

Resources:
Pearson Realize (Savvas)2025

1st Quarter (42 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
1st Aug 11-14 (4 days)	Establish rules, routines, and expectations in the classroom. Personal Narrative: Mentor Text : Grounded	Academic Vocabulary (TEKS 2C)	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom.	Establish rules, routines, and expectations in the classroom. Summary (TEKS: 6D)
2nd Aug 17-21 (5 days)	Unit 1: Genre: Personal Narrative/ Realistic Short Story Reading Selection: <i>Two Kinds</i> from <i>The Joy Luck Club</i> by Amy Tan	Unit 1 Academic Vocabulary: dialogue, consequence, perspective, notable, contradict Concept Vocabulary (TEKS 6.F) Latin Prefix: <i>in-</i>	- Make Inferences (TEKS 5.F) - Character, Conflict, and Resolution (TEKS 7.B)	Nouns and Pronouns (TEKS 10.D.vii)	- Retelling (TEKS 10.D.ix, 11.A) - Monologue (TEKS 6.H)
3rd Aug 24-28 (5 days)	Genre: Feature Article Reading Selection: <i>The Case of the Disappearing Words</i> by Alice Andre-Clark	Unit 1 Academic Vocabulary: dialogue, consequence, perspective, notable, contradict Concept Vocabulary (TEKS 6.F) Latin Root Word: <i>lingua</i> (TEKS 2.C)	- Make Predictions (TEKS 5.C) - Controlling Idea and Supporting Evidence (TEKS 8.D.i)	Author's Perspective	- Travel Guide (TEKS 12.D; 12.F) - Personal Narrative (TEKS 10. A; 10. B; 10. B. ii;10.C; 10.D; 10.D. v, vii; 11.A)
4th Aug 31-Sept 4 (5 days)	Genre: Human Interest Story Reading Selection: <i>Tutors Teach Seniors New High-Tech Tricks</i> by Jennier Ludden	Unit 1 Academic Vocabulary: dialogue, consequence, perspective, notable, contradict Context Clues (TEKS 2.B) Suffix <i>-ment</i> (TEKS 2.A)	- Make Connections (TEKS 5.E) - Language and Tone (TEKS 9.F)	Controlling Idea and Supporting Evidence (TEKS 8.D.i)	- Personal Narrative (TEKS 10. A; 10. B; 10. B. ii;10.C; 10.D; 10.D. v, vii; 11.A)
5th	Genre: Memoir - Media: Television Interview	Unit 1 Academic Vocabulary: dialogue, consequence,	- Evaluate Details to Determine	Subordinating Conjunctions and	Compare- and- Contrast Essay (TEKS 6.B; 10.B.i)

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Sept 8-11 (4 days)	- Media: Image Gallery Reading Selection: - From <i>Mom & Me & Mom</i> by Maya Angelou - <i>Learning to Love My Mother</i> by Maya Angelou with Michael Maher - <i>Mother- Daughter Drawings</i> by Mica and Maya Hendricks Monday: Labor Day Holiday	perspective, notable, contradict Base Words Greek Root: <i>-phil-</i> (TEKS2.C)	Key ideas (TEKS 5.G; 6.E) - Literary Devices: Dialogue and Description (TEKS 9.E) - Synthesize Information (TEKS 5.H)	Complex Sentences (TEKS 10.D.vi)	
6th Sept 8-11 (5 days)	Genre: Lyric Poetry Reading Selection: - <i>Abuelita Magic</i> by Pat Mora - <i>Mother to Son</i> Langston Hughes - <i>To James</i> by Frank Horne	Unit 1 Academic Vocabulary: dialogue, consequence, perspective, notable, contradict Context Clues (TEKS 2.B) Synonyms and Antonyms	- Create Mental Images (TEKS 5.D) - Graphical Elements in Poetry (TEKS 8.B)	Figurative Language: Metaphor (TEKS 9.D)	Lyric Poem (TEKS 10.B.ii; 10.E; 11.A)
7th Sept 14-18 (5 days)	Review/ Independent Learning First MAP Growth Testing	Review/ Independent Learning First MAP Growth Testing	Review/Independent Learning First MAP Growth Testing	Review/Independent Learning First MAP Growth Testing	Review/Independent Learning First MAP Growth Testing
8th Sept 21-25 (5 days)	Review/ Independent Learning Unit 1 Test	Review/ Independent Learning Unit 1 Test	Review/ Independent Learning Unit 1 Test	Review/ Independent Learning Unit 1 Test	Review/ Independent Learning Unit 1 Test
9th Sept 28-	Novel Study Novel: Roll of Thunder Hear My Cry	Novel Study Novel: Roll of Thunder Hear My	Novel Study Novel: Roll of Thunder	Novel Study Novel: Roll of	Novel Study Novel: Roll of Thunder Hear

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Oct 2 (5 days)	by Mildred D. Taylor First Benchmarks (9/28-10/2)	Cry by Mildred D. Taylor	Hear My Cry by Mildred D. Taylor	Thunder Hear My Cry by Mildred D. Taylor	My Cry by Mildred D. Taylor
10th Oct 5-8 (4 days)	Review Friday: Professional Development First Term Ends/Report Card Issued - October 8	Review	Review	Review	Review

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1st Oct 14-16 (3 days)	Unit 2: Genre: Argument/ Science-Fiction Fantasy - Media: Radio Play Reading Selection: - <i>Dark They Were, and Golden-Eyed</i> by Ray Bradbury - <i>Dark They Were, and Golden-Eyed</i> by Ray Bradbury and Michael McDonough Holiday : October 12-13 Second Term Begins - October 14	Unit 2 Academic Vocabulary: Justify, dissent, certainty, discredit, assumption Concept Vocabulary (TEKS 6.F) Synonyms and Nuance	- Make Inference (TEKS 5.F) - Create Mental Images (TEKS 5.D) - Setting and Figurative Language (TEKS 9.D; 9.F)	Sentence Structures (TEKS 10.C)	Comparison-and-Contrast Essay (EKS 6.B; 11.B)
2nd	Genre: Lyric Poetry Reading Selection:	Unit 2 Academic Vocabulary: Justify, dissent, certainty,	- Adjust Fluency (TEKS 3)	Author's Purpose and Message (TEKS 6.D; 9.A;	Illustrated Version (TEKS 1.D; 6.E; 10.E)

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Oct 19-23 (5 days)	- <i>Science-Fiction Cradlesong</i> by C. S. Lewis - <i>First Men on the Moon</i> by J. Patrick Lewis	discredit, assumption Print Resources (TEKS 2.A) Connotation and Denotation	- Meter and Rhyme - Scheinformme (TEKS 8.B)	9.B)	
3rd Oct 26-30 (4 days)	Genre: Science-Fiction Adventure Reading Selection: - <i>The Last Dog</i> by Katherine Paterson Friday : Parent/Teacher Conferences	Unit 2 Academic Vocabulary: Justify, dissent, certainty, discredit, assumption Context Clues (TEKS 2.B) Latin Suffix: <i>-ition</i>		Verb Tenses (TEKS 10.D.ii)	Understanding Persuasive Essay (TEKS 6.B)
4th Nov 2-6 (5 days)	Genre: Persuasive Essay Reading Selection: - <i>Mars Can Wait. Oceans Can't.</i> by Amitai Etzioni - <i>From Packing for Mars</i> by Mary Roach	Unit 2 Academic Vocabulary: Justify, dissent, certainty, discredit, assumption - Context Clues (TEKS 2.B) - Synonyms - Print Resources (TEKS 2.A) - Antonyms (TEKS 2.A; 6.F)	- Generate Questions (TEKS 5.B) - Make Connections (TEKS 5.E) - Claim, Evidence, and Audience (TEKS 8.E. i-iii) - Claim and supporting Evidence (TEKS 8.E.i-ii)	- Diction and Voice (TEKS 9.F) - Diction and Tone (TEKS 9.F)	Writing a Persuasive Essay (TEKS 6.B)
5th Nov 9-13 (5 days)	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test
6th Nov 16-20 (5 days)	Review/ Independent Learning Unit 2 Test Friday : Open Community Event	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test	Review/ Independent Learning Unit 2 Test
Nov 23-27	Thanksgiving Break				

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		(TEKS mentioned in Parenthesis)			
7th Nov 30-Dec 4 (5 days)	Unit 3: Genre: Drama - Short Story Reading Selection: - <i>A Christmas Carol: Scrooge and Marley, Act I</i> based on the novel by Charles Dickens - <i>A Christmas Carol: Scrooge and Marley, Act II</i> based on the novel by Charles Dickens Second Benchmarks, NWEA Testing - 11/30-12/11	Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation - Concept Vocabulary (TEKS 6.F) Latin Prefix: <i>mal-</i> (TEKS 2.A) - Concept Vocabulary (TEKS 6.F) Greek Prefix: <i>para-</i> (TEKS 2.A)	- Paraphrase (TEKS 6.F) - Monitor Comprehension (TEKS 5.I; 6.E) - Dialogue and Character Development (TEKS 8.C) - Stage Directions and Character Development (TEKS 8.C)	- Subjective and Objective Points of View (TEKS 9.E) - Multiple Themes (TEKS 7.A)	- Friendly Letter (TEKS 11. D) - Costume Plans (TEKS 1.D; 5.H; 6.E; 12.F) - Critical Review (TEKS 6.B.i; viii; 11.A)
8th Dec 7-11 (5 days)	Genre: Drama - Short Story Reading Selection: - <i>A Christmas Carol: Scrooge and Marley, Act I</i> based on the novel by Charles Dickens - <i>A Christmas Carol: Scrooge and Marley, Act II</i> based on the novel by Charles Dickens	Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation - Concept Vocabulary (TEKS 6.F) Latin Prefix: <i>mal-</i> (TEKS 2.A) Concept Vocabulary (TEKS 6.F) Greek Prefix: <i>para-</i> (TEKS 2.A)	- Paraphrase (TEKS 6.F) - Monitor Comprehension (TEKS 5.I; 6.E) - Dialogue and Character Development (TEKS 8.C) - Stage Directions and Character Development (TEKS 8.C)	- Subjective and Objective Points of View (TEKS 9.E) - Multiple Themes (TEKS 7.A)	- Friendly Letter (TEKS 11. D) - Costume Plans (TEKS 1.D; 5.H; 6.E; 12.F) Critical Review (TEKS 6.B.; viii; 11.A)
9th Dec 14-18 (5 days)	Genre: Novel Excerpt Reading Selection: - From <i>A Christmas Carol</i> by	Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation	- Make Connections (TEKS 5.E) - Narrative Point	Conjunctions (TEKS 10.D.vi)	Short Story (TEKS 10.A; 10.B; 10.C; 10.D.i, viii; 11.A)

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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
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	Charles Dickens Second Term Ends/Report Card Issued - December 18	Concept Vocabulary (TEKS 6.F) Synonyms and Nuance (TEKS 2.A)	of View: Omniscient Narrator (TEKS 9.E)		
Dec 21-Jan 1	Winter Break				

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1 st Jan 4-8 (5 days)	Genre: Realistic Short Story Reading Selection: <i>Thank you, M'am</i> by Langston Hughes Monday: Professional Development Third Term Begins - 1/5	Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation Context Clues (TEKS 2.B) Multiple-Meaning Words (TEKS 2.A)	- Establish a Purpose for Reading (TEKS 5.A) - Plot Elements (TEKS 7.C)	Prepositions and Prepositional Phrases (TEKS 10.D.iv, viii)	Journal Entry (TEKS 1.D; 10.B.ii; 11.A)
2 nd Jan 11-15 (5 days)	Genre: Science Journalism Reading Selection: <i>Learning Rewires the Brain</i> by Alison Pearce Stevens	Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation Digital Resources (TEKS 2.A) Latin Root. -sign- (TEKS 2.C)	- Make Connections (TEKS 5. E) - Organizational Patterns (TEKS 8.D.iii; 9.C)	Rhetorical Devices and Logical Fallacies 9TEKS 9.G)	Research Report (TEKS 2.C; 12.D; 12.J)

3rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
3rd Jan 19-22 (4 days)	Genre: Lyric Poetry / Narrative Poetry Reading Selection: - <i>Learning Rewires the Brain</i> by Alison Pearce Stevens - <i>I Myself</i> by Angel Gonzalez Monday: MLK Holiday	Unit 3 Academic Vocabulary: ingenious, omniscient, envision, lucid, sensation Print Resources (TEKS 2.A) Latin Root: -tort- (TEKS 2.C)	- Create Mental Images (TEKS 5.D) - Imagery and Themes (TEKS 7.A)	Poetic Structures and Purpose (TEKS 9.B)	- Response to Literature (6.B; 7.A) - Dramatic Adaption (TEKS 1.A; 1.D; 6.H)
4th Jan 25-29 (5 days)	Independent Learning 1/26: 100 Days of School	Independent Learning	Independent Learning	Independent Learning	Independent Learning
5th Feb 1-5 (5 days)	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test	Review/ Independent Learning Unit 3 Test
6th Feb 8-12 (5 days)	Novel Study Novel: <i>The Giver</i> by Lois Lowry First Day of Ramadan (2/8) Friday: Holiday	Novel Study Novel: <i>The Giver</i> by Lois Lowry	Novel Study Novel: <i>The Giver</i> by Lois Lowry	Novel Study Novel: <i>The Giver</i> by Lois Lowry	Novel Study Novel: <i>The Giver</i> by Lois Lowry
7th Feb 16-18 (4 days)	Unit 4: Genre: Descriptive Essay - Informational Text – Research Reading Selection: <i>From Silent Spring</i> by Rachel Carson Monday: Holiday Friday: Early Dismissal	Unit 4 Academic Vocabulary: logical, generate, philosophy, evident, elucidate Concept Vocabulary (TEKS 6.F) Long i Spelling Patterns	- Make Connections (TEKS 5.E) - Language and Mood (TEKS 8.D.i; 9.D; 9.F)	Author's Point of View (TEKS 9.E)	- Formal Letter (TEKS 10.D.vii; 11.D) - Research Report (TEKS 12)
8th	Genre: Myths	Unit 4 Academic	- Adjust Fluency	Sentence Functions and	Comparison- and

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Feb 22-25 (5 days)	Reading Selection: - <i>How Grandmother Spider Stole the Sun</i> by Michael J. Caduto and Joseph Bruchac - <i>How Music Came to the World</i> by Dianne De Las Casas Friday: Early Dismissal Third Term Ends/Report Card - 2/26	Vocabulary: logical, generate, philosophy, evident, elucidate Concept Vocabulary (TEKS 6.F) Anglo-Saxon Prefix: <i>be-</i> (TEKS 2.A)	(TEKS 3) - Multiple Themes (TEKS 7.A)	End Marks (TEKS 10.D.viii)	-Contrast Essay (TEKS 6.B; 7.A)
Mar 1-12	Spring & Ramadan Holiday				
9 th Mar 15-19 (5 days)	Genre: Lyric Poetry Reading Selection: - <i>Turtle Watchers</i> by Linda Hogan - <i>Jaguar</i> by Francisco X. Alacron - <i>The Sparrow</i> Paul Laurence Dunbar Fourth Term Begins - 3/15	Unit 4 Academic Vocabulary: logical, generate, philosophy, evident, elucidate Print Resources (TEKS 2.A) Etymology (TEKS 2.A) Concept Vocabulary (TEKS 6.F)	- Paraphrase (TEKS 6.D) - Multiple Themes (TEKS 6.G; 7.A) - Synthesize Information (TEKS 5.H)	Language and Tone (TEKS 9. F)	- Oral - Presentation (TEKS 6.E;6.H) - Oral Instruction (TEKS 1.B)
10 th Mar 22-26 (5 days)	Genre: Science Feature Reading Selection: <i>Creature Comforts: Three Biology-Based Tips for Builders</i> by Mary Beth Cox	Unit 4 Academic Vocabulary: logical, generate, philosophy, evident, elucidate Using Resources (TEKS 2.A) Latin Root: <i>-fin-</i> (TEKS 2.C)	- Make Predictions (TEKS 5.C) - Text Features: References and Acknowledgements 9TEKS 8.D.ii)	Verb Tenses (TEKS 10.D.ii)	- Research Report (TEKS 12.D; 12.F; 12.J)

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
1st Mar 29 - Apr 2 (5 days)	Genre: Magical Realism Reading Selection: <i>He—y, Come On Ou---t!</i> by Shinichi Hoshi, translated by Stanleigh Jones	Unit 4 Academic Vocabulary: logical, generate, philosophy, evident, elucidate Context Clues (TEKS 2.B) latin Root: -sequ- (TEKS 2.C)	- Make Connections to Society (TEKS 5.E) - Setting and Plot (TEKS 7.D)	Irony and Theme (TEKS 7.A; 9.E)	Alternate Ending (TEKS 10.B.i-ii; 11.A)
2nd Apr 5-9 (5 days)	Review/ Independent Learning Unit 4 Test STAAR Testing Window (4/5 - 4/30)	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test	Review/ Independent Learning Unit 4 Test
3rd Apr 12-16 (5 days)	Unit 5: Genre: Informational Text - Historical Writing - Historical Fiction Reading Selection: - <i>Black Sunday: The Storm That Gave Us the Dust Bowl</i> by Erin Blakemore - <i>From The Grapes of Wrath</i> by John Steinbeck	Unit 5 Academic Vocabulary: deviate, persevere, determination, diversity, observation - Concept Vocabulary (TEKS 6.F) Compound Words (TEKS 2.A)	- Establish a Purpose (TEKS 5.A) - Monitor Comprehension (TEKS 5.I) - Controlling Idea and Supporting Evidence (TEKS 8.D.i) - Multiple Theme (TEKS 7.A; 7.D)	- Complex Sentences (TEKS 10.D.i) - Narrative Point of View (TEKS 9.E)	Comparison-and Contrast Essay (TEKS 6.B)
4th Apr 19-23 (5 days)	Genre: Sports Profile Reading Selection: - <i>High School Teammates Carry On</i> by Tom Rinaldi	Unit 5 Academic Vocabulary: deviate, persevere, determination, diversity, observation Concept Vocabulary (TEKS	- Monitor Comprehension (TEKS 5.I) Direct and Indirect Characterization	Rhetorical Devices (TEKS 9.G)	- Feature Film Proposal (TEKS 11.C) - Movie Pitch (TEKS 1.D; 6.H)

4th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		<i>(TEKS mentioned in Parenthesis)</i>			
	STAAR	6.F) Word Origins (TEKS 2.A)			- Informational Essay (TEKS 10; 11.B)
5th Apr 26-30 (5 days)	Genre: Realistic Short Story Reading Selection: - <i>The Circuit</i> by Francisco Jimenez STAAR	Unit 5 Academic Vocabulary: deviate, persevere, determination, diversity, observation Base Words Spelling: -ly and -ally Endings	- Make Predictions (TEKS 5.C) - Influence of Setting (TEKS 7.D)	Commas (TEKS 10.D.viii)	Comparison-and-Contrast Essay (TEKS 6.B)
6th May 3-7 (5 days)	Genre: Oral History Reading Selection: - <i>A Work in Progress</i> by Aimee Mullins STAAR Final Benchmark - MAP Testing (5/3-5/14)	Unit 5 Academic Vocabulary: deviate, persevere, determination, diversity, observation Context Clues (TEKS 2.B) Latin Prefix: extra-	- Generate Questions (TEKS 6.D) - Language and Voice (TEKS 9.F)	Informal Grammar (TEKS 10.D.i)	Informational Text (TEKS 6.H; 10.B.i; 12.J)
7th May 10-14 (5 days)	Genre: Autobiography Reading Selection: - <i>From The Story of My Life</i> by Helen Keller STAAR	Unit 5 Academic Vocabulary: deviate, persevere, determination, diversity, observation Context Clues (TEKS 2.B) Greek Root: myst- (TEKS 2.C)	- Monitor Comprehension (TEKS 5.I) - Author's Purpose and Message (TEKS 9.A)	Semicolons (TEKS 10.D.viii)	Creative Writing
8th May 19-21 (3 days)	17-18 Eid Holidays Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test	Review/ Independent Learning Unit 5 Test
9th May 24-	Review/ Independent Learning Unit 5 Test	Unit 5 Test	Unit 5 Test	Unit 5 Test	Unit 5 Test



4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
27 (4 days)	Awards Ceremonies 5/26, Graduation Ceremonies - KG, G5, 8 5/27 Fourth Term Ends/Last Day of School Staff Workday 5/28 - 6/1				