



Resources:
CLI Engage Curriculum
Texas Prekindergarten Guidelines

1 st Quarter (46 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
First week of School	Welcome to PreK!: My School	Rote count 1-5. Count 1-5 with one-to-one correspondence. Sort people and objects according to visual characteristics. TPG II.A.2, V.A.1, V.A.2, V.E.1, VI.A.1, VIII.B.1, VIII.B.2	Engage in fine-motor tasks. TPG VIII.A.1, VIII.A.2, IX.B.1, IX.B.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. TPG II.B.1, VII.D.1, VII.D.2	Identify and follow simple rules and routines. Practice ways to share space cooperatively. Connect personal emotions to those of book characters and other classmates. TPG I.A.1, I.B.1.a, I.B.2.b, I.C.1, I.C.6, II.D.1, III.D.2, III.D.3, V.D.4, VII.A.3, VII.B.1, IX.A.1	Islamic Etiquette: Smiling and spreading the greeting
Week 1	Welcome to PreK!: My School	Rote count 1-5. Count 1-5 with one-to-one correspondence. Sort people and objects according to visual characteristics. TPG II.A.2, V.A.1, V.A.2, V.E.1, VI.A.1, VIII.B.1, VIII.B.2	Engage in fine-motor tasks. TPG VIII.A.1, VIII.A.2, IX.B.1, IX.B.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. TPG II.B.1, VII.D.1, VII.D.2	Identify and follow simple rules and routines. Practice ways to share space cooperatively. Connect personal emotions to those of book characters and other classmates. TPG I.A.1, I.B.1.a, I.B.2.b, I.C.1, I.C.6, II.D.1, III.D.2, III.D.3, V.D.4, VII.A.3, VII.B.1, IX.A.1	Islamic Etiquette: Smiling and spreading the greeting. Nasheed: I smile by Zaki

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Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 2	Welcome to PreK!: My Friends	Rote count 1-5. Count 1-5 with one-to-one correspondence. Introduction to number formation and directionality. Introduction to 5 frame Introduction to tally mark Introduction to the number line Introduction to ShapeName, describe, and graph by attributes. CIRCLE Sort objects according to characteristics and represent information in graphs. TPG II.A.2, II.D.1, V.A.1, V.A.2, V.E.1, V.E.2, VI.A.1, VIII.B.1, VIII.B.2	Engage in fine-motor tasks. TPG VIII.A.1, VIII.A.2, IX.B.1, IX.B.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. TPG VII.D.2	Identify and follow established rules and routines. Engage in conversation according to established procedures. Connect personal emotions to those of book characters and other classmates. Share materials with individuals or a group. TPG I.B.1.a, I.B.1.c, I.B.2.b, I.C.1, II.A.1, II.A.2, II.B.1, II.B.2, III.D.2, III.D.3	Islamic Etiquette: Thinking good of others. Helping out in good things. Iman Building/ Story: The Way To Jannah
Week 3	I'm Me! I'm Special!: My Home and Family	Rote count 1-5. Count 1-3 with one-to-one correspondence. Introduction to number "1" formation and directionality. Introduction to five frame	Use a balance to compare the weights of objects. TPG V.D.3, VI.A.3	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Compare how families are alike and different. Learn about different types of shelters.	Regulate behavior according to the rules of a game. Use kind words and actions to make a new friend. Learn about others' likes and perspectives. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.c, I.C.7, I.D.1, II.A.1, II.B.1, II.B.2,	Islamic Etiquette: Being good to your parents. Respecting elders and keeping ties of kinship. Iman Building/ Story: Let's Think About

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		Introduction to tally mark Introduction to the number line Introduction to Shape Square Organize data in graphs. TPG V.A.1, V.A.2, V.A.3, V.E.2		TPG I.A.2, II.E.4, III.D.2, VII.A.1, VII.A.2, VII.B.1, VII.B.3, VII.D.2	IX.A.2	Allah's One Big Family
Week 4	I'm Me! I'm Special!: My Amazing Body	Rote count 1-5. Count 1-3 with one-to-one correspondence. Introduction to number "3" formation and directionality. Introduction five frame Introduction to tally mark Introduction to the number line Introduction to ShapeName, describe, and graph by attributes. Triangle Sort objects into categories and represent information in a graph. TPG V.A.1, V.A.2, V.A.5, V.A.6, V.E.2, VIII.B.1, IX.C.2	Name body parts and describe what they do. TPG I.A.1, VI.B.1, IX.C.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Compare similarities and differences between self and others. TPG I.C.4, I.C.7, II.B.1, II.B.2, II.B.3, III.A.3, IV.A.1, VII.A.1, VII.B.2, VII.B.3, VII.D.2	Communicate and show pride in qualities and abilities. Identify and practice behaviors that develop a positive self-concept. TPG I.A.2, I.A.3, I.B.1.a, IV.A.1, IV.A.2, IV.B.1, IV.B.3	Islamic Etiquette: Cleanliness Iman Building/ Story: Allah Gave Me Two Hands And Feet
Week 5	I'm Me! I'm Special!: My Five	Introduction to number	Identify and use the five senses	Recite the pledges for the United	Identify and practice ways to ask	Islamic Etiquette:

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	Senses	"3" formation and directionality. Rote count 1-5. Introduction to tally mark Introduction to the number line Demonstrate that the order of the counting sequence is always the same, regardless of what is counted. Recognized shapes remain the same when flipped and turned. Use pIntroduction to Shape Name, describe, and graph by attributes: OVAL TPG II.D.2, III.D.2, V.A.1, V.C.3, V.C.4	to learn about the world. TPG III.D.3, VI.A.1	States and state flags and observe a moment of silence as part of the morning routine. Make a group decision by voting. TPG II.A.2, VII.D.2, VII.D.3	for help. TPG I.A.3, I.C.1, I.C.5, II.B.1, II.B.3, V.A.1	Cleanliness
Week 6	I'm Me! I'm Special!:TOPIC 4	Rote count 1-10. Count 1-5 with one-to-one correspondence. Introduction to number "4" formation and directionality. Introduction to tally mark Introduction to the number line	Use the sense of touch to categorize objects. TPG V.E.1, VI.A.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Link current experiences to past and present using time-oriented vocabulary. TPG I.B.2.a, I.B.2.b, VII.A.3, VII.D.2	Tell about family members. Communicate and compare family customs. Listen attentively to directions and regulate behavior according to the rules of a game. TPG I.A.2, I.B.1.c, I.C.1, I.C.5, II.A.1, II.B.1, II.B.3, VII.A.1, VII.A.2, VII.A.1, VIII.A.2, IX.A.2	Islamic Etiquette: Suppressing The Yawn Akhlaq Building/ Story:: Controlling Your anger

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Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		Introduction to ShapeName, describe, and graph by attributes. RECTANGLE Demonstrate that the order of the counting sequence is always the same, regardless of what is counted. Name, describe, and graph by attributes. TPG II.D.2, V.A.2, V.C.1, V.C.4, V.E.1, V.E.2, VIII.B.1				
Week 7	All Around My Community: Places in My Community	Rote count 1-10. Count 1-5 with one-to-one correspondence. Introduction to number "5" formation and directionality. Introduction to ten frame Introduction to number line Introduction to tally mark Introduction to ShapeName, describe, and graph by attributes. TPG III.D.2, V.A.1, V.A.2, V.C.1, V.C.2, V.C.4	Identify and record descriptions of items and animals observed in nature. Investigate and record the weight and appearance of rocks, soil, and sand. T PG I.C.2, V.D.3, VI.B.1, VI.C.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Recognize maps help us find locations and see how we get from one place to another. Identify places in the community that provide for needs. TPG II.B.3, II.D.1, VII.C.1, VII.C.2	Identify and practice ways to share space cooperatively. Recognize the need for personal space. Recognize and communicate personal characteristics and abilities. TPG I.A.1, I.A.2, I.B.1.a, I.B.1.c, I.B.3.b, I.C.6, II.B.2, II.D.1, III.D.3, VII.B.1	Islamic Etiquette: Seek permission before entering Remembrance of Allah all the time/ Story: I can say Bissmillah Anywhere
Week 8	All Around My Community: People and Jobs	Rote count 1-10.	Plan, build, and improve structures made from classroom	Recite the pledges for the United States and state flags and observe a	Recognize ways people are similar to and different from each	Islamic Etiquette: Saying a good

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	in My Community	Count 1-5 with one-to-one correspondence. Introduction to number "6" formation and directionality. Introduction to ten frame Introduction to number line Introduction to tally mark Introduction to ShapeName, describe, and graph by attributes. HEART Demonstrate that the order of the counting sequence is always the same, regardless of what is counted. Identify numerals 0-3. Name and identify positional words. TPG II.D.1, V.A.2, V.A.3, V.A.5, V.C.3, V.E.1	materials. TPG I.A.4, I.C.2, VI.A.2, X.A.4, X.A.5	moment of silence as part of the morning routine. Identify why people have jobs. Identify jobs in the community that are helpful to others. TPG I.A.2, II.D.1, IV.A.1, VII.B.3, VIII.C.1, VII.D.2	other. Listen attentively to directions to determine if the direction should be followed. TPG I.A.1, I.A.2, I.B.1.a, I.B.1.c, I.B.3.b, I.D.1, II.A.2, II.B.2, II.D.1, VII.A.1, IX.A.2	word Iman Building/ Story: Allah Loves Me When I...
Week 9	All Around My Community: Getting Around My Community	Rote count 1-10 Review numbers, five and ten frames tally mark and number line Introduction to ShapeName, describe, and	Use critical thinking and problem-solving skills to build a bridge. Investigate the surface on which a toy car will move the fastest. TPG I.C.3, VI.A.1, VI.A.2, VI.C.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify ways people travel around in	Consider different career choices. Role-play jobs of various community helpers and pretend to visit locations in the community. TPG I.A.2, I.B.1.a, I.C.4, II.B.2,	Islamic Etiquette: Being a good neighbor Akhlaq building/ Story: Helping Others

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		graph by attributes. PENTAGON Recognize and copy AB patterns. TPG II.D.2, III.D.2, V.A.1, V.A.2, V.E.3, VIII.B.1		a community. Recognize helpful features around the community to keep travelers safe. TPG I.A.2, I.C.4, II.A.1, VII.B.3, VII.D.1., VII.D.2, VIII.C.1, IX.C.1	II.D.1, VII.A.3, VII.B.3, VIII.C.1	

2nd Quarter (43 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 1	All Around My Community: Construction in My Community	Recognize numerals 0-3. Compare heights of objects. Introduction to number "8" formation and directionality. Rote Review numbers, five and ten frames tally mark and number line Introduction to ShapeName, describe, and graph by attributes. TRAPEZOID	Compare the height of a ramp to the distance a marble travels. Reuse household items to create a model of the community. TPG I.A.4, VI.A.2, VI.C.4, VII.C.1, VIII.A.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Consider why construction is needed to help a community grow and stay safe. Identify tools and materials needed for construction in a community. TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.B.1, VII.D.1., VII.D.2, IX.C.1	Engage in conversation and role-play as various community helpers. TPG I.A.2, I.B.1.a, I.C.1, I.C.4, I.C.6, II.B.2, II.D.1, VII.B.3, VIII.C.1.	Islamic Etiquette: Removing harm from pathway Iman Building/ Story: Let's Think About Allah's Daily Blessing

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Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		count 1-10 and count 1-8 with one-to-one correspondence. TPG II.D.1, III.D.2, V.A.5, V.D.1, V.E.1, VI.A.3				
Week 2	It's Harvest Time! Signs of Fall Harvest	Compare length of objects. Recognize numerals 0-3. Rote count 1-15. Introduction to number "9" formation and directionality. Introduction to ShapeName, describe, and graph by attributes. SEMI CIRCLE Count 1-8 with one-to-one correspondence. TPG III.D.2, V.A.2, V.A.5, V.D.1, VI.A.1	Describe, compare, and sort tree bark and leaves. Observe, describe, and record the seasonal changes of a tree. TPG V.E.1, V.E.3, VI.B.1, VI.C.3, VIII.A.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify clothes people wear during fall. TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.B.1, VII.D.1, VII.D.2	Name and write about careers. Engage in conversation and role-play for a restaurant setting. TPG I.A.2, I.B.1.a, I.C.1, I.C.4, I.C.6, II.B.2, II.D.1, IV.A.1, IV.A.2, VII.A.3, VII.B.3, VIII.C.1	Islamic Etiquette
Week 3	It's Harvest Time! Harvesting Crops	Recognize, copy, and extend AB patterns. Rote count 1-15. Introduction to number "10" formation and directionality. Even and odd concept Introduction to ShapeName, describe, and graph by attributes. OCTAGON TPG II.D.2, V.A.1, V.E.3	Examine, discuss, and compare the textures, colors, and sizes of pumpkins. TPG V.D.1, VI.A.1, VI.B.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Discuss tools farmers use to harvest crops. Create a map of a harvested field or orchard. TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.C.2, VII.D.1, VII.D.2	Engage in positive, cooperative play with others. Cooperate with others during game play. Regulate behavior according to the rules of a game. TPG I.A.2, I.B.1.a, I.B.1.c, I.C.1, I.C.4, I.C.6, II.A.1, II.B.2, II.D.1, VII.B.3, VIII.C.1, IX.A.1	Islamic Etiquette:

2nd Quarter (43 Days)

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Week 4	It's Harvest Time! Bringing the Harvest Home	Sort objects by color and size. Recognize and use ordinal terms. Use ordinal numbers (first, second, third, fourth, fifth) to count objects. Introduction to ShapeName, describe, and graph by attributes. CUBE Rote count 1-15. Introduction to number "11"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. * Identify without counting the number of objects. TPG II.D.1, II.D.2, III.D.2, V.A.5, V.E.1, VI.A.1	Examine, discuss, and compare the textures and colors of pumpkins. TPG VI.A.1, VI.B.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify where harvested crops can be bought. Engage in buying and selling harvest crops. Discuss ways harvested items can be used at home. TPG I.B.1.a, II.D.1, II.D.4, V.D.4, VI.A.1, VI.B.1, VII.A.3, VII.D.1, VII.D.2	Recognize and express various feelings. TPG I.A.2, I.B.1.a, I.B.2.b, I.C.1, I.D.1, II.B.2, II.D.1	Islamic Etiquette: Honoring guests Iman building/ Story: Allah Loves Me
Week 5	The Sky Above Me: The Cloudy Sky	Identify numerals 0-5. Rote count 1-15. Introduction to number "11"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. * Identify without counting the number of	Observe, record, and discuss what happens to warm water vapor as it cools to understand how clouds are made. Observe clouds and recreate their shapes. TPG VI.A.1, VI.C.2, VIII.A.1, VIII.B.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Learn about the job of a meteorologist. TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.B.3, VII.D.1, VII.D.2	Learn about feeling safe. Recognize and express various feelings. TPG I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, I.D.1, II.B.2, II.D.1, III.D.2, III.D.3., III.D.4, IV.A.2, VII.A.1, VII.A.2	Islamic Etiquette: Honoring guests Iman building/ Story: Allah Loves Me

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Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		objects. Introduction to ShapeName, describe, and graph by attributes. SPHERE TPG I.B.1.c, III.D.2, V.A.5, V.C.1, V.E.1, IX.A.2				
Week 6	The Sky Above Me: The Sunny Sky	Identify Use ordinal numbers (first, second, third, fourth, fifth) to count objects. Rote count 1-15. Introduction to number "12"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. * Identify without counting the number of objects.y numerals 0-5. Introduction to ShapeName, describe, and graph by attributes. TRIANGULAR PRISM Count 1-10 with one-to-one correspondence and cardinality. TPG V.A.2, V.A.3, V.A.5, V.A.6, V.A.7	Observe and describe how shadows change throughout the day. Identify objects in the sky. TPG VI.C.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Learn about routines that occur during the day. Determine activities people do when it is sunny. TPG I.B.1.a, II.D.1, V.D.4, V.D.4, VII.A.3, VI.C.2, VII.A.3, VII.D.1, VII.D.2	Recognize and express various feelings. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.D.1, II.B.2, II.D.1, III.D.3, IV.A.2, VIII.B.1	
Week 7	The Sky Above Me: The Night Sky	Rote count 1-20 and count	Compare and sort day and night	Recite the pledges for the United	Recognize and express	Islamic Etiquette:

2nd Quarter (43 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		objects 1-10 with one-to-one correspondence. Use ordinal numbers (first, second, third, fourth, fifth) to count objects. Rote count 1-15. Introduction to number "12" formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. * Identify without counting the number of objects. Introduction to ShapeName, describe, and graph by attributes. CYLINDER Identify numerals 0-5. TPG II.A.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, VIII.B.1, VIII.B.2	activities. Learn how astronomers study stars. Observe and record changes of the Moon. TPG V.C.2, V.D.4, V.E.1, VI.C.2, VIII.A.1	States and state flags and observe a moment of silence as part of the morning routine. Learn about routines that occur during bedtime. Discuss the daily schedule. TPG I.B.1.a, II.D.1, V.D.4, V.D.4, VII.A.3, VII.D.1, VII.D.2	various feelings. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, II.A.1, II.A.2, II.B.2, II.D.1	
Week 8	The Sky Above Me: The Seasonal Sky	Recognize, copy, and extend AABB and AB patterns. Use ordinal numbers (first, second, third, fourth, fifth) to count objects. Rote count 1-15. Introduction to number	Observe weather and record data on a graph. Identify clothing needed for various weather conditions. TPG V.E.2, VI.B.3, VI.C.3, VII.B.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify how clothing choices protect our bodies from heat and cold.	Recognize and express various feelings. TPG I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, II.B.2, II.D.1, III.D.2, III.D.3	Islamic Etiquette:

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Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		"13"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. * Identify without counting the number of objects. Count 1-10 objects with one-to-one Introduction to ShapeName, describe, and graph by attributes.orrespondence. CONE TPG II.A.2, V.A.2, V.C.1, V.C.4, V.E.3, IX.B.1		TPG I.B.1.a, II.E.3, II.E.4, II.D.1, V.D.4, VII.A.3, VII.B.1, VII.D.1, VII.D.2		
Week 9	Animals All Around: Animal Bodies and Movements	Rote count 1-20 and count 1-10 with one-to-one correspondence. Review numbers 1-14 Add 0-3 objects. Subitize 0-3 objects. Introduction to ShapeName, describe, and graph by attributes. PYRAMID TPG V.A.1, V.A.2, V.A.4, V.B.1	Identify and compare animals by characteristics. TPG VI.B.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Understand the job of a veterinarian and clinic staff. TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.B.3, VII.D.1, VII.D.2	Understand feelings have different levels and fluctuate. Identify when to manage feelings. TPG I.A.2, I.B.1.a, I.B.2.a, I.B.2.b, I.B.2.c, I.D.1, II.B.1, II.B.2, II.D.1	Islamic Etiquette: Kindness to animals Iman Building/Story: Allah Protects Me

3rd Quarter (43 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 1	Animals All Around: Animal Homes and Habitats	Rote count 1-20 and count 1-10 with one-to-one correspondence. Add 0-3 objects. Subitize 1-3 objects. Use ordinal numbers (first, second, third, fourth, fifth) to count objects. Rote count 1-15. Introduction to number "13" formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. * Identify without counting the number of objects. TPG I.B.1.c, V.A.2, V.A.4, V.B.1	Identify and describe features of different habitats. TPG VI.B.3, VI.C.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Create a map of a zoo. Understand the job of an animal rescue worker. TPG I.B.1.a, II.B.1, II.D.1, V.D.4, VI.B.3, VII.A.3, VII.B.3, VII.C.2, VII.D.1, VII.D.2, VIII.C.1	Identify and practice ways to calm the body. Understand and manage intense feelings. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, II.B.2, II.D.1	Islamic Etiquette: Gentleness in speech and action.
Week 2	Animals All Around: Animal Babies and Diets	Compare heights of objects. Rote count 1-20 and count 1-10 with one-to-one correspondence. Use ordinal numbers (first, second, third, fourth, fifth) to count objects. Rote count 1-15. Introduction to number "14" formation and directionality.	Identify and compare characteristics of different animals. Match baby animals to adult animals. TPG VI.B.1, VI.B.2, VIII.C.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Understand the job of a veterinarian. TPG I.B.1.a, II.D.1, V.D.4, VII.A.3, VII.D.1, VII.D.2	Identify and practice calming techniques. Consider others' feelings and perspectives. Understand social situations. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.B.2.c, I.B.3.b, II.B.2, II.D.1, III.D.3, III.D.4	Islamic Etiquette: Gentleness in speech and action. Iman Building/Story: Let's Think About Allah's Animal Planet

3rd Quarter (43 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic
		Introduction to teen number. Introduction to 11 in a 2 Ten frame. * Identify without counting the number of objects. TPG II.D.1, III.D.2, V.A.2, V.D.1, VI.A.3				
Week 3	Animals All Around: Animal Adaptations and Habits	Rote count 1-25. Count 1-10 with one-to-one correspondence. Use ordinal numbers (first, second, third, fourth, fifth) to count objects. Introduction to number "14" formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. * Identify without counting the number of objects. Sort objects into categories. Name, describe, and graph rectangles, ovals, circles, triangles, and squares by attributes. TPG II.A.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.C.1, V.E.1, V.E.2, VI.A.1, VIII.B.1, VIII.B.2	Identify and match animals to habitats. Observe and discuss the characteristics of reptiles. TPG VI.B.1, VI.B.3	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Understand the job of an animal groomer. TPG II.B.1, V.D.4, VII.B.3, VIII.C.1, VII.D.1, VII.D.2	Practice calming techniques. Consider others' feelings and perspectives. Understand social situations. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, I.C.1, I.C.6, I.D.1, II.B.2, II.D.1, III.D.1	Islamic Etiquette: Saying a good word
Week 4	I'm Healthy! I'm Safe! My Safe	Compare sets to determine	Use five senses to observe and	Recite the pledges for the United	Develop empathy for others.	Islamic Etiquette:

3rd Quarter (43 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic
	and Active Body	more than, less than, or the same. Subtract 0-3 objects. Introduction to number "15" formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. Rote count 1-25 and count 1-10 with one-to-one correspondence. TPG V.A.2, V.A.3, V.A.4, V.A.5, V.A.8, V.B.1, V.B.2	compare objects. Identify and role play ways people physically interact in different environments TPG V.A.2, VI.A.1, VI.B.2, IX.C.3	States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify gyms and other places in the community used for physical activity and the different ways it is used by people. Identify healthy exercise habits and personal safe practices. Vote to make a group decision. TPG II.A.2, II.D.1, II.D.2, II.D.3, V.D.4, VII.B.3, VII.D.1, VII.D.2, VII.D.3, IX.A.2, IX.C.1, IX.C.3	Exhibit kindness in the classroom and community. TPG I.A.2, I.B.1.a, I.B.2.b, I.C.6, II.B.2, II.D.1, III.D.3, IV.A.1, IV.B.1	Saying a good word
Week 5	I'm Healthy! I'm Safe! My Safe and Healthy Eating Habits	Subitize 1-6 objects. Compare sets to determine more than, less than, or the same. Introduction to number "15" formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. Subtract 0-5 objects. TPG I.B.1.c, III.D.1, V.A.2, V.A.3, V.A.4, V.A.8, V.B.2	Investigate sources of energy. Identify food found in the natural environment that people need for good health. TPG V.E.1, VI.A.1, VI.A.4, IX.C.3	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify kitchen tools and their proper use for preparing different foods. Identify items that provide safety and good safety practices in everyday life. TPG I.C.4, II.D.1, II.D.2, V.A.2, V.D.4, VI.A.4, VII.B.2, VII.D.1, VII.D.2, VIII.C.1, IX.C.1, IX.C.3	Choose appropriate behaviors for given situations. Engage in activities requiring self-control. Connect feelings to behaviors. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.C.5, I.D.1, II.A.1, II.B.2, II.D.1, III.D.3, IX.A.1	Islamic Etiquette:
Week 6	I'm Healthy! I'm Safe! My Healthy Body	Rote count 1-25. Count 1-10 with one-to-one	Identify healthy foods, activities, and habits.	Recite the pledges for the United States and state flags and observe a	Choose appropriate behaviors	Islamic Etiquette:

3rd Quarter (43 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic
	and Teeth	correspondence. Extend and create AABB patterns. Introduction to number "16"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. Describe and create circles, triangles, squares, and rectangles. TPG II.A.1, V.A.1, V.C.2, V.E.3	Observe how germs spread. TPG V.E.1, VI.B.1, IX.C.2, IX.C.3	moment of silence as part of the morning routine. Discuss the daily schedule. Understand the jobs of dentists and doctors and the tools they use. Understand and practice healthy habits. TPG II.B.1, IV.B.1, VII.B.3, IX.C.2,V.D.4, V.E.1, VI.B.1, VII.D.1, VII.D.2, IX.C.2, IX.C.3	for given situations. Build positive relationships and play cooperatively to work toward a common group goal. TPG I.A.2, I.B.1.a, I.B.1.c, I.B.2.a, I.B.2.b, I.C.1, I.C.3, I.C.5, II.B.2, II.D.1	
Week 7	Get Moving! Moving Through Air	Count 1-10 with one-to-one correspondence. Recognize numerals 0-10. Use ordinal terms Introduction to number "16"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. TPG II.D.1, V.A.2, V.A.3, V.A.5	Investigate the body during push and pull movements. Investigate objects moved by air. TPG I.C.3, VI.A.1, VI.A.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Understand the jobs of airport workers. TPG V.D.4, VII.B.3, VIII.C.1, VII.D.1, VII.D.2	Build positive relationships and play cooperatively to work toward a common group goal. TPG I.A.2, I.B.1.a, I.B.2.b, I.C.1, I.C.3, I.C.5, II.B.2, II.D.1, VI.B.1, VII.B.3	Islamic Etiquette: Starting from the right
Week 8	Get Moving! Moving on Land	Add 0-5 objects. Rote count 1-30 and count objects 1-10 with one-to-one correspondence. Introduction to number	Describe and demonstrate different ways that people and objects move. TPG VI.A.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule.	Resolve problems and manage conflict in healthy ways. TPG I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.B.2.c, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1	Islamic Etiquette: Starting from the right Iman Building/ Story: I Say Alhamdulillah

3rd Quarter (43 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic
		"17"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. Use ordinal terms. TPG II.D.1, II.D.2, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.B.1		Understand transportation-related jobs that support communities and discuss safety measures used for different modes of transportation. TPG I.C.4, III.D.2, V.D.4, VII.B.3, VII.D.1, VII.D.2, VIII.C.1		for...
Week 9	Get Moving! Moving on Water	Compare and measure length, capacity, and weight of objects. Introduction to number "17"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. Count objects 1-10 with one-to-one correspondence. TPG V.A.2, V.A.3, V.D.1, V.D.2, V.D.3, VI.A.1, VI.A.3	Predict whether objects will sink or float based on observable characteristics. Determine the thickness of various liquids. TPG VI.A.1, VI.A.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Discuss and compare types of shelter. TPG V.D.4, VII.B.2, VII.D.1, VII.D.2	Practice calming techniques. Resolve problems and manage conflict in healthy ways. TPG I.A.2, I.A.4, I.B.1.a, I.B.1.c, I.B.2.b, I.B.2.c, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1	

4th Quarter (46 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
Week 1	The Earth Around Me:	Rote count 1-30 and count	Identify objects and structures	Recite the pledges for the United	Resolve problems and manage	Islamic Etiquette:

4th Quarter (46 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
	Land All Around	objects 1-10 with one-to-one correspondence. Extend and create AB, AAB, and ABC patterns. Introduction to number "18" formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. Even and odd, numbers in order, Before and after, tally marks, number line Use ordinal terms. TPG II.A.2, II.D.1, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5, V.E.3, VIII.B.1, VIII.B.2	made from rock. Use sand to investigate the volume of containers. TPG V.D.2, VI.A.1, VI.A.3, VI.C.1	States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify and create landforms. Role-play camping activities. Identify features of a campground map. TPG V.D.4, VII.C.1, VII.C.2, VII.D.1, VII.D.2, VIII.A.1	conflict in healthy ways. Build positive relationships and play cooperatively to work toward a common group goal. TPG I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.B.2.c, I.C.1, I.C.3, I.C.5, I.D.1, II.B.1, II.B.2, II.D.1	Sharing and exchanging gifts
Week 2	The Earth Around Me: Plants All Around	Add and subtract 0-5 objects. Use location words. Introduction to number "18" formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. Even and odd, numbers in order, Before and after, tally marks, number line TPG V.A.3, V.A.8, V.B.1, V.B.2, V.C.3	Identify needs and characteristics of plants. TPG VI.B.1, VI.B.2	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify purpose and features of gardens. TPG VI.B.1, VII.C.1, VII.D.1, VII.D.2	Identify when to ask for help and seek assistance from adults. Understand that bad days sometimes happen and communicate feelings about such days. TPG I.A.2, I.A.4, I.B.1.a, I.B.2.b, I.C.5, II.B.2, II.D.1, III.D.3, IV.A.1, IV.B.1	Islamic Etiquette: Sharing and exchanging gifts Akhlaq Building/Story: Forgiving others
Week 3	The Earth Around Me:	Rote count 1-30 and count objects 1-10 with one-to-one	Identify sources of water and	Recite the pledges for the United	Regulate behavior according to	Islamic Etiquette:

4th Quarter (46 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
	Water All Around	correspondence. Introduction to number "19"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. Even and odd, numbers in order, Before and after,tally marks , number line Describe and create circles, triangles, squares, and rectangles. TPG II.A.2, V.A.1, V.A.2, V.C.1, V.C.2, V.C.4	ways to conserve water. TPG VI.C.4	States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Identify different bodies of water on Earth's surface. Create an Earth map with land and water. TPG II.D.3, VII.C.1, VII.C.2, VII.D.1, VII.D.2	the rules of a game. TPG I.A.2, I.B.1.a, I.B.2.b, I.B.1.c, I.B.1.c, I.B.2.c, II.A.1, II.B.2, II.D.1, IX.A.1, IX.A.2	Being patient
Week 4	The Earth Around Me: Caring All Around	Separate up to 10 objects into equal sets. Identify numerals and count objects 1-10. Introduction to number "19"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. Even and odd, numbers in order, Before and after,tally marks , number line Use ordinal terms. TPG II.D.1, V.A.1, V.A.2, V.A.3, V.A.7, V.A.8	Sort items to be recycled, reused, or placed in trash. TPG V.E.1, VI.C.4	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Engage in safe methods for picking up litter. Identify the services offered by recycling centers. TPG VII.B.3, VII.D.1, VII.D.2, IX.C.1	Develop special friendships. Interact positively with a variety of peers and manage multiple friendships. TPG I.B.2.a, I.B.2.b, I.C.6, I.C.7	Islamic Etiquette Being patient Akhlaq Building/ Story: Controlling Your Anger
Week 5	Creepy Crawly Critters: Critter Bodies and	Recognize, extend, and create ABC patterns.	Identify parts of insects and draw conclusions about the	Recite the pledges for the United States and state flags and	Identify things that can be done without help.	Islamic Etiquette: Being Thankful

4th Quarter (46 Days)

Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
	Movements	Rote count 1-30. Separate up to 10 objects into equal sets. Introduction to number "20"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. Even and odd, numbers in order, Before and after,tally marks , number line TPG II.A.1, V.A.1, V.A.2, V.A.7, V.A.8, V.E.3, IX.B.1	characteristics of insects. TPG V.A.2, VI.B.1	observe a moment of silence as part of the morning routine. Discuss the daily schedule. Understand the job of an entomologist. TPG II.B.1, VII.B.3, VII.D.1, VII.D.2, VIII.C.1	Build knowledge of kindergarten to prepare for the transition. TPG I.A.2, I.A.3, I.B.2.b, II.D.1, III.D.2, III.D.3, IV.A.2, IV.B.1, IV.B.3	
Week 6	Creepy Crawly Critters: Critter Homes and Habitats	Compare sets to determine more than, less than, or the same. Add and subtract 0-5 objects. Introduction to number "20"formation and directionality. Introduction to teen number. Introduction to 11 in a 2 Ten frame. Even and odd, numbers in order, Before and after,tally marks , number line Count 1-10 with one-to-one correspondence. TPG V.A.2, V.A.3, V.A.4, V.A.5, V.A.6, V.A.8, V.B.1,	Observe bugs in nature and collect data about their homes. TPG VI.B.1, VI.B.3, X.A.2, X.A.3	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Vote to make a group decision. TPG VII.D.1, VII.D.2, VII.D.3	Discuss feelings associated with leaving DK and beginning kindergarten. Identify things learned during the school year that have prepared them for kindergarten. TPG I.A.2, I.B.2.b, IV.A.2	Islamic Etiquette: Being Thankful Iman Building/story: Ilyas and Duck search For Allah

4th Quarter (46 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		V.B.2				
Week 7	Creepy Crawly Critters: Critter Life Cycle and Diet	Count 1-10 objects in a set using cardinality. Sort objects into categories. Understand use of location words (such as “over”, “under”, “above”, “on”, “beside”, “next to”, “between”, “in front of”, “near”, “far”, etc.). Use ordinal terms. TPG II.D.1, II.D.2, V.A.2, V.A.3, V.E.1, VI.A.1	Describe the life cycle of various critters. Observe and compare how the parts of a spider web work. Discuss the diets of various critters. TPG VI.B.1, VI.B.3, VIII.A.1	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Create a map of a classroom area. TPG VII.C.2, VII.D.1, VII.D.2	Use kind words and actions to make a new friend. TPG I.B.2.b, I.C.1, I.C.3, I.C.7, II.C.1	Islamic Etiquette: Counseling others Telling the truth
Week 8	Creepy Crawly Critters: Critter Adaptations and Habits	Rote count 1-30 and count 1-10 with one-to-one correspondence. Recognize, extend, and create AB, AABB, and ABC patterns. Introduction to concept of clock and importance of time * Use language to describe concepts associated with the passing of time. Use ordinal and location words. TPG II.A.2, II.D.1, II.D.2, V.A.1, V.A.2, V.A.3, V.A.5, V.C.3, V.E.3, VIII.B.1, VIII.B.2	Predict, observe, and describe what types of food attract ants. Draw conclusions about the characteristics of living things. TPG V.E.1, VI.B.1, VI.B.3	Recite the pledges for the United States and state flags and observe a moment of silence as part of the morning routine. Discuss the daily schedule. Understand the job of a beekeeper and the goods produced from bees. TPG VII.B.2, VII.B.3, VII.D.1, VII.D.2	Listen attentively to directions and regulate behavior according to the rules of a game. Cooperate with others during game play. TPG 1.B.1.c, I.B.2.b, II.A.1, II.D.1, IX.A.1, IX.A.2	Islamic Etiquette: Counseling others Telling the truth Iman Building/Story: Allah Knows All About Me
Week 9	Year End Review	Rote count 1-30 and count 1-10 with one-to-one	Use five senses to observe and	Recite the pledges for the United States and state flags and	Discuss feelings associated with leaving DK and beginning	Islamic Etiquette: Keeping Promises

4th Quarter (46 Days)						
Week	Theme	Math	Science	Social Studies	Social and Emotional Development	Islamic Integration
		correspondence. Recognize, extend, and create AB, AABB, and ABC patterns. Review number 1-20 Review all the concept Use ordinal and location words. TPG II.A.2, II.D.1, II.D.2, V.A.1, V.A.2, V.A.3, V.A.5, V.C.3, V.E.3, VIII.B.1, VIII.B.2	compare objects. Identify and role play ways people physically interact in different environments TPG V.A.2, VI.A.1, VI.B.2, IX.C.3	observe a moment of silence as part of the morning routine. Discuss the daily schedule. Link current experiences to past and present using time-oriented vocabulary. TPG I.B.2.a, I.C.4, I.B.2.b, VII.A.3, VII.D.2	kindergarten. Identify things learned during the school year that have prepared them for kindergarten. TPG I.A.2, I.B.2.b, IV.A.2	