



1 st Quarter (44 Days)					
Resources: My perspectives: English Language Arts by Pearson Education (2020) Novels: Sign of the Beaver					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1 st : Aug 11-14 (4 days)	Establish rules, routines, and expectations in the classroom. 1st term begins - Tuesday	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.
2 nd : Aug 17-21 (5 days)	Unit 1: Genre: Nonfiction Narrative ● Memoir Mentor Text: <i>Wagon Train at Dusk</i> Reading Selection (Memoir): <i>From Brown Girl Dreaming</i> by Jacqueline Woodson	Unit 1 Vocabulary: reflect, mission, contribute, recognize, memorize ● Concept Vocabulary: Onomatopoeia	● First-Person Point of View and Voice (TEKS 6.10.A) ● Make Inferences (TEKS 6.6.F)	Text Structure and Purpose (TEKS 6.9.C)	Poem (TEKS 6.7.A; 6.10.B)
3 rd : Aug 24-29 (5 days)	Genre: Science Fiction Reading Selection: <i>The Sand Castle</i> by Alma Luz Villanueva	Unit 1 Vocabulary: reflect, mission, contribute, recognize, memorize Concept Vocabulary: Prefix un-	● Plot and Flashback (TEKS 6.7.C) ● Make Predictions (TEKS 6.6.C)	Verb Tenses (TEKS 6.11.D.ii)	Understanding Personal Narrative (TEKS 6.12.A-E)
4 th : Aug 31-Sept 4 (4 days)	Genre: Review Memoir Reading Selection (Memoir): <i>From Bad Boy</i> by Walter Dean Meyers	Unit 1 Vocabulary: reflect, mission, contribute, recognize, memorize ● Context Clues (TEKS 2.B)	● Context Clues (TEKS 6.3.B)	Pronoun Case (TEKS 6.11.D.v)	Writing Personal Narrative (TEKS 6.12.A-E)



	Monday: Sep 1st - Labor Day School Closed	● Latin Root: <i>-spec-</i> (TEKS 2.C)	● Latin Root: <i>-spec-</i> (TEKS 6.3.C) ● Controlling Ideas and Supporting Evidence (TEKS 6.8.D.i) ● Make Connections (TEKS 6.6.E)		
5 th : Sept 7-11 (5 days)	Genre: Realistic Fiction Reading Selection: ● <i>Prince Francis</i> by Roddy Doyle	Unit 1 Vocabulary: reflect, mission, contribute, recognize, memorize ● Latin Prefix: <i>mal-</i> (TEKS 2.C) ● Multiple-Meaning Words ● Print and Digital Resources (TEKS 2.A)	● Latin Prefix: <i>mal-</i> (TEKS 6.3.C) ● Multiple-Meaning Words (TEKS 6.3.B) ● Print and Digital Resources (TEKS 6.3.A) ● Make Inference (TEKS 6.6.F) ● Fluency (TEKS 6.1.A)	● Literary Devices and Character Development (TEKS 6.8.C) ● Literary Devices: Symbol (TEKS 6.8.C)	Writing Personal Narrative (TEKS 6.12.A-E)
6 th : Sept 14-19 (5 days)	Genre: Realistic Fiction Reading Selection:	Unit 1 Vocabulary: reflect, mission, contribute, recognize, memorize	● Latin Prefix: <i>mal-</i> (TEKS 6.3.C)	● Literary Devices and	Writing Personal Narrative (TEKS 6.12.A-E)



	● <i>The Sound of Summer Running</i> by Ray Bradbury	● Latin Prefix: <i>mal-</i> (TEKS 2.C) ● Multiple-Meaning Words ● Print and Digital Resources (TEKS 2.A)	6.3.C) ● Multiple-Meaning Words (TEKS 6.3.B) ● Print and Digital Resources (TEKS 6.3.A) ● Make Inference (TEKS 6.6.F) ● Fluency (TEKS 6.1.A)	Character Development (TEKS 6.8.C) ● Literary Devices: Symbol (TEKS 6.8.C)	6.12.A-E)
7th: Sept 21-26 (5 days)	Novel Study Novel: Sign of the Beaver by Elizabeth Speare	Novel Study Novel: Sign of the Beaver by Elizabeth Speare	Novel Study Novel: Sign of the Beaver by Elizabeth Speare	Novel Study Novel: Sign of the Beaver by Elizabeth Speare	Novel Study Novel: Sign of the Beaver by Elizabeth Speare
8th: Sept 28- Oct 3 (5 days)	Review/ Independent Learning Unit 1 Test & Benchmarks	Review/ Independent Learning Unit 1 Test & Benchmarks	Review/ Independent Learning Unit 1 Test & Benchmarks	Review/ Independent Learning Unit 1 Test & Benchmarks	Review/ Independent Learning Unit 1 Test & Benchmarks
9th: Oct 5-9 (4 days)	Unit 2: Genre: Autobiography Reading Selection: ● <i>From My Life with the Chimpanzees</i> by Jane Goodall Oct 10th: Friday - District	Unit 2 Vocabulary: exclude, illustrate, benefit, elaborate, objective Concept Vocabulary: Latin Suffix: <i>-able</i>	● Author's Purpose and Message (TEKS 6.9.A) ● Establish Purpose for Reading (TEKS 6.6.A)	● Commas (TEKS 6.11.D.viii)	How to Write an Essay (TEKS 6.12.B; 6.11.D.viii))



	Based Staff Development				
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2 nd Quarter (43 Days)					
Resources: My perspectives: English Language Arts by Pearson Education (2020) Novels: Sign of the Beaver					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1st: Oct 14-17 (4 days)	Genre: Science Article Reading Selection: How Smart Are Animals by Dorothy Hinshaw Patent Monday: Oct 13th - Holiday - School Closed	Unit 2 Vocabulary: exclude, illustrate, benefit, elaborate, objective Concept Vocabulary: Multiple-Meaning Words (TEKS 6.F)	- Multiple-Meaning Words (TEKS 6.3.B) - Generate Questions (TEKS 6.6.B)	Text Features: Introduction and Acknowledgement (TEKS 8.D.ii)	Informational Essay (TEKS 10; 11.B)
2nd: Oct 19-24 (5 days)	Genre: Science Article Reading Selection: So What Is a Primate by Faith Hickman Brynie	Unit 2 Vocabulary: exclude, illustrate, benefit, elaborate, objective Concept Vocabulary: Multiple-Meaning Words (TEKS 6.F)	- Multiple-Meaning Words (TEKS 6.3.B) - Generate Questions (TEKS 6.6.B)	Text Features (TEKS 6.9.C)	Informational Essay (TEKS 6.12.B)



3 rd : Oct 26-31 (4 days)	Genre: Lyric Poetry Reading Selection: ● <i>Predators</i> by Linda Hogan ● <i>The Naming of Cats</i> by T.S. Eilott ● <i>Nikita</i> By Alberto Rios Friday: 31st Oct - Parent Teacher Conferences	● Unit 2 Vocabulary: exclude, illustrate, benefit, elaborate, objective ● Context Clues: Latin Root <i>-dom-</i> (TEKS 2.B)	● Context Clues (TEKS 6.3.B) ● Adjust Fluency (TEKS 6.1.A)	Language and Voice (TEKS 6.10.A) Sentence Structure (TEKS 6.11.D)	Friendly Letter (TEKS 6.12.D) Research Report (TEKS 6.13.A-J)
4 th : Nov 2-7 (5 days)	Genre: Biography Reading Selection: ● <i>Black Cowboy, Wild Horses</i> by Julius Lester	Unit 2 Vocabulary: exclude, illustrate, benefit, elaborate, objective ● Context Clues: Multiple-Meaning Words (TEKS 2.B)	● Context Clues (TEKS 6.3.B) ● Paraphrase (TEKS 6.6.D) ● Author's Purpose (TEKS 6.9.A)	Figurative Language (TEKS 6.8.D)	Informative Report (TEKS 6.13.B, G, I, J)
5 th : Nov 9-14 (5 days)	Review/ Independent Learning Unit 2 Test	● Review/ Independent Learning ● Unit 2 Test	● Review/ Independent Learning ● Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test
6 th : Nov 16-21 (5 days)	Unit 3: Genre: Science Fiction Reading Selection:	Unit 3 Vocabulary: convince, certain, sufficient, declare, justify Concept Vocabulary: Greek Root: <i>-path</i> - (TEKS 6.F; 2.C)	Greek Root (TEKS 6.3.C) Multiple	Setting and Plot (TEKS 6.7.C)	Compare/ Contrast Essay (TEKS 6.8.E)



	● <i>Feathered Friend</i> by Arthur C. Clarke		Themes (TEKS 6.7.A) Generate Questions (TEKS 6.6.B)		
7 th : Nov 24-28	Thanksgiving Holiday				
8 th : Nov 30-Dec 4 (5 days)	Genre: Informational Article/ Argument Reading Selection: ● <i>The Biometric Body</i> by Kathiann M. Kowalski ● <i>Biometrics Are Not Better</i> by Reuben Lorre	Unit 3 Vocabulary: convince, certain, sufficient, declare, justify Concept Vocabulary: Synonyms and Nuance (TEKS 6.F; 2.C)	● Synonyms and Nuance (TEKS 6.3.B) ● Controlling Idea/Claim (TEKS 6.8.D; 6.8.E) ● Synthesize Information (TEKS 6.6.H) ● Make Connections (TEKS 6.6.E)	Prepositions (TEKS 6.11.D.iv, viii)	Argumentative Essay (TEKS 6.12.C)
9 th : Dec 7-12 (5 days)	Genre: Reflective Essay Reading Selection: ● <i>Is Our Gain Also Our Loss?</i> By Cailin	Unit 3 Vocabulary: convince, certain, sufficient, declare, justify Base Words and Context Latin Suffix: -ation	● Author's Purpose (TEKS 6.9.A) ● Make Connections (TEKS 6.6.E)	Relative Clauses (TEKS 6.11.D.i, v)	Argumentative Essay (TEKS 6.12.C)
10 th : Dec	Benchmarks & MAP	Benchmarks & MAP	Benchmarks & MAP	Benchmarks & MAP	Benchmarks &



14-19 (5 days)					MAP
11th : Dec 22-31	Winter Break				

3 rd Quarter (43 Days)					
Resources: My perspectives: English Language Arts by Pearson Education (2020) Novels: Sign of the Beaver					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1 st : Jan 5-9 (5 days)	Genre: Persuasive Essay Reading Selection: <i>The Black Hole of Technology</i> By Khan	Unit 3 Vocabulary: convince, certain, sufficient, declare, justify Context Clues Multiple Meaning Words (TEKS 2.A, B)	- Context Clues (TEKS 6.3.A, B) - Claim and Evidence (TEKS 6.8.E) - Summarize (TEKS 6.6.D)	- Rhetorical Devices (TEKS 6.9.D) - Research Summary (TEKS 6.13.A, D, H)	Summarize (TEKS 6.D)
2 nd : Jan 11-16 (5 days)	Genre: Science Fiction Review Reading Selection: <i>The Fun They Had</i> by Isaac Asimov	Unit 3 Vocabulary: convince, certain, sufficient, declare, justify Context Clues: The <i>sh</i> Sound (TEKS 2.B)	- Context Clues (TEKS 6.3.B) - Setting/Plot (TEKS 6.7.C) - Inference (TEKS 6.6.F)	Theme (TEKS 6.7.A)	- Dialogue (TEKS 6.11.D) - Research Report (TEKS 6.13.D, F)



3 rd Quarter (43 Days)					
Resources: My perspectives: English Language Arts by Pearson Education (2020) Novels: Sign of the Beaver					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
3 rd : Jan 19-23 (4 days)	Review/ Independent Learning Unit 3 Test Monday: Jan 19th - MLK DAY - School Closed	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test
4 th : Jan 25-30 (5 days)	Novel Study Novel: Sign of the Beaver by Elizabeth Speare	Novel Study Novel: Sign of the Beaver by Elizabeth Speare	● Novel Study ● Novel: Sign of the Beaver by Elizabeth Speare	Novel Study Novel: Sign of the Beaver by Elizabeth Speare	Novel Study Novel: Sign of the Beaver by Elizabeth Speare
5 th : Feb 1-6 (4 days)	Unit 4: Genre: Fiction/ Drama Reading Selection: ● <i>The Phantom Tollbooth Act I</i> Play by Susan Nanus, based on the book by Norton Juster	Unit 4 Vocabulary: dialogue, transform, novelty, consequently, description Concept Vocabulary: Denotation and Nuance (TEKS 6.F)	● Denotation and Nuance (TEKS 6.3.B) ● Generate Questions (TEKS 6.6.B) ● Character Development (TEKS 6.8.C)	● Conjunctions (TEKS 6.11.D.vi)	● Dramatic Reading (TEKS 6.1.B)



3 rd Quarter (43 Days)					
Resources: My perspectives: English Language Arts by Pearson Education (2020) Novels: Sign of the Beaver					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
6th: Feb 8-13 (5 days)	Genre: Fiction/ Drama Reading Selection: <i>The Phantom Tollbooth Act II</i> Play by Susan Nanus, based on the book by Norton Juster Friday: Feb 13 th - District Based Professional Development/ Student Holiday	Unit 4 Vocabulary: dialogue, transform, novelty, consequently, description Concept Vocabulary: Latin Suffix -ity (TEKS 6.F)	● Denotation and Nuance (TEKS 6.3.B) ● Generate Questions (TEKS 6.6.B)	● Character Development (TEKS 6.8.C) ● Conjunctions (TEKS 6.11.D.vi) ●	● Dramatic Reading (TEKS 6.1.B)
7th: Feb 16-20 (4 days)	Genre: Retelling Reading Selection: From <i>The Misadventure of Don Quixote</i> by Miguel de Cervantes, retold by Tom Lathrop	Unit 4 Vocabulary: dialogue, transform, novelty, consequently, description Long i Spelling Pattern: igh (TEKS 10.D.ix)	● Make Predictions (TEKS 5.C) ● Character and Plot (TEKS 7.B)	Subject-Verb Agreement in Complex Sentences (TEKS 10.D.i)	Research Report (TEKS 12.B; 12.C; 12.E; 12.F; 12.J)



3 rd Quarter (43 Days)					
Resources: My perspectives: English Language Arts by Pearson Education (2020) Novels: Sign of the Beaver					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
8 th : Feb 22-26 (5 days)	Genre: Narrative Poem/ Song Reading Selection: ● <i>Jabberwocky</i> by Lewis Carroll ● <i>The Mock Turtle's Song</i> by Lewis Carroll	Unit 4 Vocabulary: dialogue, transform, novelty, consequently, description Context Clues (TEKS 2.B) Word Origin (TEKS 2.A)	● Context Clues (TEKS 6.3.B) ● Word Origin (TEKS 6.3.C) ● Poetry Structure (TEKS 6.7.B) ● Fluency (TEKS 6.1.A)	● Language and Mood (TEKS 6.10.A)	Review Comparison- and Contrast Essay (TEKS 6.B)
9 th : Mar 2-6 (5 days)	Benchmarks	Benchmarks	Benchmarks	Benchmarks	Benchmarks
10 th : Mar 9-13	Spring Break March 1-12				
11 th : Mar 16-20	Ramadan & Eid Break March 1-12				



4 th Quarter (46 Days)					
Resources: My perspectives: English Language Arts by Pearson Education (2020) Novels: Sign of the Beaver					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1st: Mar 15-19 (5 days)	Genre: Reflective Essay Reading Selection: ● <i>The Importance of Imagination</i> by Esha Chhabra	Unit 4 Vocabulary: dialogue, transform, novelty, consequently, description Context Clues: Greek Prefix <i>para-</i> (TEKS 2.B)	● Context Clues: Greek Prefix <i>para-</i> (TEKS 6.2.B, 6.2.C) ● Establish a Purpose for Reading (TEKS 6.6.A) ● Controlling Idea (TEKS 6.8.D)	Language and Voice (TEKS 6.9.F) Explanatory Essay (TEKS 6.12.B)	Explanatory Essay (TEKS 10.D.viii, 11.B)
2nd: March 22- 26 (5 days)	Genre: Biography Reading Selection: ● <i>Ada and the Thinking Machines</i> by Kathleen Krull	Unit 5 Vocabulary: critical, manual, omit, valid, coherent Context Clues (TEKS 2.B) Latin Root; <i>-vis-</i> (TEKS 2. C)	● Context Clues (TEKS 6.2.B) ● Latin Root <i>-vis-</i> (TEKS 6.2.C) ● Make Predictions (TEKS 6.6.C)	Print and Graphic Features (TEKS 6.9.C) Conjunctive Adverbs (TEKS 6.11.D) Formal Research Paper (TEKS 6.12.B, 6.13.A–E)	Formal Research Paper (TEKS 6.E; 9.G; 10. B.C. D; 11.B; 12.A, C, D, E, F,G,H,I,J)



4 th Quarter (46 Days)					
Resources: My perspectives: English Language Arts by Pearson Education (2020) Novels: Sign of the Beaver					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
3 rd : March 29- April 2 (5 days)	Genre: Adventure Story Reading Selection: ● <i>The King of Mazy May</i> by Jack London STAAR TBD	Unit 5 Vocabulary: critical, manual, omit, valid, coherent Print Resource (TEKS 2.A) Latin Root; -pend- (TEKS 2. C)	● Print Resources (TEKS 6.2.A) ● Latin Root -pend- (TEKS 6.2.C) ● Plot and Conflict (TEKS 6.8.C)	Make Predictions (TEKS 6.6.C) Conjunctive Adverbs Review (TEKS 6.11.D) Informational Report (TEKS 6.12.B)	Informational Report
4 th : Apr 5- 9 (5 days)	Genre: Historical Fiction Reading Selection: ● From <i>Sacajawea</i> by Joseph Bruchac ● From <i>Lewis & Clark</i> by Nick Bertozzi STAAR TBD	Unit 5 Vocabulary: critical, manual, omit, valid, coherent Multiple-Meaning Words and Context Clues (TEKS 2.B) Synonyms	● Multiple-Meaning Words and Context Clues (TEKS 6.2.B) ● Synonyms (TEKS 6.2.A) ● Historical and Cultural Setting (TEKS 6.8.D)	Make Connections (TEKS 6.6.E) Figurative Language to Develop Character (TEKS 6.9.D) Respond to Literature (TEKS 6.7.B)	Responds to Literature (TEKS 6.B)



4 th Quarter (46 Days)					
Resources: My perspectives: English Language Arts by Pearson Education (2020) Novels: Sign of the Beaver					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
5 th : April 12-16	Review/ Independent Learning Unit 5 Test STAAR TBD	Review/ Independent Learning Unit 5 Test	● Review/ Independent Learning ● Unit 5 Test	Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test
6 th : April 19-23 (5 days)	Novel Study Novel: Sign of the Beaver by Elizabeth Speare STAAR TBD	Novel Study Novel: Sign of the Beaver by Elizabeth Speare	● Novel Study ● Novel: Sign of the Beaver by Elizabeth Speare	Novel Study Novel: Sign of the Beaver by Elizabeth Speare	Novel Study Novel: Sign of the Beaver by Elizabeth Speare
7 th : April 26-30 (5 days)	Benchmarks	Benchmarks	Benchmarks	Benchmarks	Benchmarks
8 th : May 3-7 (5 days)	MAP Testing	MAP Testing	MAP Testing	MAP Testing	MAP Testing
9 th : May 10-25 (8 days)	Review and Assessment 17-18 Eid Holidays Awards Ceremonies 5/26, Graduation Ceremonies - KG, G5, 8 5/27 Fourth Term Ends/Last Day of School Staff Workday	Review and Assessment	Review and Assessment	Review and Assessment	Review and Assessment



Progress Record
Everest Academy
Grade 6 Subject ELA

4 th Quarter (46 Days)					
Resources: My perspectives: English Language Arts by Pearson Education (2020) Novels: Sign of the Beaver					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	5/28 - 6/1				