



1 st Quarter (44 Days)			
Resources: Envision Math Texas Version (SAVVAS 2023)			
AWeek	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
August 11-14	Establish Routines and Procedures.	Routines and Procedures	
August 17-21	Topic 1- Multiplication & Division Meanings	Write multiplication number sentences. Use arrays to find products and use the Commutative Property of Multiplication. Use models and write multiplication sentences. Write math stories for multiplication facts. Find the multiplication pattern. Use repeated addition and real-world problems. Some real-world problems involving joining or separating equal groups or comparison can be solved using division. Repeated subtraction involves separating equal groups and is one way to think about division.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.4, 3.4A, 3.5A, 3.4F, 3.4I, 3.4J, 3.4K, 3.5B, 3.5D
August 31-Sept 4	Topic 1- Multiplication & Division Meanings	Write multiplication number sentences. Use arrays to find products and use the Commutative Property of Multiplication. Use models and write multiplication sentences. Write math stories for multiplication facts. Find the multiplication pattern. Use repeated addition and real-world problems. Some real-world problems involving joining or separating equal groups or comparison can be solved using division. Repeated subtraction involves separating equal groups and is one way to think about division.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.4, 3.4A, 3.5A, 3.4F, 3.4I, 3.4J, 3.4K, 3.5B, 3.5D
Sep 8-11	Topic 2- Multiplication Facts: Use pattern and Known Facts	Use patterns to multiply with 2, 5, 10, 9, 0, and 1 as factors. Solve problems using the solution to complete the second problem.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.4D, 3.4E, 3.4F, 3.4K, 3.5B, 3.5C
Sept 14-18	Topic 2- Multiplication Facts: Use pattern and Known Facts	Use patterns to solve multiplication. Use Distributive Property to break large array into smaller arrays.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.4D, 3.4E, 3.4F, 3.4K, 3.5B, 3.5C
Sept 21-25	Topic 3 Multiplication Derived Facts	Use patterns to multiply with 3,4,6,7 and 8 as factors. Solve problems using the solution to complete the second problem.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.4D, 3.4E, 3.4F, 3.4K, 3.5B, 3.5C
Sept 28-Oct 2	Topic 3 Multiplication Derived Facts	Use patterns to multiply with 3,4,6,7 and 8 as factors. Solve problems using the solution to complete the second problem.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.4D, 3.4E, 3.4F, 3.4K, 3.5B, 3.5C



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AWeek	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Oct 5-9	Topic 4 Division Facts Think Multiplication	Multiplication and division have inverse relationships and can be used to find a division fact. Whole numbers can be categorized as even or odd.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.4D, 3.4E, 3.4F, 3.4K, 3.5B, 3.5C
Oct 14-16	Topic 4 Division Facts Think Multiplication	Multiplication and division have inverse relationships and can be used to find a division fact. Whole numbers can be categorized as even or odd.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.4D, 3.4E, 3.4F, 3.4K, 3.5B, 3.5C

2nd Quarter (43 Days)

Resources:

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Oct 19-23	Topic 5 – Data Analysis	Organizing data in a frequency table. A dot plot organizes data on a number line and is useful for visually showing how data is distributed. Know pictographs, bar graphs and how to read them.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.8, 3.8A, 3.8B
Oct 26-30	Topic 5 – Data Analysis	Organizing data in a frequency table. A dot plot organizes data on a number line and is useful for visually showing how data is distributed. Know pictographs, bar graphs and how to read them.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.8, 3.8A, 3.8B
Nov 2-6	Topic 6- Place value numbers to 100000	Read and write numbers in hundreds, thousands, ten and hundred thousand. Use ordinal numbers to show order.	3.1 B,3.1C, 3.1D,3.1E, 3.1F, 3.1G, 3.2, 3.2A, 3.2B, 3.2C, 3.2D, 3.4C
Nov 9-13	Topic 6- Place value numbers to 100000	Read and write numbers in hundreds, thousands, ten and hundred thousand. Use ordinal numbers to show order. Compare 3- and 4-digit whole numbers. Find the value of money. Use coins and bills to get change. Make a list.	3.1A, 3.1B, 3.1C, 3.1D3.1E, 3.1F, 3.1G, 3.4, 3.4A, 3.4B, 3.5AG
Nov 16-20	Topic 6- Place value numbers to 100000	Read and write numbers in hundreds, thousands, ten and hundred thousand. Use ordinal numbers to show order. Compare 3- and 4-digit whole numbers. Find the value of money. Use coins and bills to get change. Make a list.	3.1A, 3.1B, 3.1C, 3.1D3.1E, 3.1F, 3.1G, 3.4, 3.4A, 3.4B, 3.5AG
Nov 30 - Dec 4	Topic 7-Use strategies and properties to add and	Use concrete materials to model Commutative, Associative, and Identity Properties of Addition. Use a hundred chart to develop mental math. Round 3-digit numbers. Estimate sums.	3.1A, 3.1B, 3.1C, 3.1D3.1E, 3.1F, 3.1G, 3.4, 3.4A, 3.4B, 3.5AG



2nd Quarter (43 Days)			
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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
	subtract		
Dec 7-11	Topic 7-Use strategies and proprieties to add and subtract	Estimating Sums using rounding, using comparable numbers. Sums and differences can be estimated and calculated using a variety of procedures.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G
Dec 14-18	Review and Assessment	Benchmark NWEA MAP testing	Review and Assessment

3rd Quarter (43 Days)			
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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Jan 5-8	Topic 9- Geometry	Identify solid figures by name and describe attributes. Identify shapes related to given solids. Identify lines and line segments. Identify and classify angles. Identify and classify polygons. Identify and classify triangles. Identify and classify quadrilaterals. Generalize based on commonalities. The distance around a figure is a perimeter. To find a perimeter of a polygon, add the lengths of the sides. To find the area, estimate or find square units	3.6A, 3.6B 3.1A, 3.1B, 3.1C, 3.1E, 3.1D, 3.1F, 3.1G, 3.3C, 3.4 E, 3.4K, 3.6C, 3.6D, 3.6E, 3.7B
Jan 11-15	Topic 10- Understanding Fraction as numbers	Identify regions that have been divided into equal sized parts. Associate model, symbol, and words used to describe a fractional part of a whole region. Use benchmark fractions to estimate fractional parts. Use models to find equivalent fractions	3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.3, 3.3A, 3.3B, 3.3C, 3.3D, 3.3E, 3.3F, 3.3G, 3.3H, 3.4A, 3.4K, 3.7A
Jan 19-22	Topic 11- Fractions equivalence and Comparison	Use models to compare fractions. Find and write fractions and mixed numbers in a number line. Add and subtract fractions with denominators. Make a table and look for a pattern to solve the problem. If two fractions have the same denominator, the fraction with greater numerator is larger.	3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.3, 3.3A, 3.3B, 3.3C, 3.3D, 3.3E, 3.3F, 3.3G, 3.3H, 3.4A, 3.4K, 3.7A
Feb 1-5	Topic 12- Multiply two	Basic multiplication facts and place value patterns can be used to find products when one factor is multiple of 10. Mental math can be used, and	3.1A, 3.1B, 3.1C, 3.1D, 3.1F, 3.1G



3rd Quarter (43 Days)			
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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
	digit and 1-digit numbers	rounding is a process of finding the multiple of 10, 100, and so on to a given number.	
Feb 8-12	Topic 12- Multiply two digits and 1-digit numbers	Basic multiplication facts and place value patterns can be used to find products when one factor is multiple of 10. Mental math can be used, and rounding is a process of finding the multiple of 10, 100, and so on to a given number.	3.1A, 3.1B, 3.1C, 3.1D, 3.1F, 3.1G
Feb 16-19	Topic 13- Measurement	Capacity is a measure of the amount of liquid a container can hold. The weight of an object is a measure of how heavy an object is. Mass is a measure of the quantity of matter in an object. Weight and mass are different. Elapsed time can be found by finding the total amount of time that passes between a starting time and an ending time.	3.1A,3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.7C, 3.7D, 3.7E
Feb 22-26	Topic 13- Measurement	Capacity is a measure of the amount of liquid a container can hold. The weight of an object is a measure of how heavy an object is. Mass is a measure of the quantity of matter in an object. Weight and mass are different. Elapsed time can be found by finding the total amount of time that passes between a starting time and an ending time.	3.1A,3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.7C, 3.7D, 3.7E

4th Quarter (46 Days)			
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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Mar 15-19	Topic 14- Personal Financial Literacy	Income is earned through labor, and the amount of income depends on the amount of labor, skills, and education. Spending is paying for goods or services. Credit is used to buy things people cannot afford usually with interest. Savings help you when you are in need. Cost is higher when resources are scarce.	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F, 3.1G, 3.9, 3.9A, 3.9B, 3.9C, 3.9D, 3.9E, 3.9F
March 22-26	STAAR Review	STAAR Review	STAAR Review
March 29 - April 2	STAAR Review	STAAR Review	STAAR Review
April 5-9	Staar Review	Review	Assessment



4th Quarter (46 Days)

Resources:

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
April 12-16	Staar Testing	Staar Testing	Assessment
April 19 - 23	Staar Testing	Staar Testing	Assessment
April 26- April 30	Staar Testing	Staar Testing	Assessment
May 3-7	Step up to Gr 4	Step up to Gr 4	Assessment
May 4-8	STEM FEST	Project Based Learning	Project Based Learning
May 10 -14	Final Benchmark	Review	Assessment
May 19 -21	Graduation Preparation	Review	Project Based Learning
May 24-28	Graduation Preparation	Graduation Preparation	Project Based Learning