



1st Quarter (44 Days)

Resources: My World Social Studies Pearson Texas, Pearson "Learning About Your State and Community", Houghton Muffin Harcourt "Core Skills G.1", www.brainpopjr.com, getepic.com,

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	1 st Grade Procedures	TSW review classroom rules and procedures	
Week 2	Chapter 1: My School, My Community Lesson 1: I am a Good Citizen,	- TSW describe the characteristics of good citizenship and ways to contribute to the common good of a variety of groups in school and in the community and demonstrate it. - Identify ways to contribute to the common good of a variety of groups in school and in the community. - Explain what the Pledge of Allegiance means.	13.A, 14.B, 17.B, 18.A, 18.B
Week 3	Chapter 1: My School, My Community Lesson 2: My Rights and Responsibilities	- TSW defines responsibility and rights. - Identify their responsibility at home and at school, including showing respect for oneself and for others. - TSW explains rights and choices they make as a member of a family and of a class. - Explain the importance of cooperating or working well together.	13.A, 17.B, 17.C, 18.A, 18.B
Week 4	Chapter 1: My School, My Community Lesson 3: I Follow Rules and Laws	- TSW explains the purpose for rules and laws in the home, school, and community. - Identify rules and laws that establish order, provide security, and manage conflict.	11.A, 11.B, 17.B, 17.C, 18.A, 18.B
Week 5	Chapter 1: My School, My Community Lesson 4: My Leaders	- TSW explains why leaders are important. - Identify leaders in the home, school, and community. - Identify the responsibility of authority figures in the home, school, and community.	12.A, 17.B, 17.C, 18.A, 18.B
Week 6	Chapter 1: My School, My Community Lesson 5: My Government	- TSW describes the roles of public officials in the community, state, and nation. - Identify the role and characteristics of a good citizen in maintaining a constitutional republic. - Explain and practice voting as a way of making choices and decisions.	12.B, 12.C, 13.A, 14.D, 17.B, 18.B
Week 7	Chapter 1: My School, My Community Lesson 6: Symbols of My Country	- TSW identifies historical figures who have exemplified good citizenship, explain national patriotic symbols and how customs and celebrations reflect American freedom. - Recite and explain the meaning of the Pledge of Allegiance to the U.S.A and identify anthems and mottos of the U.S.A. - Identify anthems, mottoes, and Constitution Day as a USA freedom celebration.	13.B, 14.A, 14.B, 14.C, 14.E, 14.F, 17.B, 18.A, 18.B
Week 8	Chapter 1: My School, My Community Review/Test	TSW review and will have a test on Chapter 1 (My School, My Community).	11.A, 11.B, 12.A, 12.B, 12.C, 13.A, 13.B, 14.A, 14.B, 14.C, 14.D, 14.E, 14.F, 17.B, 17.C, 18.A, 18.B, 19.A



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 9	Chapter 2: Work in the Community Lesson 1: What We Need, What We Want	- TSW identifies needs and wants, and describes ways that families meet basic human needs of food, clothing, and shelter, and explains that families have different wants. - Describe similarities and differences in ways families meet basic human needs. - Identify wants and explain that families have different wants.	7.A, 7.B, 17.B, 17.C, 18.A, 18.B
Week 10	Chapter 2: Work in the Community Lesson 2: Goods and Services	- TSW explains that goods are things that people make or grow, and that services are jobs that people do for others. - Identify examples of goods and services in the home, school, and community.	8.A, 17.B, 17.C, 18.B

2nd Quarter (44 Days)

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Chapter 2: Work in the Community / Lesson 3: Why We Make Choices	- TSW identifies examples of people wanting more than they can have, and why it requires them to make choices. - Identify examples of choices families make when buying goods and services and an example of scarcity.	9.A, 9.B, 9.C, 17.B, 18.A, 18.B
Week 2	Chapter 2: Work in the Community / Lesson 4: Buying and Selling, Lesson 5: Spending and Saving	- TSW explains that people exchange goods and services to get things they need and want. - Identify markets as places where people sell goods and how they operate. - Distinguish between producers and consumers of goods and services. - Explain that wanting more than they can have requires that people make choices. - Explain why people use banks to save money and its benefits.	7.A, 7.B, 8.B, 8.C, 9.A, 9.B, 9.C, 17.B, 18.A, 18.B
Week 3	Chapter 2: Work in the Community / Lesson 6: Jobs People Do	- TSW Identify a variety of home, school, and community jobs, the characteristics of well performed ones, and the tools required for them. - Describe how specialized jobs require knowledge and skills and contribute to the production of goods and services. - Identify some jobs as done to earn money and some as done voluntarily.	10.A, 10.B, 17.B, 18.B
Week 4	Chapter 2: Work in the Community	- TSW review and will have a test on Chapter 2 (Work in the Community).	7.A, 7.B, 8.A, 8.B, 8.C,



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
	Review/Test		9.A, 9.B, 9.C, 10.A, 10.B, 17.B, 17.C, 18.B, 19.B
Week 5	Chapter 3: Looking at Our World Lesson 1: Where Things Are Located	- TSW recognizes that maps can be used to locate places using the 4 cardinal locations. - Describe the location of self and objects relative to other locations in the classroom, school, and community.	4.A, 4.B, 5.A, 17.B, 18.B
Week 6	Chapter 3: Looking at Our World Lesson 2: Maps and Globes	- TSW explains that maps and globes are simple representations and models of places on Earth, and they will identify physical and human features on them. - Use simple home's, classroom's, schools, and community's maps. - Locate the community, Texas, and the United States on maps and globes.	5.A, 5.B, 17.B, 18.B
Week 7	Chapter 3: Looking at Our World Lesson 3: Land and Water Lesson 4: Continents and Oceans	- TSW describes the physical characteristics of landforms and bodies of water. - Differentiate between physical and human characteristics. - Locate continents, North America, the Community, Texas, and the U.S.A. on maps and globes. - TSW Locate and identify countries in North America.	5.B, 6.A, 17.B, 17.C, 18.A, 18.B
Week 8	Chapter 3: Looking at Our World Lesson 5: Our Environment Lesson 6: Getting From Here to There	- TSW describes the physical characteristics of a place. - Explain how weather and location affect people's lives. - Describe how the human characteristics of a place such as shelter, clothing, food, and activities are based upon geographic location. - Identify ways people can care for Earth's resources. - TSW Locate places using the 4 cardinal directions on the Texas map. - Describe how communication links communities and people, and how transportation links people and goods.	4.A, 5.B, 6.A, 6.B, 6.C, 17.B, 17.C 18.A, 18.B
Week 9	Chapter 3: Looking at Our World Review/Test	TSW review and will have a test on Chapter 3 (Looking at Our World).	4.A, 4.B, 5.A, 5.B, 6.A, 6.B, 6.C, 17.B, 17.C, 18.A, 18.B



3rd Quarter (43 Days)

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Chapter 4: Traditions We Share Lesson 1: What is Culture?	- TSW describes similarities and differences in ways families meet basic human needs. - Identify elements that make up culture, and how individual cultures have contributed to our nation's culture.	6.C, 7.B, 15.A, 17.B, 18.A, 18.B
Week 2	Chapter 4: Traditions We Share Lesson 2: Families are Alike and Different	- TSW Understand that each person in a family has a role. - Recognize that families have different customs and traditions, and that they contribute to the community's culture. - Describe the importance of various beliefs, customs, language, and traditions of families and communities.	7.B, 15.A, 17.B, 18.B
Week 3	Chapter 4: Traditions We Share Lesson 3: Sharing Our Cultures	- TSW explains the importance of family's beliefs, language, and traditions. - Recognize variety in family life and culture which is all around us. - Explain that different cultures in the world have different foods, clothing, languages, and homes, and art. - Compare the daily lives of families around the world.	15.A, 17.B, 17.C, 18.B
Week 4	Chapter 4: Traditions We Share Lesson 4: What Are Our Celebrations	- TSW describes the origins and importance of customs, holidays, and celebrations of the community, state, and nation. - Recognize that families have different ways of celebrating to honor special people and events. - Identify different religious celebrations associated with special days of diverse cultures.	1.A, 15.A, 17.B, 18.B
Week 5	Chapter 4: Traditions We Share Lesson 5: We Come Together	- TSW identifies historical figures who have exemplified good citizenship and have exhibited individualism and inventiveness. - Compare the similarities and differences among the lives and activities of historical figures who have influenced the community, state, and nation.	2.B, 2.C, 13.A, 13.B, 13.C, 17.B, 18.B
Week 6	Chapter 4: Traditions We Share Lesson 6: We Celebrate Our Nation	- TSW explains that our nation celebrates special days to remember and honor people and events from our past. - Compare the observance of holidays and celebrations, past and present. - Identify contributions of historical figures who have influenced the community, state, and nation. - Identify characteristics of good citizenship.	1.A, 1.B, 2.A, 13.A
Week 7	Chapter 4: Traditions We Share Lesson 7: Folktales and Fables	- TSW learns about America's past through folktales and fables. - Understand folktales as stories part of a group's culture and fables as stories that teach a lesson.	15.B, 17.B, 18.A, 18.B



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		- Explain how folktales and legends reflect communities' beliefs and traditions.	
Week 8	Chapter 4: Traditions We Share (Project)	TSW has a project on Chapter 4 (Traditions We Share).	1.A, 1.B, 2.A, 2.B, 2.C, 6.C, 7.B, 13.A, 13.B, 13.C, 15.A, 15.B, 17.B, 17.C, 18.A, 18.B,
Week 9	Chapter 4: Traditions We Share Review/Test	TSW review and will have a test on Chapter 4 (Traditions We Share).	1.A, 1.B, 2.A, 2.B, 2.C, 6.C, 7.B, 13.A, 13.B, 13.C, 15.A, 15.B, 17.B, 17.C, 18.A, 18.B,

4th Quarter (46 Days)

Resources:

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Chapter 5: Our Past, Our Present Lesson 1: Measuring Time	- TSW distinguishes among different units of time, such as days, weeks, months, and years. - Use calendars and clocks to organize events in time and to measure time. - Use terms related to time to sequence events and information.	3.B, 3.C, 17.C
Week 2	Chapter 5: Our Past, Our Present Lesson 2: Talking About Time	- TSW uses terms and describes events related to time, and distinguishes among past, present, and future. - Explain that history tells the story of people and events of past times. - Describe ways in which communities may change from past to the present.	3.A, 17.B, 17.C
Week 3	Chapter 5: Our Past, Our Present Lesson 3: How We Learn About History	- TSW identifies the tools and resources used to learn about history. - Identify different types of primary sources and explain the difference between primary and secondary sources.	17.A, 17.B, 17.C, 18.B
Week 4	Chapter 5: Our Past, Our Present Lesson 4: American Heroes Lesson 5: American inventors	- TSW identifies contributions of historical figures who have influenced the community, state, and nation and compares the similarities and differences among their lives and activities.	2. A, 2.B, 2.C, 13.B, 17.B, 18.B



4th Quarter (46 Days)

Resources:

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		- Identify people from the past who have demonstrated positive character traits. - TSW identifies historical figures who have exhibited individualism and inventiveness, exemplified good citizenship, and compared their lives and activities. - Identify historical figures who have exemplified good citizenship.	
Week 5	Chapter 5: Our Past, Our Present Lesson 6: Life Then and Now Lesson 7: Technology Then and Now	- TSW Compare daily life in the past and life today, and identify the changes. - Describe how technology changes families' lives, communication, technology, and recreation. - TSW compare the lives of people in the past to today. - TSW Identify ways technology has been used in the past and present. - Describe how technology changes communication and transportation. - Identify ways technology is used at home, at school, and the community.	16.A, 16.B, 16.C, 17.A, 17.B, 18.B, 2.D, 1.3D
Week 6	Chapter 5: Our Past, Our Present (Review/Test)	- TSW review and have a test on Chapter 5 (Our Past, Our Present)	2.A, 2.B, 2.C, 3.A, 3.B, 3.C, 13.B, 16.A, 16.B, 16.C, 17.A, 17.B, 17.C, 18.B
Week 7	Final Review & Assessment	Final Review & Assessment	All TEKS
Week 8	Final Review & Assessment	Final Review & Assessment	All TEKS
Week 9	End of the year projects	End of the year projects	All TEKS
Week 10	Award Ceremony	Award Ceremony	