



Resources:
CLI Engage Curriculum
Texas Prekindergarten Guidelines

1 st Quarter (46 Days)						
Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 1	Welcome to PreK!: My School	Recognize that letters make up the alphabet. Begin to recognize and name letters in print. Engage in alphabet activities and songs. TPG III.C.1, III.C.2, III.C.3	Recite rhymes using classmates' names. TPG II.A.1, III.B.6	Listen to and match responses to directions. Engage in conversations in appropriate ways. Recite and act out songs and chants. TPG I.C.2, II.A.1, II.A.2, II.B.2, II.C.2, VII.A.1, VIII.B.1, VIII.B.2, IX.A.2	Recognize print in the environment. Engage in pre-reading and reading-related activities. Retell songs and rhymes in print. TPG I.A.4, 1.B.1.b, I.B.3.b, II.B.1, II.C.2, III.A.1, III.A.2, III.A.3, III.C.1, III.D.3, III.E.1, III.E.2, VIII.B.1	Engage in writing experiences. Use a variety of tools for writing. TPG II.A.1, IV.A.1, IV.B.1, IV.C.4

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Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 1	Welcome to PreK!: My School	Recognize that letters make up the alphabet. Begin to recognize and name letters in print. Engage in alphabet activities and songs. TPG III.C.1, III.C.2, III.C.3	Recite rhymes using classmates' names. TPG II.A.1, III.B.6	Listen to and match responses to directions. Engage in conversations in appropriate ways. Recite and act out songs and chants. TPG I.C.2, II.A.1, II.A.2, II.B.2, II.C.2, VII.A.1, VIII.B.1, VIII.B.2, IX.A.2	Recognize print in the environment. Engage in pre-reading and reading-related activities. Retell songs and rhymes in print. TPG I.A.4, 1.B.1.b, I.B.3.b, II.B.1, II.C.2, III.A.1, III.A.2, III.A.3, III.C.1, III.D.3, III.E.1, III.E.2, VIII.B.1	Engage in writing experiences. Use a variety of tools for writing. TPG II.A.1, IV.A.1, IV.B.1, IV.C.4
Week 2	Welcome to PreK!: My Friends	Recognize that letters make up the alphabet Begin to recognize and name letters in print. Engage in alphabet activities and songs. TPG III.C.1, III.C.2, III.C.3, VIII.B.1	Listen for individual words in sentences. Recite rhymes using classmates' names. TPG III.B.1, III.B.6	Listen to and match responses to directions. Engage in conversations in appropriate ways. Recite and act out songs and chants. TPG I.A.2, II.A.1, II.B.2, II.C.2, VIII.B.1, IX.A.2	Engage in pre-reading and reading-related activities. Retell songs and rhymes in print. TPG I.A.4, I.B.1.b, I.B.3.b, II.A.1, II.B.1, II.D.1, III.A.1, III.A.2, III.A.3, III.D.1, III.D.3, III.E.1, III.E.2, III.E.3, VIII.A.3	Engage in writing experiences. Use a variety of tools for writing. TPG II.A.1, IV.A.1, IV.B.1, IV.C.4
Week 3	I'm Me! I'm Special!: My Home and Family	Name, recognize, and produce sounds for letters. (Featured Letters: Mm, Ss, Kk) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2, VIII.B.1	Separate sentences into individual words. TPG III.B.1, IX.A.2 Sight word: go	. Listen to and identify locations of sounds. TPG II.A.1, II.B.3, II.C.1, II.D.1, V.A.2	Add new words to speaking vocabulary. Use the classroom library and handle books with care. Retell stories read aloud. TPG I.B.1.b, II.D.1, III.A.2, III.D.1	Value different ways of writing (e.g., scribble-like marks, symbols, pictures). Engage in model writing experiences. TPG III.C.1, IV.A.1, IV.B.1, IV.C.2, IV.C.4
Week 4	I'm Me! I'm Special!: My Amazing Body	Name, recognize, and produce sounds for	Separate, combine, and manipulate	Use descriptive vocabulary to convey information.	Understand and use print	Write your own name for a variety of purposes. Identify types of

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Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
		letters. (Featured Letters: Pp, Oo, Ff) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	compound words. TPG II.D.2, III.B.3, III.B.4 Sight word: and	Listen to and match responses to directions. Practice answering questions and engage in conversation. TPG I.B.1.c, II.A.1, II.B.3, IV.B.1, V.A.2, IX.A.2	features, including punctuation. Retell stories. TPG III.D.1, III.E.1, III.E.2, III.E.3, IV.C.5	written messages and their purpose. Engage in model writing experiences. TPG III.C.1, IV.A.1, IV.A.2, IV.B.1, IV.C.3, IV.C.4
Week 5	I'm Me! I'm Special!: My Five Senses	Name, recognize, and produce sounds for letters. (Featured Letters: Uu, Ll, Cc) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Separate sentences into individual words. TPG III.B.1. Sight word: the	Use descriptive vocabulary. Listen to and match responses to directions. Practice answering questions and engage in conversation. TPG II.A.2, II.B.3, II.C.1, II.D.1, V.A.2, IX.A.2	Listen to and comprehend text read aloud. Differentiate among a letter, picture, or word. TPG III.A.1, III.A.3, III.D.3, III.E.1, VIII.A.3	Engage in shared writing experiences. Write your own name for a variety of purposes. Identify types of messages and their purpose. TPG III.A.3, IV.A.2, IV.B.1, IV.C.1, IV.C.4, IX.B.1
Week 6	I'm Me! I'm Special!: TOPIC 4	Name, recognize, and produce sounds for letters. (Featured Letters: Ww, Bb, Nn) TPG II.C.2, III.C.1, III.C.2, III.C.3, III.E.1, IV.C.2	Separate, Combine, and manipulate compound words. TPG II.D.2, III.B.3, III.B.4 Review sight words: a, I, go, the, and	Answer questions and use new language to engage in conversation. Listen for and repeat a series of directions. TPG II.A.2, II.B.3, II.C.1, II.D.1, V.A.2, IX.A.2	Retell stories read aloud and recall text details. Add new words to speaking vocabulary. TPG II.D.2, II.D.3, III.A.3	Brainstorm topics for writing. Engage in shared writing experiences. TPG IV.B.1
Week 7	All Around My Community: People and Jobs in my Community	Name, recognize, and produce sounds for letters. (Featured Letters: Aa, Tt, Dd) TPG II.C.2, III.C.1, III.C.2,	Blend syllables to make words. TPG II.D.2, III.B.5 Sight word: is	Answer questions and use new language to engage in conversation. Listen for and repeat a series of directions. TPG II.A.2, II.B.3, II.C.1,	Recognize names and other familiar print in the environment. Identify details and answer questions about text. TPG II.A.1, II.D.1, II.D.2, III.A.3,	Practice name writing for everyday purposes. Share writing with classmates. Engage in shared writing

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Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
		III.C.3, IV.C.2		II.D.1, V.A.2, IX.A.2	III.D.3, III.D.4	experiences. TPG III.A.3, IV.A.1, IV.B.1, IV.B.3, IV.C.1, VIII.A.3
Week 8	All Around My Community: People and Jobs in My Community	Name, recognize, and produce sounds for letters. (Featured Letters: Rr, Ee, Yy) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Segment words by syllables. TPG III.B.5 Sight word: on	Listen for differences in spoken words. Add new words to vocabulary. Answer questions and use new language to engage in conversation. TPG II.A.1, II.B.3, II.D.1, II.D.3, III.B.2, V.A.2, VIII.B.1	Use background knowledge to understand text more deeply. Independently select books to read and retell. Add words in books to vocabulary. TPG I.B.3.a, II.D.1., II.D.2, II.D.3, III.A.1, III.A.2, III.D.2, III.D.3	Contribute personal information to writing experiences. Generate writing ideas. Value different ways of writing. Engage in shared writing experiences. TPG IV.A.1, IV.B.1, IV.C.2, IV.C.4, VIII.A.1
Week 9	All Around My Community: Getting Around My Community	Name, recognize, and produce sounds for letters. (Featured Letters: Hh, Ii) TPG II.C.2, III.C.1, III.C.2, III.C.3, V.A.5, IV.C.2	Identify and produce words with the same initial sound. TPG III.B.7 Sight words: in	Listen and match responses to directions. Demonstrate understanding of new vocabulary. Practice answering questions through conversation. TPG II.A.1, II.A.2, II.B.3, II.B.4, II.C.1, II.D.1, II.D.3, V.A.2, IX.A.2	Use background knowledge to understand text more deeply. Add words in books to vocabulary. Differentiate between letters and words. TPG II.D.1, II.D.3, III.D.2, III.D.3, III.E.1, III.E.2, IV.C.1	Contribute personal information to writing experiences. Write letters in response to read alouds. TPG IV.A.2, IV.B.1, IV.C.4

2nd Quarter (43 Days)						
Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
First week of School	All Around My Community: Construction in My Community	Name, recognize, and produce sounds for letters. (Featured Letters: Vv, Gg) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Identify rhyming word pairs. TPG III.A.3, III.B.6 Sight word: up Word family: at	Label objects by name and location. Actively listen to determine information. Engage appropriately in conversation. Practice answering questions through conversation. TPG II.A.1, II.B.2, II.B.3, II.D, V.A.2, X.A.1, X.A.2	Create and read sentences using environmental print. Listen to and comprehend text read aloud. Add words from text to vocabulary. TPG II.D.3, III.A.1, III.A.3, III.C.1, III.D.3, III.D.4, III.E.1	Engage in and contribute information to writing experiences. TPG IV.B.1, IV.B.3, IV.C.4
Week 2	It's Harvest Time! Signs of Fall Harvest	Name, recognize, and produce sounds for letters. (Featured Letters: Jj, Zz) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Identify words with the same initial sounds. TPG III.B.7 Review sight words: is, on, up, in Word family: at	Answer questions and use language to engage in conversation. Identify changes to familiar songs. Use words to label and describe. TPG II.A.1, II.B.3, II.D.1, V.A.2, V.E.1, VIII.B.1	Create mental images to comprehend text. Attend to concepts of print in a familiar rhyme. Determine the differences among letters, pictures, and words. TPG III.D.3, III.E.1, III.E.2, III.E.3	Engage in and contribute information to shared writing experiences. Write own name. TPG IV.B.1, IV.C.1, IV.C.4, IX.B.1
Week 3	It's Harvest Time! Harvesting Crops	Name, recognize, and produce sounds for letters. (Featured Letters: Xx, Qq) TPG II.C.2, III.C.1,	Identify rhyming word pairs. TPG III.B.6 Sight word: have Word family: at	Answer questions and use language to engage in conversation. Follow a series of directions. Discriminate between similar	Comprehend text and actively engage in read alouds. Predict story details and events using illustrations. Use mental images to	Contribute information and ideas to shared writing experiences. Form uppercase and lowercase letters. TPG III.C.1, IV.B.1, IV.C.4

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Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
		III.C.2, III.C.3, IV.C.2		sounding words. TPG II.A.2, II.B.3, II.C.1, III.B.2, V.A.2, IX.A.2	comprehend text. Attend to print features in text. TPG II.D.2, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4, III.E.1	
Week 4	It's Harvest Time! Bringing the Harvest Home	Name, recognize, and produce sounds for letters. (Featured Letters: Mm, Ss, Kk) TPG II.C.2, III.A.3, III.C.1, III.C.2., III.C.3, IV.C.2	Blend onset and rime to make words. TPG III.B.8 Sight word: see Review word family: at	Use descriptive vocabulary. Listen carefully to identify changes to familiar rhymes and songs. Practice using pronouns and answering questions through conversation. TPG II.A.1, II.B.3, II.D.1, II.E.2, V.A.2, VII.C.2	Identify and understand the purpose of punctuation marks in print. Identify and use the table of contents in nonfiction books. Use graphic organizers to retell stories. Add new words to vocabulary. TPG II.D.2, II.D.3, III.D.1, III.D.2, III.E.3, IV.C.5	Write about personal experiences. Engage in and contribute to shared and interactive writing experiences. TPG III.C.1, III.A.3, IV.A.1, IV.B.1, IV.B.2, IV.C.2, IV.C.4
Week 5	The Sky Above Me: The Cloudy Sky	Name, recognize, and produce sounds for letters. (Featured Letters: Pp, Oo, Ff) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Recognize and blend phonemes to make words. TPG III.B.9 Sight word: no word family: an	Use language to describe and explain. Answer questions through conversation. Listen and match responses to descriptions. TPG II.A.2, II.B.3, II.C.1, II.D.1, II.D.3, V.A.2, IX.A.2	Actively engage in reading aloud. Identify and understand the purpose of question marks and periods in print. TPG II.D.1, II.D.3, III.A.1, III.A.3, III.D.3, III.E.3, IV.C.5	Write about personal experiences. Engage in and contribute to shared and interactive writing experiences. TPG III.C.3, IV.A.1, IV.B.1, IV.C.1, IV.C.2, IV.C.4, IX.B.1
Week 6	The Sky Above Me: The Sunny Sky	Name, recognize, and produce sounds for letters.	Blend onset and rime to make words. TPG III.B.8	Discriminate between similar spoken words. Practice answering questions	Retell stories read aloud. Comprehend text and actively engage in read alouds.	Share writing with classmates. Write a letter in response to read

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Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
		(Featured Letters: Uu, Ll, Cc) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Review sight words: see, have, no Word family: an	through conversation. Identify changes to familiar songs. Demonstrate understanding of vocabulary. TPG II.A.1, II.B.3, II.D.1, II.D.3, III.B.2, V.A.2, VIII.B.1	Add words from text to vocabulary. TPG II.D.1, II.D.3, III.D.1, III.D.2, III.D.3, III.D.4	alouds. Engage in and contribute to group writing experiences. TPG III.A.3, IV.A.2, IV.B.1, IV.B.3, IV.C.2, IV.C.4, VIII.A.3
Week 7	The Sky Above Me: The Night Sky	Name, recognize, and produce sounds for letters. (Featured Letters: Ww, Bb, Nn) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Recognize and blend phonemes to make words. TPG III.B.9 Sight word: my Word family: an	Listen and match responses to descriptions and directions. Answer questions through conversation. TPG I.B.1.c, II.A.1, III.B.3, V.A.2, IX.A.2	Understand ways in which print features communicate meaning and demonstrate use. Use graphic organizers to retell stories. Predict story details and events using illustrations. TPG III.D.1, III.D.4, III.E.1, III.E.2, III.E.3	Write about personal experiences. Engage in and contribute to shared and interactive writing experiences. Form uppercase and lowercase letters. TPG III.C.1, IV.B.1, IV.C.2, IV.C.4
Week 8	The Sky Above Me: The Seasonal Sky	Name, recognize, and produce sounds for letters. (Featured Letters: Aa, Tt, Dd) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Separate sentences into individual words TPG III.B.1 Sight word: look Review word family: an	Engage appropriately in conversation. Practice answering questions through conversation. Discriminate between similar sounding words. Listen and match responses to descriptions. TPG II.A.2, II.B.2, II.B.3, II.C.1, II.D.1, III.B.2, V.A.2, IX.A.2	Recognize familiar print in the environment. Add new words to vocabulary. Use graphic organizers to retell stories. TPG II.A.1, II.B.2, II.D.1, II.D.3, III.A.3, III.D.1	Write about personal experiences. Engage in and contribute to shared and interactive writing experiences. Write a friendly letter. TPG IV.A.2, IV.B.1, IV.C.2, IV.C.4

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Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 9	Animals All Around: Animal Bodies and Movements	Name, recognize, and produce sounds for letters. (Featured Letters: Rr, Ee, Yy) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Segment words by syllables. TPG III.B.5 Sight word: he Word family: am	Demonstrate understanding of new vocabulary. Listen for and repeat a series of directions. Practice answering questions through conversation. TPG II.A.2, II.B.3, II.D.3, V.A.2, VIII.A.1, IX.A.2, IX.B.1	Think about self-generated text questions. Retell songs and rhymes in print. Add words in books to vocabulary. TPG II.D.1, II.D.2, II.D.3, III.A.1, III.A.3, III.D.1, III.D.3, VII.D.3, VIII.B.1	Write about personal experiences. Engage in and contribute to shared writing experiences. TPG IV.B.1, IV.C.2, IV.C.4

3rd Quarter (43 Days)						
Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 1	Animals All Around: Animal Homes and Habitats	Name, recognize, and produce sounds for letters. (Featured Letters: Hh, Ii) TPG II.C.2, III.C.1, III.C.2, III.C.3, III.E.1, IV.C.2	Identify and produce words with the same initial sound. TPG III.B.7 Review sight words: my, look, he Word family: am	Listen and match responses to descriptions. Practice answering questions through conversation. Create word categories and expand vocabulary. TPG II.A.1, II.B.3, II.D.3, V.A.2	Retell songs and rhymes in print. Think about self-generated text questions. Add words in books to vocabulary. TPG II.D.3, III.D.1, III.D.3, III.E.1	Contribute information and engage in writing experiences. Practice composing letters in response to reading aloud. TPG II.B.1, II.C.1, II.D.1, III.A.3, III.D.2, III.D.3, IV.A.1, IV.B.1, IV.B.3, IV.C.2, IV.C.4, X.A.1
Week 2	Animals All Around: Animal Babies and Diets	Name, recognize, and produce sounds for letters. (Featured Letters: Vv, Gg) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Separate sentences into individual words. TPG III.B.1 Sight family: she Word family: am	Discriminate between similar spoken words. Practice using possessive pronouns and answering questions through conversation. Demonstrate understanding of	Compare story characters. Comprehend text and actively engage in reading aloud. Add words in books to vocabulary.	Write about personal experiences. Write a letter in response to read aloud. Engage in and contribute to group writing experiences.

3rd Quarter (43 Days)						
Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
				vocabulary. TPG II.A.1, II.B.3, II.D.1, II.D.3, II.E.2, III.B.2, V.A.2, VIII.B.1	TPG II.D.3, III.D.2	TPG IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4
Week 3	Animals All Around: Animal Adaptations and Habits	Name, recognize, and produce sounds for letters. (Featured Letters: Jj, Zz) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Segment and manipulate words by syllables. Create and separate compound words. TPG II.A.1, III.B.3, III.B.4, III.B.5 Sight word: we Review word family: am	Add phrases to sentences. Answer questions and use new language to engage in conversation. Use correct tense when describing past and present activities. TPG II.B.3, II.C.1, II.D.1, II.E.2, II.E.3, V.A.2	Add words from books to vocabulary. Compare story characters. Comprehend text and actively engage in reading aloud. TPG II.D.1, III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4	Engage in and contribute information to shared writing experiences. TPG III.A.3, IV.B.1, IV.B.2, IV.B.3, IV.C.2, IV.C.4
Week 4	I'm Healthy! I'm Safe! My Safe and Active Body	Name, recognize, and produce sounds for letters. (Featured Letters: Xx, Qq) TPG II.C.2, III.C.1, III.C.2, III.C.3, IV.C.2	Identify and produce words with the same initial sound. TPG III.B.7 Sight word: you Word family: ad	Add phrases to sentences. Use and understand new vocabulary. Answer questions and use new language in conversation. TPG II.B.3, II.C.1, II.D.1, V.A.2	Make inferences to comprehend text. Actively engage in reading aloud. Add words from text to vocabulary. TPG III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4, VII.D.3, VIII.B.1	Communicate ideas through drawings. Engage in and contribute information to shared writing experiences. TPG II.D.1, IV.A.2, IV.B.1, IV.C.4, VIII.A.1, X.A.2, X.A.3
Week 5	I'm Healthy! I'm Safe! My Safe and Healthy Eating Habits	Name, recognize, and produce sounds for letters. (Featured Letters: Mm,	Identify and begin to produce rhyming word pairs. TPG III.B.6, III.D.3	Repeat a series of directions. Plan questions to gather information.	Make inferences to comprehend text. Actively engage in reading aloud. Add words from	Engage in and contribute information to shared writing experiences. TPG II.B.1, III.D.2, III.D.3, IV.A.2,

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Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
		Ss, Kk) TPG III.C.1, III.C.2, III.C.3	Sight word: to Word family: ad	Practice new vocabulary. Answer questions and use new language in conversation. TPG II.A.2, II.B.1, II.B.3, II.D.1, II.D.3, IV.B.1, V.A.2	text to vocabulary. TPG II.D.3, III.D.1, III.D.3, III.D.4, III.E.1, III.E.2, III.E.3	IV.B.1, IV.B.3, IV.C.2, IV.C.4
Week 6	I'm Healthy! I'm Safe! My Healthy Body and Teeth	Name, recognize, and produce sounds for letters. (Featured Letters: Pp, Oo, Ff) TPG III.C.1, III.C.2, III.C.3	Blend onset and rime to make words. TPG III.B.8 Review sight words: to, you, we, she Word family: ad	Use appropriate labels and descriptive language. Answer questions through conversation. Communicate thoughts and opinions. TPG II.B.2, II.B.3, II.C.1, II.D.1, V.A.2	Listen to and comprehend text. Actively engage in read alouds. Add words from text to vocabulary. TPG II.D.2, II.D.3, III.A.3, III.D.3	Engage in and contribute information to shared writing experiences. Write messages to communicate information or reminders. TPG IV.A.2, IV.B.1, IV.C.2, IV.C.4
Week 7	Get Moving! Moving Through Air	Name, recognize, and produce sounds for letters. (Featured Letters: Uu, Ll, Cc) TPG III.C.1, III.C.3	Recognize and blend phonemes in words. TPG III.B.9 Sight word: do Review word family: ad	Match pronouns to pictures. Answer questions through conversation. Listen to and repeat statements. Demonstrate understanding of vocabulary. TPG II.A.1, II.B.3, II.B.4, II.C.1, II.E.2, V.A.2	Add words from text to vocabulary. Use comprehension strategies to understand text. Actively engage in read alouds. TPG II.D.1, III.A.1, III.D.1, III.D.2, III.D.3	Write about personal experiences. Engage in and contribute information to shared writing experiences. TPG IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4, IV.B.1
Week 8	Get Moving! Moving on Land	Name, recognize, and produce sounds for letters. (Featured Letters: Ww, Bb, Nn)	Identify and produce words that rhyme. TPG III.B.6	Match descriptive language to objects. Listen for and repeat a series of directions. Answer questions through	Answer text specific questions. Use mental images to comprehend text.	Write about personal experiences. Engage in and contribute information to shared writing

3rd Quarter (43 Days)						
Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
		TPG III.C.2, III.C.3	Sight word: had Word family: ap	conversation. TPG II.A.2, II.B.3, II.D.1, V.A.2	Retell stories. TPG II.A.1, II.D.1, III.D.1, III.D.3, III.D.4	experiences. TPG III.C.3, IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4
Week 9	Get Moving! Moving on Water	Name, recognize, and produce sounds for letters. (Featured Letters: Aa, Tt, Dd) TPG III.C.1, III.C.2, III.C.3	Blend onset and rime to make words. TPG III.B.8 Sight word: make Word family: ap	Use language to describe and explain. Answer questions through conversation. Use new words in context. TPG II.B.3, II.D.1, V.A.2	Make predictions to understand stories and actively engage in reading aloud. Answer text specific questions. TPG III.D.2, III.D.3, III.D.4, III.E.3	Write about personal experiences. Engage in and contribute information to shared writing experiences. Revise written drafts. TPG IV.A.2, IV.B.1, IV.B.2, IV.C.2, IV.C.4

4th Quarter (46 Days)						
Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 1	The Earth Around Me: Land All Around	Name, recognize, and produce sounds for letters. (Featured Letters: Rr, Ee, Yy) TPG III.C.1, III.C.2	Recognize and blend phonemes in words. TPG III.B.9 Review sight words: make, had, do Word family: ap	Use language to describe and explain. Answer questions through conversation. TPG II.B.3, II.C.1, II.D.1, V.A.2	Comprehend text and actively engage in reading aloud. Retell songs and rhymes in print. TPG II.D.2, II.D.3, III.A.1, III.A.3, III.D.1, III.D.2, III.D.3, VII.D.3, VIII.B.1	Write about personal experiences. Engage in and contribute information to shared writing experiences. TPG IV.A.2, IV.B.1, IV.C.2, IV.C.3, IV.C.4, VIII.A.1

4th Quarter (46 Days)						
Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 2	The Earth Around Me: Plants All Around	Name, recognize, and produce sounds for letters. (Featured Letters: Hh, Ii) TPG III.C.1, III.C.2, III.C.3	Blend syllables to make words. Segment words by syllables. TPG III.B.5 Sight word: two Word family: ap	Answer questions through conversation. Discriminate between similar sounding words. Use language to describe and explain. TPG II.A.1, II.B.2, II.B.3, II.C.1, II.D.1, III.B.2, V.A.2	Generate text questions to support comprehension. Use the classroom library and handle books with care. Retell stories read aloud. Add words in books to vocabulary. TPG I.B.1.b, II.D.3, III.A.2, III.D.1, III.D.3	Write about personal experiences. Engage in and contribute information to shared writing experiences. Brainstorm ideas for writing. TPG IV.A.1, IV.A.2, IV.B.1, IV.C.2, IV.C.4
Week 3	The Earth Around Me: Water All Around	Name, recognize, and produce sounds for letters. (Featured Letters: Vv, Gg) TPG III.C.1, III.C.2, III.C.3	Identify and produce words with the same initial sound. TPG III.B.7 Sight word: for Review word family: ap	Answer questions through conversation. Use sentences with multiple phrases. Use new words in context. TPG II.B.3, II.D.1, II.C.1, II.E.3, V.A.2	Listen to and comprehend text. Retell sentences using environmental print. TPG II.D.3, III.A.3, III.C.1, III.D.1, III.D.3, III.D.4, III.E.1	Engage in and contribute information to shared writing experiences. TPG IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4
Week 4	The Earth Around Me: Caring All Around	Name, recognize, and produce sounds for letters. (Featured Letters: Jj, Zz) TPG III.C.1, III.C.2	Identify and produce words that rhyme. TPG III.B.6 Sight word: one Word family: ag	Follow a series of directions. Answer questions through conversation. Participate in songs and rhymes. Communicate thoughts and opinions. TPG II.A.2, II.B.2, II.B.3, II.C.2, II.D.1, V.A.2, VIII.B.1	Compare story characters. Actively engage in text read alouds. Add new words to vocabulary. TPG II.D.1, II.D.3, III.A.3, III.D.2, III.D.3	Generate and record questions to ask others. Engage in and contribute information to shared writing experiences. TPG II.B.1, IV.A.2, IV.B.1, IV.C.2, IV.C.3, IV.C.4
	Creepy Crawly					• Engage in and contribute

4th Quarter (46 Days)						
Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
Week 5	Critters: Critter Bodies and Movements	Name, recognize, and produce sounds for letters. (Featured Letters: Xx, Qq) TPG III.C.1, III.C.2, III.C.3	Blend onset and rime to make words. TPG III.B.8 Review sight words: one, two, for Word family: ag	Use appropriate labels and descriptive language. Answer questions through conversation. TPG II.B.3, II.C.1, II.D.1, V.A.2	Identify problems and solutions as part of a story retell. Add words from text to vocabulary. Differentiate between words and letters. TPG II.D.2, II.D.3, III.D.1, III.D.3, II.E.1, III.E.2, IV.C.1	information to shared writing experiences. TPG III.D.3, III.D.4, IV.A.2, IV.B.1, IV.C.2, IV.C.4
Week 6	Creepy Crawly Critters: Critter Homes and Habitats	Name, recognize, and produce sounds for letters. TPG III.C.1, III.C.2, III.C.3	Recognize and blend phonemes in words. TPG III.B.9 Sight word: with Word family: ag	Repeat a series of directions. Answer questions through conversation. Use vocabulary to describe location, sequence, and actions. TPG II.A.1, II.A.2, II.B.3, II.D.1, II.D.2, V.A.2	Comprehend text and actively engage in read alouds. Predict story details and events using illustrations. TPG III.A.1, III.A.3, III.D.3, III.D.4	Engage in and contribute information to shared writing experiences. Write letters in response to read alouds. TPG IV.A.2, IV.B.1, IV.C.2, IV.C.4
Week 7	Creepy Crawly Critters: Critter Life Cycle and Diet	Name, recognize, and produce sounds for letters. TPG III.C.1, III.C.3	Recognize and blend phonemes in words. TPG III.B.9 Sight word: red Word family: ag	Follow a series of directions. Answer questions through conversation. Make personal connections to new vocabulary. TPG II.A.2, II.B.3, II.D.1, II.D.3, IV.A.2, V.A.2	Retell stories read aloud and recall text details. Comprehend text and actively engage in read alouds. TPG II.D.3, III.A.3, III.D.1, III.D.2, III.D.3, III.D.4	Engage in and contribute information to shared writing experiences. Write independently on a given topic for a class book. Write letters visible around the room. TPG III.E.1, IV.A.2, IV.B.1, IV.B.3, IV.C.2, IV.C.4
Week 8	Creepy Crawly Critters: Critter Adaptations and Habits	Name, recognize, and produce sounds for letters.	Identify and produce words that rhyme. Blend and segment	Use language to describe and explain. Answer questions through	Think about self-generated text questions. Identify sentences in	Engage in and contribute information to shared writing experiences.

4th Quarter (46 Days)						
Week	Theme	English Language Arts				
		Alphabet Knowledge	Phonological Awareness	Language and Communication	Book and Print Reading	Writing
		TPG III.C.2, III.C.3	syllables. TPG III.B.5, III.B.6 Review sight words Review word families	conversation. TPG II.B.3, II.C.1, II.D.1, II.D.3. V.A.2	books. Add words from text to vocabulary. TPG II.D.2, II.D.3, III.D.3, III.E.3	TPG IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4
Week 9	Year End Review	Name, recognize, and produce sounds for letters. TPG III.C.2, III.C.3	Blend and segment syllables. TPG III.B.6 Review Sight words Review word families	Use language to describe and explain. Answer questions through conversation. TPG II.B.3, II.C.1, II.D.1, II.D.3. V.A.2	Think about self-generated text questions. Identify sentences in books. Add words from text to vocabulary. TPG II.D.2, II.D.3, III.D.3, III.E.3	Engage in and contribute information to shared writing experiences. TPG IV.A.1, IV.B.1, IV.C.2, IV.C.3, IV.C.4