unit/Lesson                                                                                                                                                                         | Learning Objectives                                                                                                                               | Writing                                                                                                        | Reporting Categories ( TEKS SEs)                                                                                 |
| <b>1<sup>st</sup> : Jan 4-8</b><br>(5 days)                                    | Animal Farm Chaps VII & VIII<br>Paired Reading:<br>The Odyssey (A Graphic Novel)<br>Odyssey (Book XII)<br><b>Monday: Professional Development</b><br><b>Third Term Begins - 1/5</b> | TSWL: Synthesizing and focus on the Characters                                                                                                    | Argumentative Writing<br>TEKS 9.10(C)                                                                          | Making and Confirming Predictions, TEKS.9.4(C)<br>Themes, TEKS.9.6(A)<br>Character Building TEKS 9.6(B)          |
| <b>2<sup>nd</sup>: Jan 11 -15</b><br>(5 days)                                  | Animal Farm Chaps IX & X<br>Analysis and Quiz<br>Paired Reading:<br>Outliers: The Story of Success OR The Origin of Intelligence                                                    | TSWL: The Students will learn to seek evidence & make counter-arguments. They will also learn about Print & Graphic features & Logical Fallacies. | Argumentative Writing, TEKS.9.10(C)                                                                            | Collaborative Conversations TEKS.9.1(D)<br>Compare and Contrast, TEKS.9.5(B)                                     |
| <b>3<sup>rd</sup> : Jan 19-22</b><br>(4 days)                                  | <b>Monday: MLK Holiday</b><br>Culminating Writing Task                                                                                                                              | TSWL: How to develop ideas and write with audience & purpose in mind.                                                                             | Argumentative & Persuasive Writing Organizing Argumentative Writing, TEKS. 9.9(B)(i)<br>Persuasive Techniques, | Transitions TEKS.9.(B)(i)<br>Parallel Structure, TEKS.9.9(C)<br>Capitalization of Proper Nouns, TEKS.9.9(D) (iv) |



3rd Quarter (37 Days)

| <b>Resources:</b><br>StudySync, English 1, Texas Edition, c. 2019, Misc Novels |                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                  |                                                                                       |                                                                                                                                                                                                                                                                                                                               |
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| Week                                                                           | Unit/Lesson                                                                                                                                                                                                                                                   | Learning Objectives                                                                                                                                                                                                                                              | Writing                                                                               | Reporting Categories ( TEKS SEs)                                                                                                                                                                                                                                                                                              |
|                                                                                |                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                  | TEKS 9.10(C)                                                                          | Capitalization of Sentences TEKS 9.9(D)(iv)                                                                                                                                                                                                                                                                                   |
| <b>4<sup>th</sup> : Jan 25-29</b><br>(5 days)                                  | <b>Unit 4 Theme:</b> The Art of Disguise<br><b>Essential Q:</b> How do we perform for Different Audiences?<br><b>Genre Focus:</b> Drama<br>The Big Idea: How do we Perform....<br>Quiet: The Power of Introverts in a World That Can't Stop Talking (Excerpt) | TSWL: To recognize Genre and identify Academic Vocabulary.<br>TSWL: Summarizing, Text Structure and Organizational Design.                                                                                                                                       | Rhetorical Analysis Writing<br>TEKS 9.10(C)                                           | Interacting with Sources, TEKS 9.5(E)<br><br>Text Structure and Organizational Design, TEKS 9.7(D)(ii)                                                                                                                                                                                                                        |
| <b>5<sup>th</sup>: Feb 1-5</b><br>(5 days)                                     | Remarks to the Senate in Support of a Declaration of Conscience<br><br>The Tragedy of Romeo and Juliet<br><br>We Wear the Mask (1day)<br><b>First Day of Ramadan (2/8)</b><br><b>Friday: Early Dismissal</b>                                                  | TSWL: How to Generate Questions, Identify Audience and Purpose, and how to seek Word Meanings<br>TSW: understand how setting and medium affect the way new people interact.<br>Paraphrasing, Multimodal and Digital Texts, and Dramatic Conventions and Elements | Argumentative Writing,<br>TEKS 9.10(C)                                                | Collaborative Conversations, TEKS 9.10(D)<br>Argumentative Text Structure TEKS 9.7(E)(i)<br>Author's Purpose and Message TEKS 9.8(A)<br>Rhetoric, TEKS 9.8(G)<br>Text Evidence and Commentary TEKS 9.5(C)<br>Interpreting Texts, TEKS 9.5(G)<br>Author's Purpose and Message TEKS 9.8(A)<br>Generating Questions TEKS 9.11(A) |
| <b>6<sup>th</sup>: Feb 9-12</b><br>(45days)                                    | The Pose<br>Blues ain't No Mockingbird<br><br><b>Friday: Early Dismissal</b>                                                                                                                                                                                  | TSWL: Visualizing , Diction and Syntax                                                                                                                                                                                                                           | Narrative Writing TEKS 9.10(A)                                                        | Collaborative Conversations TEKS 9.5(i)<br>Themes TEKS 9.6(A)<br>Character TEKS 9.6(B)                                                                                                                                                                                                                                        |
| <b>7<sup>th</sup>: Feb 16-20</b><br>(5 days)                                   | Teen Mogul (1Day)<br>A Doll's House (1Day)<br>A Story of Vengeance (1Day)<br><br><b>Friday: Early Dismissal</b>                                                                                                                                               | TSWL: Making Inferences and Visualizing<br>TSWL: To generate questions and how to hatch plots                                                                                                                                                                    | Comparative Writing, TEKS 9.10(C)                                                     | Making Inferences TEKS 9.4(F)<br>Collaborative Conversations, TEKS 9.1(D)<br>Dramatic Conventions & Elements, TEKS 9.7(C)<br>Character, TEKS 9.6(B)                                                                                                                                                                           |
| <b>8<sup>th</sup> : Feb 23-27</b><br>(4 days)                                  | Eulogy for Mahatma Gandhi (2Days)<br>Self Selected Reading and Response (1Day)<br>Timed Writing (1Day)<br><b>Friday: Early Dismissal</b>                                                                                                                      | TSWL: Self Sustained Reading, TEKS 9.3<br>Establishing Purpose for Reading, TEKS 9.4(A)                                                                                                                                                                          | Timed Writing TEKS 9.9(B)(i)<br>(1 Day)<br>Language , Style and Audience. TEKS 9.8(D) | Evaluating Details TEKS 9.4 (G)<br>Personal Response TEKS 9.5(A)<br>Organizing Writing, TEKS 9.9(B)(i)<br>Developing Ideas, TEKS 9.9(B)(ii)                                                                                                                                                                                   |
| <b>Mar: 1-12</b>                                                               | <b>Spring &amp; Ramadan Break</b>                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                  |                                                                                       |                                                                                                                                                                                                                                                                                                                               |



3rd Quarter (37 Days)

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| Week                                                                           | Unit/Lesson                                                                                                                                                                           | Learning Objectives                                                            | Writing          | Reporting Categories ( TEKS SEs)                                                                                                                                                 |
| 9 <sup>th</sup> : Mar 15-19<br>(5 days)                                        | <b>Third Benchmarks</b><br>Unit 4 Assessment<br>Research Writing Process:<br>a) Plan (CW 1 Day)<br><br>b) Draft (HW 1 Day)<br>c) Revise (CW 1 Day)<br>d) Edit & Publish (HW/CW 1 Day) | TSWL: How to Plan, Research, Draft and Review their Writing.<br>TEKS 9.11(A-F) | Research Writing | Planning Research, TEKS 9.11(A)(C)<br>Evaluating Sources, TEKS 9.11(G)(i)(ii)<br>Research & Notetaking TEKS 9.11(E), 9.11(F)<br>Organizing Informational Writing, TEKS 9.9(B)(i) |

4th Quarter (51 Days)

| <u>Resources:</u><br>StudySync, English 1, Texas Edition, c. 2019, Misc Novels |                                                                                                                                                                                                                                         |                                                                                                                                                                                    |                                                                                                             |                                                                    |
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| Week                                                                           | Unit/Lesson                                                                                                                                                                                                                             | Learning Objectives                                                                                                                                                                | Writing                                                                                                     | Reporting Categories ( TEKS SEs)                                   |
| 1 <sup>st</sup> : Mar 22-26<br>(5 days)                                        | <b>Unit 5 Title:</b> The Dance of Romance<br><b>Essential Question:</b> When is love worth the fall?<br><b>Genre Focus:</b> Poetry<br>Novel Study: Untwine by Edwidge Danticat<br>Chapters 1-8 (Some for HW)<br>Paired Reading: Dusting | TSWL: Figurative Language and Interpreting Text                                                                                                                                    | Interacting with Text TEKS 9.5(E)<br>Literary Analysis Writing TEKS 9.10(C)                                 | Text Evidence, TEKS 9.5(C)<br>Commentary TEKS 9.5(C)               |
| 2 <sup>nd</sup> : Mar 29 - Apr 2<br>(5 days)                                   | <b>STAAR Testing Window (4/5 - 4/30)</b><br>Untwine Chapters 9-15<br>(Some Reading for HW)<br>Paired Reading: Redbird Love                                                                                                              | TSWL: About Visualizing and Recognizing Poetic Devices                                                                                                                             | Visualizing, TEKS 9.4(D)<br>Poetry Writing TEKS 9.10(A)                                                     | Compare and Contrast TEKS 9.5(B)<br>Poetic Devices 9.7(B)          |
| 3 <sup>rd</sup> : Apr 5-9<br>(5 days)                                          | Untwine Chapters: 16-23<br>Paired Reading: The Raven (Time Permitting)                                                                                                                                                                  | TSWL: Poetic Structure, Visualizing, and Literary Analysis<br>The Students will also learn responsibility for themselves. They will finish reading at home, discussion will be CW. | Diction and Syntax, TEKS 9.8(F)<br>Poetic Structure, TEKS 9.7(B)<br>Work will need to be completed at home. | Collaborative Conversations TEKS 9.1(D)<br>Visualizing TEKS 9.4(G) |



| 4th Quarter (51 Days)                                                   |                                                                                                                                                                                                             |                                                                                                                  |                                                                                                                                                                                                          |                                                                                                                                                                                                       |
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| Week                                                                    | Unit/Lesson                                                                                                                                                                                                 | Learning Objectives                                                                                              | Writing                                                                                                                                                                                                  | Reporting Categories (TEKS SEs)                                                                                                                                                                       |
| 4 <sup>th</sup> : Apr 12-16<br>(5 days)                                 | STAAR TESTING<br>Untwine Chapters: 24-31<br>Paired Reading: Love in a headscarf<br>(time Permitting)<br>STAAR Testing                                                                                       | TSWL: How to identify author's Purpose and Message and how to analyze                                            | Rhetorical Analysis Writing, TEKS 9.10(C)                                                                                                                                                                | Collaborative Conversations TEKS 9.1(D)<br>Author's Purpose and Message TEKS 9.8(A)<br>Language Style and Audience TEKS 9.8(D)                                                                        |
| 5 <sup>th</sup> : April 19-23<br>(5 days)                               | STAAR TESTING<br>Untwine Chapters: 24-31<br>Paired Reading: Love in a headscarf<br>(time Permitting)<br>STAAR                                                                                               | TSWL: How to identify author's Purpose and Message and how to analyze language, and identify Style and Audience. | Rhetorical Analysis Writing, TEKS 9.10(C)                                                                                                                                                                | Collaborative Conversations TEKS 9.1(D)<br>Author's Purpose and Message TEKS 9.8(A)<br>Language Style and Audience TEKS 9.8(D)                                                                        |
| 6 <sup>th</sup> : Apr 26-30<br>(5 days)                                 | STAAR<br>Untwine Chapters: 32-36<br>Paired Readings: Catch the Moon<br>Full Novel Assessment<br>STAAR                                                                                                       | TSWL: How to make inferences, understand plot and theme.                                                         | Comparative Writing TEKS 9.10(C)                                                                                                                                                                         | Collaborative Conversations TEKS 9.1(D)<br>Making and Confirming Predictions TEKS 9.4(C)<br>Character TEKS 9.6(B)                                                                                     |
| 7 <sup>th</sup> : May 3-7<br>(5 days)                                   | STAAR<br>Culminating Writing Task<br>Unit 5 Assessment<br>STAAR<br>Final Benchmark - MAP Testing (5/3-5/14)                                                                                                 | TSWL: How to write a thesis Statement and master Writing.                                                        | Thesis Statement TEKS 9.10(C)<br>Organizing Literary Analysis TEKS 9.9(B)<br>Supporting Details, TEKS 9.9(A), 9.9(B)(ii)<br>Introductions & Conclusions TEKS 9.9(B)(i)<br>Body Paragraphs TEKS 9.9(B)(i) | Commentary TEKS 9.5(C), TEKS 9.9(B)(ii)<br>Commas with Nonessential Elements, TEKS 9.9(D)(v)<br>Commas with Appositives and Appositive Phrases, TEKS 9.9(D)(v)<br>Dashes and Hyphens, TEKS 9.9(D)(v0) |
| 8 <sup>th</sup> : May 10-14<br>(5 days)                                 | Unit 6 Title: Human Potential<br>Essential Question: How can you help others achieve their goals?<br>Genre Focus: Multigenre Text<br><br>Pride and Perseverance (1Day)<br>Ode to the Selfie (1Day)<br>STAAR | TSWL: How to help others through Multi Genre texts. They will study Odes and practice Timed Writing              | Rhetorical Analysis Writing TEKS 9.10(C)                                                                                                                                                                 | Evaluation Details TEKS 9.4(G)<br>Author's Purpose & Message TEKS 9.8(A)<br>Visualizing TEKS 9.4(D)<br>Diction and Syntax TEKS 9.8(F)                                                                 |
| 9 <sup>th</sup> : May 19- 21<br>(3 days)                                | Unit 6 Review<br><br>17-18 Eid Holidays                                                                                                                                                                     | TSWL: Review Oral Presentation Skills<br>How to write, Present and perfect oral work. Review Unit 6 and Final    | Oral Presentation Practice (2days)<br><br>Be ready to speak confidently in                                                                                                                               | Organizing an Oral Presentation, TEKS 9.1(C),<br>9.9(B)(i), 9.9(B)(ii), 9.10(B)                                                                                                                       |



4th Quarter (51 Days)

Resources:

StudySync, English 1, Texas Edition, c. 2019, Misc Novels

| Week                                     | Unit/Lesson                                                                                                                             | Learning Objectives | Writing                            | Reporting Categories ( TEKS SEs) |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------------------------------|----------------------------------|
|                                          |                                                                                                                                         | Assessment.         | front of staff, peers and parents. |                                  |
| 10 <sup>th</sup> : May 24-27<br>(4 days) | Awards Ceremonies 5/26,<br>Graduation Ceremonies - KG, G5, 8<br>5/27<br>Fourth Term Ends/Last Day of<br>School Staff Workday 5/28 - 6/1 | N/A                 | N/A                                | N/A                              |