



1st Quarter (42 Days)

Resources: MyView Literacy (Savvas/ Pearson 2020); Reading a-z, and miscellaneous web-based resources

Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 1 Aug 11-14	Reviewing KG Skills Introductions/Routines/ Expectations Diagnostic Assessment	Review KG Skills: Introductions/Routines/ Expectations Diagnostic Assessment	Review KG Skills Introductions/Routines/ Expectations Diagnostic Assessment	Review KG Skills Introductions/ Routines/Expectations Diagnostic Assessment	Review KG Skills Introductions/Routines Expectations Diagnostic Assessment
Week 2 Aug 17-21	Genre Focus: Realistic Fiction Read Aloud: “The Blackout” TEKS 1.8.B, 1.3.B, 1.3.A Decodable Story: “At a Mat” Reading Vocab: check, quiet, listens, mutters TEKS 1.3.B Academic Vocab: Related Words TEKS 1.7.F	Phon. Awareness, Medial Sounds; Alliteration; Segment and Blend Phonemes TEKS 1.2.A Phonics: Short a, /m/, /s/, /t/ TEKS 1.2.B Sight Words: see, I, a, is, his, TEKS 1.2.B.vii Spelling Words: am, at, mat, sat, I see TEKS 1.2.C.	Describing Characters TEKS 1.8.B Use Text Evidence About Characters TEKS 1.7.C Set a purpose for reading/Generate questions before & during reading TEKS 1.6.A Respond to Realistic Fiction TEKS 1.1.C	Nouns TEKS 1.11.D.iii	Handwriting: Proper sitting and Paper position TEKS 1.2.F Writing: Meet the Author TEKS 1.2.D, 1.10.A What Good Writers Do TEKS 1.10.A, 1.1.E First Person Text TEKS 1.10.E
Week 3 Aug 24-28	Genre Focus: Realistic Fiction Read Aloud: “Henry on Wheels” TEKS 1.4.A, 1.7.F, 1.7.B, 1.7.E , 1.3.A Decodable Story: “Tip the Cat” Reading Vocab: sand, block, street, corner	Phon. Awareness, Medial Sounds; Alliteration; Segment and Blend Phonemes TEKS 1.2.A Phonics: Short i /k/, /p/, /n/ TEKS 1.2.B.iii Sight Words: the, one, do, we, like, TEKS 1.2.B.vi i Spelling Words: it, sit, mitt, miss,	Setting TEKS 1.8.D, 1.6.B Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Present Tense Verbs TEKS 1.11.D.ii	Handwriting: Proper Pencil Grip and Write Vertical Lines TEKS 1.2.F Writing: Where Authors Get Ideas TEKS 1.11.A Digital Tools We Can Use TEKS 1.11.B Word Choice



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Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	TEKS 1.7.F Academic Vocab: Synonyms type, group, various TEKS 1.7.F	the, one TEKS 1.2.C.i			TEKS 1.8.B Write & Respond to Informational Text TEKS 1.7.B
Week 4 Aug 31- Sep 4 MAP #1	Genre Focus: Informational Text Read Aloud: “Look Both Ways” TEKS 1.9.D.ii, 1.7.E, 1.3.A Decodable Story: “Big Biff” Reading Vocab: left, right, guard, crosswalk TEKS 1.7.F Academic Vocab: Context Clues TEKS 1.3.B	Phon. Awareness, Medial Sounds; Alliteration; Add Phonemes TEKS 1.2.A Phonics: Short o, /f/, /b/, /g/ TEKS 1.2.B.iii Sight Words: look, you, was, by, are TEKS 1.2.B.vii Spelling Words: not, got, cot, pot, look, you TEKS 1.2.C.i	Text Features TEKS 1.9.D.ii, 1.7.C Respond to Informational Text TEKS: 1.1.C Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Simple Sentences TEKS 1.11.D.i	Handwriting: Write Horizontal Lines and Backward Circles TEKS 1.2.F Writing: Features of a Fiction & Non Fiction Book TEKS 1.2.D Making and Responding to Suggestions TEKS 1.1.D Print Features TEKS 1.10.C
Week 5 Sep 7-11 MAP #1	Genre Focus: Realistic Fiction Read Aloud: “Garden Party” and “Click, Clack, Click!” TEKS 1.8.B, 1.1.C, 1.3.A Decodable Story: “Fill the Pen” Reading Vocab: plant, help, meet, join TEKS 1.7.F Academic Vocab: Word Parts re-TEKS 1.7.F	Phon. Awareness, Medial & Initial Sounds; Segment and Blend Phonemes TEKS 1.2.A Phonics: Short e, /d/, /l/, /h/ TEKS 1.2.B.iii Sight Words: have, they, up, two, that, TEKS 1.2.B.vii Spelling Words: set, met, pet, net, have, they TEKS 1.2.C.i	Describe & Visualize Details about Characters TEKS 1.8.B, 1.6.D Respond to Realistic Fiction TEKS: 1.1.A Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Adjectives and Articles TEKS 1.11.D.iv	Handwriting: Write Slanted lines and Forward Circles TEKS 1.2.F Writing: Adding Details to Illustrations and Words TEKS 1.10.C, 1.11.C, 1.10.D, 1.11.C, Answering and Adding Questions TEKS 1.1.A Word Choice/Visualize TEKS 1.10.D, 1.8.D
	Genre Focus: Procedural Text	Phon. Awareness, Medial & Initial Sounds; Segment and Blend	Find Graphics TEKS 1.9.D.ii	Sentences with Nouns, Verbs and Adjectives	Handwriting: Write Letters Ll and li



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Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 6 Sep 14-18	Read Aloud: “Making a Map” TEKS 1.6.C, 1.1.C, 1.3.A Decodable Story: “Three Will Run” Reading Vocab: stores, school, library, buildings TEKS 1.3.B Academic Vocab: Oral Language TEKS 1.7. F	Phonemes TEKS 1.2.A Phonics: Short u, /r/, /w/, /j/, /k/ TEKS 1.2.B.iii Sight Words: to, with, three, he, as, TEKS 1.2.B.vii Spelling Words: bug, hug, tug, dug, to, with TEKS 1.2.C.i	Text Features TEKS 1.6.C	TEKS 1.11.D.i Reread/Self-Correct/ Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	TEKS 1.2.F Writing: Choose a Book to Publish TEKS 1.10.A Edit for Illustrations and Words TEKS 1.11.C Celebrate Writing TEKS 1.11.E, 1.1.E Write & Respond to Informational Text TEKS 1.7.B Assessment:TEKS 1.13.C
Week 7 Sep 21-25	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review	Benchmark Review
Week 8 Sep 28-Oct 2 BM #1	1st Benchmark	1st Benchmark	1st Benchmark	1st Benchmark	1st Benchmark
Week 9 Oct 5-9	Genre Focus: Inquiry & Research Compare Across Texts: “I Spy” TEKS 1.6.G Read Aloud (Decodable): “Quinn the Vet” Leveled Research Articles TEKS 1.13.B, 1.3.A Academic Vocab: Unit Review	Phon. Awareness, Medial & Initial Sounds; Segment and Blend Phonemes TEKS 1.2.A Phonics: Qu, /v/, /y/, /z/ TEKS 1.2.B.i Sight Words: where, here, for, me, go TEKS 1.2.B.vii Spelling Words: quit, bit, quill will TEKS 1.2.C.i	Conduct Research: Book or Librarian? TEKS 1.13.C Refine Research: Use Text Features to find Info TEKS 1.13.C Extend Research: Incorporate Illustrations TEKS 1.7.E Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading)	Using Grammar Skills in Research Writing How to use a Picture Dictionary and Glossary TEKS 1.7.F	Writing: Inquire: People in My Neighborhood TEKS 1.13.A Informational Writing: Explain a Neighborhood Worker TEKS 1.9.D.i Informational Writing: Analyze a Student Model TEKS 1.9.D.ii Edit and Peer Review TEKS 1.11.C Celebrate and Reflect TEKS 1.1.A



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Week	Genre/ Reading Selection	Vocab/ Spelling & Phonics	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
			TEKS 1.6.I		

2nd Quarter (42 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 1 Oct 12-16	Genre Focus: Informational Text Read Aloud: “The Life of a Frog” TEKS 1.9.D.i , 1.3.A Decodable Story: “Big Fox, Little Fox” Infographic: “How Big Is the Baby?” TEKS 1.7.E Respond to Informational Text TEKS 1.1.C Reading Vocab: eggs, frog, gills, tadpole TEKS 1.3.B Academic Vocab: Related Words reason, nature, notice, pattern TEKS 1.7.F	Phonological Awareness: Segment and Blend Phonemes; Final Sounds; Change Phonemes TEKS 1.2.A.v Phonics: Initial Consonant Blends; Final /x/ TEKS 1.2.B.ii Sight Words: little, come, my, saw , help TEKS 1.2.B.vii Spelling Words: step, stem, stop, trip, trap, snap, snug, snip, come, little TEKS 1.2.C.ii	Find the Main Idea TEKS 1.9.D.i Find Important Details TEKS 1.6.G Respond to Informational Text TEKS 1.1.C Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Simple Sentences TEKS 1.11.D.i	Handwriting: Letters Tt and Write Letters with Correct Slant TEKS 1.2.F Writing: Informational Book TEKS 1.9.D.i Main Idea and Details TEKS 1.9.D.i Simple Graphics TEKS 1.9.D.i Brainstorm a Topic and Main Idea TEKS 1.11.A Plan Your Informational Book TEKS 1.11.A Word Choice TEKS 1.10.D
Week 2 Oct 19-23	Genre Focus: Informational Text: Read Aloud: “The Life Cycle of a Sunflower?” TEKS 1.6.B, 1.3.A Decodable Story: “The	Phonological Awareness: Produce Rhyming Words; Add and Remove Phonemes TEKS 1.2.A.i Phonics: Phonics: /k/ ck; /s/ z/ TEKS 1.2.B	Find Text Structure TEKS 1.9.D.iii Make Inferences TEKS 1.6.F Respond to Informational Text	Declarative Sentences TEKS 1.11.D. ix	Handwriting: Letters Oo and Letters Cc Writing: Main Idea TEKS 1.12.B Facts and Details TEKS 1.11.B.ii Simple Graphics TEKS 1.12.B Word Choice



2nd Quarter (42 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	Stems" IDiagram: Parts of a Plant TEKS 1.7.E Reading Vocab: root, seed, leaves, flower, stem TEKS 1.7.F Academic Vocab: Synonyms--buds, soil, stems, leaves TEKS 1.7.F	Spelling Convention (ck) TEKS 1.11.D.xi Sight Words: walk, what, take, she, jump TEKS 1.2.B.vii Spelling Words: sack, tack, back, stack, black, sick, stuck, luck, walk, what TEKS 1.2.C. i	TEKS 1.1. A Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I		TEKS 1.3. D
Week 3 Oct 26-30	Genre Focus: Informational Text: Read Aloud: "How Do Baby Animals Grow?" TEKS 1.6.B, 1.3.A Decodable Story: "Little Ducks" Infographic: Baby Animal Names TEKS 1.7.E Reading Vocab: penguin, kangaroo, polar bear TEKS 1.7.F Academic Vocab: Context Clues TEKS 1.3. B	Phonological Awareness: Segment and Blend Phonemes; Add and Remove Phonemes TEKS 1.2.A.v Phonics: Phonics: Final Consonant Blends; Inflectional Ending -s TEKS 1.2.B.ii Sight Words: use, from, think, blue, this TEKS 1.2.B.vii Spelling Words: ask, mask, went, ramp, held, felt, pond, and, use, from TEKS 1.2.C.ii	Discuss Author's Purpose TEKS 1.10.A Ask and Answer Questions TEKS 1.6.B Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Interrogative Sentences TEKS 1.11.D. i	Handwriting: Appropriate Spacing Between Letters in Words and Letters Aa TEKS 1.2.F Writing: Organize with Structure TEKS 1.11.B.i Features & Simple Graphics TEKS 1.11.C Introduction and Conclusion TEKS 1.11.B.i Text Structure TEKS 1.10.B Write & Respond to Informational Text TEKS 1.7.B
Week 4 Nov 2-6	Genre Focus: Poetry: Read Aloud: "The Long Sleep" and "Changes" TEKS 1.9.B, 1.3.A (Repetition, Rhyme, Sound	Phonological Awareness: Produce Rhyming Words; Change Phonemes TEKS 1.2.A.i Phonics: Consonant Digraphs sh,	Describe Elements of Poetry TEKS 1.9.B Create New Understandings TEKS 1.6.H Respond to Literature TEKS	Exclamatory Sentences TEKS 1.11.D. ix	Handwriting: Letters Dd and Ee TEKS 1.2.F Writing: Edit for Capitalization TEKS 1.11.D.viii



2nd Quarter (42 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	devices, Alliteration) Decodable Story: “Beth and Nash” Reading Vocab: eat, dig, sleep, burrow TEKS 1.7.F Academic Vocab: Word Parts TEKS 1.2. F	th; TEKS 1.2.B.ii Inflectional Ending -ing Spelling Convention (Double Consonant, add ing) TEKS 1.11.D.xi Sight Words: goes, goes, make, her, too, TEKS 1.2.B.vi i Spelling Words: ship, shop, fish, crash, trash, thin, thick, bath, goes, all TEKS 1.2.C.ii	1.1. A Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I		Explore & Apply Singular, Plural, Common, Proper, and Possessive Nouns TEKS 1.11.D.iii Explore & Apply Complete Sentences with Subject-Verb Agreement TEKS 1.11.D.i Word Choice TEKS 1.10.D
Week 5 Nov 9-13	Genre Focus: Drama Read Aloud: “Bigger Shoes for the Big Race “ TEKS 1.9.C, 1.3.A Decodable Story: “Brave Jane” Reading Vocab: big, new, fast, small TEKS 1.7.F Academic Vocab: Oral Language TEKS: 1.7. F	Phonological Awareness: Change Phonemes; Medial Sounds; Distinguish Between Short and Long a TEKS 1.2.A.iv Phonics: Long a Sound; Vowel Digraphs al and aw TEKS 1.2.B.iii Sight Words: four, your, five, ride, part TEKS 1.2.B.vii Spelling Words: came, name, same, cake, take, make, bake, shake, four, your TEKS 1.2.C.i	Find Elements of Drama TEKS 1.9.C Make Inferences TEKS 1.6. F Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Imperative Sentences TEKS 1.11. D	Handwriting: Letters Ff and Write Words TEKS 1.2.F Writing: Edit for Capitalization TEKS 1.11.D.viii Edit for Commas TEKS 1.11.D Celebrate Writing: TEKS 1.11, TEKS 1.11.E Word Choice TEKS 1.10.D Write to Sources: Opinion TEKS 1.7.B Assessment TEKS 1.12.B
	Genre Focus: Inquiry and Research Compare Across Texts: “I	Phonological Awareness: Change Phonemes; Short and Long i; Segment and Blend Phonemes	Refine Research: Use Text Features to Find Information TEKS 1.13.C	Using Grammar Skills in Opinion Writing How to use a Picture	Writing: Opinion/Persuasive Writing: Letter to a Zookeeper TEKS 1.9.E



2nd Quarter (42 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 6 Nov 16-20	Spy” TEKS 1.6.E Read Aloud (Decodable): “Too Many Pups” TEKS 1.6.E, 1.3.A Leveled Research Articles: TEKS 1.13.B Academic Vocab: Unit Review TEKS 1.7.F	TEKS 1.2.A.iv Phonics: Phonics: Long i /s/ Sound Spelled c; and /j/ Sound Spelled g TEKS 1.2.B.iii Spelling Conventions (Hard/Soft c & g) TEKS 1.11.D.xi Sight Words: know, don’t, many, after, into, TEKS 1.2.B.vi Spelling Words: hide, side, ride, fine, dine, bike, like, hike, don’t, know	Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Dictionary and Glossary TEKS 1.7.F	Conduct Research: Use Print/Digital Sources TEKS 1.13.C Extend Research: Incorporate Media TEKS 1.13.E Edit and Peer Review TEKS 1.11.D Celebrate and Reflect TEKS 1.11.E
Nov 23-27	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
Week 7 Nov 30-Dec 4 BM#2 MAP	Genre Focus: Fable Read Aloud: “The Ant and the Grasshopper” TEKS 1.8.C, 1.3.A Decodable Story: “Can Phil Help?” Web Site: Planning Your Visit to the Zoo TEKS 1.7.E Reading Vocab: Past Actions stored, begged, gathered, prepared Academic Vocab: Imagination Words: create, imagine, suppose, possible TEKS 1.7.F	Phonological Awareness: Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A.v Phonics: : Consonant Digraphs and Trigraphs; Contractions TEKS 1.2.B.ii Sight Words: good, said, no, put, round TEKS 1.2.B.vii Spelling Words: whale, catch, match, which, inch, chin, check, graph, good, said TEKS 1.2.C.ii	Describe Plot TEKS 1.8.C Correct and Confirm Predictions About Characteristics of Genre TEKS 1.6.C Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Singular and Plural Nouns TEKS 1.11.D.iii	Handwriting: Letters Gg and Jj TEKS 1.2.F Writing: Poetry TEKS 1.12.A Poetry: What It Sounds & Looks Like TEKS 1.12.A Write & Respond to Literature TEKS 1.7.B Generate Ideas & Plan Poetry TEKS 1.12.A Third-Person Text TEKS 1.10.E
Week 8	2nd Benchmark/ MAP	2nd Benchmark	2nd Benchmark	2nd Benchmark	2nd Benchmark



2nd Quarter (42 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Dec 7-11					
BM#2 MAP					
Week 9 Dec 14-18	Genre Focus: Folktale Read Aloud: “The Clever Monkey” TEKS 1.10.A, 1.3.A Decodable Story: “The Race” Reading Vocab: Describe Actions sadly, fairly, exactly, carefully TEKS 1.7.F Academic Vocab: Synonyms and Antonyms TEKS 1.7.F	Phonological Awareness: Remove Phonemes; Medial /ū/; Distinguish Between /u/ and /ū/ TEKS 1.2.A.iv Phonics: Phonics: Long o Spelled VCe; Long u and e Spelled VCe TEKS 1.2.B.iii Spelling Convention (Super Silent e-makes vowel say his name) TEKS 1.11.D.xi Sight Words: could, why, old, of , be TEKS 1.2.B.vi Spelling Words: joke, rope, hope, stone, rose, bone, broke, those why, could TEKS 1.2.C.i	Discuss Author's Purpose TEKS 1.10.A Make Connections About Author's Purpose/Society TEKS 1.6.E Retell TEKS 1.1.A Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Common and Proper Nouns TEKS 1.11.D.iii	Handwriting: Letters Qq and Uu TEKS 1.2.F Writing: The Five Senses TEKS 1.12.A Imagery TEKS 1.12.A Word Choice TEKS 1.12.A
Dec 21-25	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break
Dec 28-Jan1	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break

3rd Quarter (37 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 1 Jan 5-8	Genre Focus: Poetry Read Aloud: “Poodle	Phonological Awareness: Remove Phonemes;	Find Elements of Poetry TEKS 1.9.B	Pronouns TEKS 1.11.D.vii	Handwriting: Letters Ss and Bb



3rd Quarter (37 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	Doodles"; "The Box"; "Sandcastle" TEKS 1.9.B, 1.3.A Decodable Story: "A Deep Sleep" Infographic: New Ideas! TEKS 1.7.E Reading Vocab: draw, doodle, decorate, scribble TEKS 1.7.F Academic Vocab: Context Clues TEKS 1.7.F	Segment and Blend Phonemes; Distinguish Between /e/ and /ē/ TEKS 1.2.A.iv Phonics: Phonics: Long e Spelled e, ee; Inflectional Ending -ed TEKS 1.2.B.iii Sight Words: live, work, who, out, or TEKS 1.2.B.vii Spelling Words: me, we, be, he, she, see, tree, three, live, work TEKS 1.2.C.i	Make Connections to Other Poems TEKS 1.6.E Opinion TEKS 1.1.C Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I		TEKS 1.2.F Writing: Line Breaks and White Space TEKS 1.12.A Sound Words TEKS 1.12.A Rhyme TEKS 1.12.A Elements of Poetry TEKS 1.9.B
Week 2 Jan 11-15 MAP #2	Genre Focus: Fable Read Aloud: "The Cow and the Tiger" TEKS 1.8.C, 1.3.A Decodable Story: "The Picnic" Poem: Stories Tell About... TEKS 1.7.E Reading Vocab: sad, angry, happy, surprised TEKS 1.3.B Academic Vocab: Word Parts TEKS 1.7.F	Phonological Awareness: Final /ī/ and /ē/; Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A Phonics: Vowel Sounds of y; Syllable Pattern VCCV TEKS 1.2.B.iii, 1.2.E Sight Words: : there, now, down, drink, together TEKS 1.2.B.vii Spelling Words: my, by, try, fly, cry, why, puppy, silly, there, now TEKS 1.2.C.i	Describe Main Events and Setting TEKS 1.8.C Setting TEKS 1.6.D Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Pronouns I and me TEKS 1.11.D.viii	Handwriting: Write Words and Letters Pp TEKS 1.2.F Writing: Write & Respond to Literature TEKS 1.7.B Pronouns TEKS 1.11.D.vii Dialogue TEKS 1.10.D Spelling Patterns and Rules TEKS 1.11.D.x E Adverbs that Convey Time TEKS 1.11.D.v
Week 3 Jan 18-22	Genre Focus: Persuasive Text: Read Aloud: "Thumbs Up for Art and Music!"	Phonological Awareness: Final Sounds; Syllables; Add Phonemes TEKS 1.2.A	Identify Persuasive Text TEKS 1.9.E Make Connections About Persuasive Text and Personal	Capitalize I and Proper Names TEKS 1.11.D.viii	Handwriting: Letters Rr and Nn TEKS 1.2.F Writing: Edit for Nouns TEKS 1.11.D.iii



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Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	TEKS 1.9.E, 1.3.A Decodable Story: "Sing!" Infographic: Creative Expression TEKS 1.1.E Reading Vocab: learn, think, remember, concentrate TEKS 1.7.F Academic Vocab: Oral Language TEKS 1.7.F	Phonics: Consonant Patterns ng,nk; TEKS 1.2.B Open Syllables TEKS 1.11.D.xi Sight Words: grow, around, full find, under TEKS 1.2.B.vii Spelling Words: ring, sing, bring, thing, song, pink, rink, think, grow, around TEKS 1.2.C.iii	Experiences TEKS 1.6.E Oral TEKS 1.1.A Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I		Edit for Complete Sentences with Subject-Verb Agreement TEKS 1.11.D.i Prepare, Publish and Celebrate TEKS 1.11.E Word Choice TEKS 1.10.D Assessment TEKS 1.1.E
Week 4 Jan 25-29	Genre Focus: Inquiry and Research Compare Across Texts: "Imagine That" TEKS 1.6.G Leveled Research Articles TEKS 1.13.B Read Aloud (Decodable): "What Now?" Reading Vocab: Unit Review TEKS 1.7.F Academic Vocab: Unit Review TEKS 1.7.F	Phonological Awareness: Segment and Blend Phonemes; Add Phonemes TEKS 1.2.A.v Phonics: r-Controlled Vowels or, ore; Compound Words TEKS 1.2.B.iii Sight Words: their, some ,eat, play, so, TEKS 1.2.B.vii Spelling Words: or, form, storm, torn, sore, more, score, store, their, some TEKS 1.2.C.i	Refine Research: Use Your Imagination TEKS 1.13.C Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Using Grammar Skills in Opinion Writing How to use a Picture Dictionary and Glossary TEKS 1.7.F	Handwriting: Writing: Inquire: Folktales TEKS 1.1.D Opinion/Persuasive Writing: Choose a Folktale TEKS 1.9.E Conduct Research: Audio and Video Recordings TEKS 1.13.C Opinion/Persuasive Writing: Analyze a Student Model TEKS 1.9.E Extend Research: Incorporate Illustrations and Photos TEKS 1.7.E Edit and Peer Review TEKS 1.11.D.i Celebrate Writing TEKS 1.13.E



3rd Quarter (37 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 5 Feb 1-5	Genre Focus: Biography Read Aloud: “Through Georgia’s Eyes” TEKS 1.9.D.iii, 1.3.A Decodable Story: “Star Art” Timeline: Frida Kahlo: Artist TEKS 1.7.E Reading Vocab: amaze, memory, wonder, discovers TEKS 1.7.F Academic Vocab: Retelling record, supply, necessary, experience TEKS 1.1.C	Phonological Awareness: Segment and Blend Sounds; Final Sounds; Change Phonemes TEKS 1.2.A.v Phonics: r-Controlled Vowel ar; Inflectional Ending -es, Plural -es TEKS 1.2.B.iii Sight Words: always, please, new, thank, found, TEKS 1.2.B.vii Spelling Words: car, far, jar, star, card, hard, dark, sharp, always, please TEKS 1.2.C.i	Describe Connections TEKS 1.7 Ask and Answer Questions TEKS 1.6.B .C Retell TEKS 1.1.C Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Action Words TEKS 1.11.D.ii	Handwriting: Letters Mm and Hh TEKS 1.2. Writing: Personal Narratives TEKS 1.12.A Personal Narratives: Characters and Setting TEKS 1.12.A Personal Narratives: Plot TEKS 1.12.A Generate Ideas & Plan Your Personal Narrative TEKS 1.11.A Word Choice TEKS 1.10.D
Week 6 Feb 8-12	Genre Focus: Biography Read Aloud: “Jackie Robinson” TEKS 1.9.D.iii, 1.3.A Decodable Story: “Kurt Can Help” Web Site: Martin Luther King Jr. TEKS 1.7.E Reading Vocab: loved, cheered, admired, allowed Academic Vocab: Antonyms	Phonological Awareness: Segment and Blend Phonemes; Change Phonemes TEKS 1.2.A.v Phonics: r-Controlled Vowels er, ir, ur; Endings -ed, -ing TEKS 1.2.B.iii Sight Words: were, very, pull, any, every TEKS 1.2.B.vi i Spelling Words: her, term, girl, bird, dirt, birth, turn, hurt, were, very TEKS 1.2.C.i	Use Text Structure TEKS 1.9.D.iii Create New Understandings About Text Structure TEKS 1.6.H Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Past Verb Tense TEKS 1.11.D.ii	Handwriting: Write Sentences with Appropriate Spacing and Letters Vv TEKS 1.2.F Writing: Setting TEKS 1.12.A Explore & Apply The Narrator: You TEKS 1.12.A Problem and Resolution TEKS 1.12.A Graphic Features TEKS 1.10.C Write & Respond to Informational Text TEKS 1.7.B



3rd Quarter (37 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 7 Feb 15-19	Genre Focus: Historical Fiction: Read Aloud: “Before the Railroad Came” TEKS 1.8.A, 1.3.A Decodable Story: “Cars by Bob” Opinion TEKS 1.1.C Infographic: Technology in Our Lives TEKS 1.7.E Reading Vocab: drive, ranch, cattle, railroad TEKS 1.7.F Academic Vocab: Context Clues TEKS 1.7.F	Phonological Awareness: Final Sounds; Remove Phonemes TEKS 1.2.A Phonics: Comparative Endings; Trigraph dge TEKS 1.2.B.v Sight Words: away, our, pretty, , light, never TEKS 1.2.B.vii Spelling Words: faster, fastest, slow, slower slowest, short, shorter, shortest, away, pretty TEKS 1.2.C.iii	Determine Theme TEKS 1.8.A Make Connections About Themes in Other Texts TEKS 1.6.E Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Future Verb Tense TEKS 1.11.D.ii	Handwriting: Letters Yy and Ww TEKS 1.2.F Writing: What Happens First TEKS 1.12.A What Happens Next TEKS 1.11.B.i First-Person Text TEKS 1.10.E
Week 8 Feb 22-26	3rd Benchmark	3rd Benchmark	3rd Benchmark	3rd Benchmark	3rd Benchmark
March 1-5	Spring & Ramadan Holiday	Spring & Ramadan Holiday	Spring & Ramadan Holiday	Spring & Ramadan Holiday	Spring & Ramadan Holiday
March 8-12	Spring & Ramadan Holiday	Spring & Ramadan Holiday	Spring & Ramadan Holiday	Spring & Ramadan Holiday	Spring & Ramadan Holiday

4th Quarter (51 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 2 March 15-19	Genre Focus: Informational Text Read Aloud: “What Is the Story of Our Flag?” and “The First American Flag “ TEKS 1.6.G Decodable Story: “Raise the	Phonological Awareness: Middle and Final Sounds; Distinguish Between /a/ and /ā/; Change Phonemes TEKS 1.2.A Phonics: Diphthongs ow, ou; TEKS 1.2.B.iii	Compare and Contrast Texts TEKS 1.7.C Find Important Details About Comparing and Contrasting Texts TEKS 1.6.G Oral	Verbs TEKS 1.11.D.ii	Handwriting: Letters Xx and Kk TEKS 1.2.F Writing: Capitalization TEKS 1.11.D.viii Punctuation TEKS 1.11.D.ix Verbs



4th Quarter (51 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	Flag” Poem: What Is America? TEKS 1.7.E Reading Vocab: stars, field, patch, stripes TEKS 1.7.F Academic Vocab: Word Parts re, un, able TEKS 1.7.F	Vowel Digraphs ai, ay Spelling Convention (Vowel Pairs/2 Vowels Walking) TEKS 1.11.D.xi Sight Words: again, soon, how, read, both TEKS 1.2.B.vii Spelling Words: cow, how, owl, chow, out, loud, sound, ground, soon, again TEKS 1.2.C.i	TEKS 1.1.A Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I		TEKS 1.11.D.ii
Week 3 March 22-26	Genre Focus: Biography Read Aloud: “Eleanor Roosevelt “ TEKS 1.9.D.i, 1.3.A Decodable Story: “Nurse Joy” Infographic: Helpful Heroes TEKS 1.7.E Reading Vocab: vote, views, rights, leaders TEKS 1.7.F Academic Vocab: Oral Language TEKS 1.7.F	Phonological Awareness: Final Sounds; Initial and Final Sounds; Distinguish Between /o/ and /ō/ TEKS 1.2.A Phonics: Diphthongs oi, oy; Vowel Digraph ea TEKS 1.2.B.iii Spelling Convention (Vowel Pairs/2 Vowels Walking) TEKS 1.11.D.xi Sight Words: going, been, carry, words, does TEKS 1.2.B.vii Spelling Words: boy, toy, joy, join, boil, soil, coin, spoil, going, been TEKS 1.2.C.i	Find the Main Idea TEKS 1.9.D.i Ask and Answer Questions About Main Idea TEKS 1.6.B Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Compound Sentences TEKS 1.11.D	Handwriting: Letters Zz and Write Sentences TEKS 1.2.F Writing: Edit for Pronouns TEKS 1.11.D.vii Edit for Adjectives and Articles TEKS 1.11.D.iv Prepare for Celebration TEKS 1.11.E Write & Respond to Informational Text TEKS 1.7.B Third-Person Text TEKS 1.10.E Celebrate TEKS 1.1.E Assessment TEKS 1.12.A



4th Quarter (51 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 4 Mar 29- Apr 2	Genre Focus: Inquiry & Research Read Aloud (Decodable): "A Piece of the Past" Compare Across Texts: "Making History" TEKS 1.6.G , 1.3.A Leveled Research Articles TEKS 1.13.B Reading Vocab: Unit Review TEKS 1.7.F Academic Vocab: Unit Review TEKS 1.7.F	Phonological Awareness: Segment and Blend Sounds; Middle and Final Sounds; Distinguish Between /i/ and /ī/ TEKS 1.2.A.v Phonics: Endings; Vowel Digraph ie TEKS 1.2.B.v Spelling Convention (Drop final e) TEKS 1.11.D.xi Sight Words: give, right, may, other, number TEKS 1.2.B.vii Spelling Words: baby, babies, city, cities, giving, living, having, baking, give, right TEKS 1.2.C.iii	Refine Research: Take Simple Notes TEKS 1.13.C Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Using Grammar Skills in Opinion Writing How to use a Picture Dictionary and Glossary TEKS 1.7.F	Writing: Inquire: Informational Text TEKS 1.13.B Interview: Interview an Older Person TEKS 1.13.C Conduct Research: Generate Questions and Draw a Picture TEKS 1.13.C Informational Essay Writing: Analyze a Student Model TEKS 1.9.D.i Extend Research: Write a Thank You Note TEKS 1.12.C Edit and Peer Review TEKS 1.11.D.iv Celebrate and Reflect TEKS 1.13.E
		Phonological Awareness: Middle and Final Sounds; Segment and Blend Phonemes; Distinguish Between /o/ and /ō/ TEKS 1.2.A Phonics: Long o Spelled oa, ow, oe; Consonant Blends and Trigraphs TEKS 1.2.B.iii Spelling Convention (Vowel Pairs/2 Vowels Walking) TEKS 1.11.D.xi Sight Words: about, would, write, people, buy TEKS 1.2.B.vii	Use Text Structure TEKS 1.9.D.iii Make Connections TEKS 1.6.E Response to Informational Text TEKS 1.1.A Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Adverbs TEKS 1.11.D.v	Handwriting: Numerals 1, 2 and Numerals 3, 4 TEKS 1.2.F Writing: How-to Books (Instructions & Graphics) TEKS 1.12.B Generate Ideas & Plan How-to Book TEKS 1.11.A Text Structure TEKS 1.10.B



4 th Quarter (51 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	TEKS 1.7.F	Spelling Words: toe, doe, grow, snow, coat, boat, toast, yellow, would, about TEKS 1.2.C.iii			
Week 6 Apr 12-16	Genre Focus: Informational Text Read Aloud: “Seasons Around the World” TEKS 1.9.D.ii, 1.3.A Decodable Story: “The Sailor” Web Site: Seasons Here and There TEKS 1.9.F Reading Vocab: dry, rain, snow, sunlight TEKS 1.7.F Academic Vocab: Antonyms TEKS 1.7.F	Phonological Awareness: Distinguish Between /u/ and /ū/; Segment and Blend Phonemes TEKS 1.2.A.iii Phonics: Long i Spelled igh; Suffixes -er, -or TEKS 1.2.B.iii Sight Words: once, done, water, wash, upon TEKS 1.2.B.vii Spelling Words: high, sight, might, light, night, flight, fright, bright, done, once TEKS 1.2.C.i	Use Text Features TEKS 1.9.D.ii Correct and Confirm Predictions About Text Features TEKS 1.6.C Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Transitions and Conjunctions TEKS 1.11.D	Handwriting: Numerals 5, 6 and Numerals 7, 8 TEKS 1.2.F Writing: Opinion TEKS 1.1.A Introduction and Conclusion TEKS 1.12.B Instructions TEKS 1.11.B.ii Simple Graphics TEKS 1.11.B.ii Graphic Features TEKS 1.10.C
Week 7 Apr 19-23	Genre Focus: Persuasive Text Read Aloud: “ In Spring” TEKS 1.9.E, 1.3.A Decodable Story: “Best Time of the Year” Infographic: Seasonal Activities TEKS 1.7.E Reading Vocab: fawns, worms, squirrels TEKS 1.7.F	Phonological Awareness: Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A.v Phonics: Vowel Teams ue, ew, ui TEKS 1.2.B.iii Prefixes re-, un (& Base Words) TEKS 1.2.B.v	Identify Persuasive Text TEKS 1.9.E Correct and Confirm Predictions About Persuasive Text TEKS 1.6.C Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Prepositions on, for, below TEKS 1.11.D.vi	Handwriting: Numerals 9, 0 and Write Sentences TEKS 1.2.F Writing: Organize with Structure TEKS 1.11.B.i Steps in a Process TEKS 1.11.B.i Features and Simple Graphics TEKS 1.11.B.i Word Choice TEKS 1.10.D Write & Response to



4th Quarter (51 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	Academic Vocab: Context Clues TEKS 1.7.F	Sight Words: because, laugh, sentence, off, open TEKS 1.2.B.vii Spelling Words: fruit, juice, new, crew, threw, glue, blue, clue, because, laugh TEKS 1.2.C.i			Informational Text TEKS 1.7.B
Week 8 Apr 26-30	Genre Focus: Fiction Read Aloud: "My Autumn Book" TEKS 1.8.A, 1.3.A Decodable Story: "Signs of Change" Poem: Season to Season TEKS 1.7.E Reading Vocab: crisp, chilly, breeze TEKS 1.7.F Academic Vocab: Word Parts sensible, unexpected TEKS 1.7.F	Phonological Awareness: Remove Phonemes; Segment and Blend Phonemes; Manipulate Phonemes TEKS 1.2.A.iv Phonics: Long i, Long o; Suffixes -ly, -ful (& Base Words) TEKS 1.2.B.v Sight Words: move, learn, eight, house, only TEKS 1.2.B.vii Spelling Words: mild, kind, mind, old, hold, gold, most, host, move, learn TEKS 1.2.C.i	Determine Theme TEKS 1.8.A Find Important Details About Theme TEKS 1.6.G Retell TEKS 1.7.D Reread/Self-Correct/Adjust Pace/Ask for Clarification (Guided Reading) TEKS 1.6.I	Prepositional Phrases TEKS 1.11.D.vi	Handwriting: Writing: Write Answers TEKS 1.2.F Prepositions TEKS 1.11.D.vi Adverbs That Convey Time TEKS 1.11.D.v Explore Punctuation Marks TEKS 1.11.D.ix Punctuation Marks TEKS 1.11.D.ix
Week 9 May 3-7	Final Benchmarks/MAP	Final Benchmarks/MAP	Final Benchmarks/MAP	Final Benchmarks/MAP	Final Benchmarks/MAP
Week 10 May 10-14	Genre Focus: Informational Text Read Aloud: "Signs of Winter" TEKS 1.8.A, 1.3.A Decodable Story: "In Winter" Infographic: Animals in Winter	Phonological Awareness: Segment and Blend Phonemes; Manipulate Sounds; Manipulate Phonemes TEKS 1.2.A.v Phonics: Open and Closed Syllables; TEKS 1.11.D.xi	Use Pictures and Text TEKS 1.3.B Make Inferences About Illustrations and Words TEKS 1.6.F Opinion TEKS 1.1.C	Commas in Dates and Sentences TEKS 1.11.D.ix	Handwriting: Writing: Write Answers TEKS 1.2.F Edit for Spelling TEKS 1.11.D.x Edit for Prepositions TEKS 1.11.D.v Prepare for Celebration



4th Quarter (51 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	TEKS 1.7.E Reading Vocab: seasons, weather, daylight, temperature TEKS 1.7.F Academic Vocab: InformationWords information, sense, expect, process TEKS 1.7.F	Vowel Teams oo, ou TEKS 1.2.B.iii Sight Words: today, should, world, years, warm TEKS 1.2.B.vii Spelling Words: robot, cabin, melon, begin, label, topic, seven, hotel, today, should TEKS 1.2.C.i			TEKS 1.11.E Publish and Celebrate TEKS 1.11.E Graphics TEKS 1.10.C Assessment TEKS 1.12.B
Week 9 May 17-21 Eid 17/18	Genre Focus: Inquiry and Research Compare Across Texts: "Beyond My World" TEKS 1.6.G Leveled Research Articles TEKS 1.13.B Read Aloud (Decodable): "Spring Rain" Reading Vocab: Unit Review TEKS 1.7.F Academic Vocab: Unit Review TEKS 1.7.F Review and assessment	Phonological Awareness: Segment and Blend Phonemes; Add Phonemes TEKS 1.2.A.v Phonics: Vowel Sound in foot; Final Stable Syllable -le TEKS 1.2.B.viii Sight Words: mother, father, another, through, picture TEKS 1.2.B.vii Spelling Words: book, full, good, put, shook, stood, pull, push, another, through TEKS 1.2.C.i Review and assessment	Refine Research: Use Your Imagination TEKS 1.13.C Review and assessment	Using Grammar Skills in Opinion Writing How to use a Picture Dictionary and Glossary TEKS 1.7.F Review and assessment	Handwriting: Writing: Inquire: Persuasive/Opinion Text TEKS 1.13.B Play: Write and Perform a Short Play TEKS 1.12.A Extend Research: Add Props, Costumes, and Visuals TEKS 1.13.E Conduct Research: Search Online TEKS 1.13.C Persuasive/Opinion Text Writing: Analyze a Student Model TEKS 1.9.E Refine Research: Make a Fact Sheet TEKS 1.13.C Edit and Peer Review TEKS 1.11.D.ii Celebrate and Reflect TEKS 1.13.E Review and assessment



4th Quarter (51 Days)

Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 10 May 24-28	Awards Ceremonies, /End of Year Activities				