



Curriculum Scope & Sequence

Revised: May 2026

Resources:

My View (Pearson/ Savyas ELA Curriculum 2020)

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 1 T-1st Day of School! (T-F)	Review grade 2 skills with introductions, routines, and expectations for 3rd grade.	Review grade 2 skills with introductions, routines, and expectations for 3rd grade	Review grade 2 skills with introductions, routines, and expectations for 3rd grade	Review grade 2 skills with introductions, routines, and expectations for 3rd grade	Review grade 2 skills with introductions, routines, and expectations for 3rd grade
Week 2 (M-F)	Genre: Traditional Tales Reading Selection: <i>Grandma and the Great Gourd</i> (TEKS 3.1.C, 3.6.E, 3.9.A, 3.6.A, 3.6.B, 3.8.D, 3.7.C, 3.3.B, 3.8.D, 3.8.C, 3.7.C, 3.10.D, 3.1.A) Baseline SAVVAS Test	Unit 1 Week 1: Vocabulary Words: fierce, baring, flexing, crouching, swipe Academic Vocabulary: Related words Spelling words & word study- syllable pattern VC/CV (TEKS 3.7.F, 3.2.A, 3.2.A.ii, 3.2.A.iv, 3.2.A.vii)	Reading Strategies: Analyze Plot & Setting Use Text Evidence Analyze Author's Craft: figurative language (TEKS 3.10.D, 3.2.B, 3.2.B.i, 3.2.B.v, 3.2.A.vii, 3.2.B.vii)	Simple Sentences (TEKS 3.11.D, 3.11.D.i)	Writing Workshop (PERSONAL NARRATIVE) Personal Narrative Narrator Setting & Sequence of Events Brainstorm & Set a Purpose Plan your Personal Narrative (TEKS 3.12.A, 3.11.A, 3.1.A, 3.1.E)
Week 3 (M-F)	Genre: Folktale Reading Selection: <i>Why the Sky Is Far Away</i> (TEKS 3.7.E, 3.9.A, 3.6.B, 3.3.B, 3.7.C, 3.1.A, 3.7.A, 3.7.C, 3.7.G,	Unit 1 Week 2: Vocabulary Words: preparations, magnificent, brooded, rejoicing, satisfied Academic Vocabulary: Synonyms & Antonyms Spelling words & word study- inflected endings (TEKS 3.6.A, 3.7.F, 3.3.A, 3.3.D)	Reading Strategies: Ask and Answer Questions Infer Theme Analyze Author's Craft: Graphic Features (TEKS 3.8.A, 3.10.C, 3.2.A, 3.2.A.vi, 3.2.A.vii)	Subjects & Predicates (TEKS 3.11.D, 3.11.D.i)	Writing Workshop (PERSONAL NARRATIVE) Develop an engaging idea Narrator Compose a setting Problem Resolution (TEKS 3.11.B, 3.11.B.ii, 3.12.A, 3.1.E)
MAP #1 Week 4	Genre: Realistic Fiction Reading Selection:	Unit 1 Week 3: Vocabulary Words: dream,	Reading Strategies: Analyze Characters	Compound Sentences (TEKS 3.11.D, 3.11.D.i,	Writing Workshop (PERSONAL NARRATIVE)

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		(TEKS mentioned in Parenthesis)			
(M-F)	<i>Cocoliso</i> (TEKS 3.7.E, 3.9, 3.10.E, 3.6.A, 3.8.B, 3.6.F, 3.3.B, 3.7.C, 3.7.B)	amazing, bored, discovery, proud Academic Vocabulary: Context Clues Spelling words & word study- base words & endings (TEKS 3.6.A, 3.6.B, 3.6.E, 3.8.B, 3.3.A, 3.3.B, 3.2.A, 3.2.A.vii, 3.2.B.vii, 3.2.B)	Make Inferences Analyze Author's Craft: imagery (TEKS 3.10.D)	3.11.D.viii)	Compose an Introduction Develop an Event Sequence Develop Dialogue Describe Actions, Thoughts, and Feelings Compose a Conclusion (TEKS 3.11.B, 3.11.B.i, 3.12.A, 3.11.A)
MAP #1 Week 5 M-off (T-F)	Genre: Informational Text Reading Selection: <i>Living in Deserts</i> (TEKS 3.7.C, 3.9.D, 3.9.D.i, 3.9.D.ii, 3.9.D.iii, 3.6.A, 3.6.B, 3.6.E, 3.3.B, 3.7.F, 3.7.B, 3.7.E)	Unit 1 Week 4: Vocabulary Words: shield, exposure, nomadic, lack, landscape Academic Vocabulary: Figurative Language Spelling words & word study: Vowel Diagraphs (TEKS 3.2.A, 3.2.A.vii, 3.2.A.ii, 3.10.C, 3.2.B, 3.2.B.i, 3.2.A.vii)	Reading Strategies: Analyze Text Features Use Text Evidence Analyze Author's Craft: Graphic Features (TEKS 3.10.C, 3.9.D, 3.9.Dii)	Compound Subjects & Predicates (TEKS 3.11.D, 3.11.D.viii)	Writing Workshop (PERSONAL NARRATIVE) Coordinating Conjunctions Comparative & Superlative Adjectives Pronouns Adverbs Subject-Verb Agreement (TEKS 3.11.D, 3.11.D.viii, 3.11.D.iv, 3.11.D.vii, 3.11.D.v, 3.1.E, 3.11.D.i)
Week 6 (M-F)	Genre: Myth Reading Selection: <i>The Golden Flower: A Taino Myth from Puerto Rico</i> (TEKS 3.6., 3.9.F, 3.4, 3.9.A, 3.6.A, 3.6.B, 3.6.C, 3.6.E, 3.6.D, 3.3.B, 3.7.F, 3.8.C, 3.9.A, 3.7.C, 3.1.A, 3.7.C)	Unit 1 Week 5: Vocabulary Words: pouch, globe, murmuring, mountainside, footpath Academic Vocabulary: Parts of Speech Spelling words & word study: Diphthongs (ou, ow, oi,oy) (TEKS 3.7.F, 3.2.A, 3.2.A.ii, 3.2.A.vii)	Reading Strategies: Visualize Details Analyze Descriptive Language Analyze Author's Craft: Author's Purpose (TEKS 3.10.A)	Common & Proper Nouns (TEKS 3.11.D, 3.11.D.iii)	Writing Workshop (PERSONAL NARRATIVE) Edit for Legibility Edit for Verbs Publish & Celebrate Prepare for Assessment Assessment (TEKS 3.2, 3.2.B.i, 3.2.A.vii, 3.11.D, 3.11.D.iii, 3.11.D.ix, 3.2.D, 3.11.D.ii, 3.11.E, 3.11.A, 3.12.A)

1 st Quarter (44 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 7 (M-F)	<u>Unit 1 Week 6: Project Week</u> Students will research what could be done to improve a local park or playground. They will write an opinion letter to the town mayor or a park official.	<u>Unit 1 Week 6: Project Week</u> ● Inquire ● Explore And Plan ● Conduct Research ● Collaborate and Discuss (TEKS 3.3, 3.7.G, 3.12.D, 3.13.A, 3.7.F, 3.9.E, 3.9.E.i, 3.9.E.iii, 3.13.B, 3.13.C, 3.7.E, 3.13.E, 3.12.C, 3.12.D, 3.13.D, 3.11.B, 3.11.D, 3.11.D.ii)	<u>Unit 1 Week 6: Project Week</u> ● Refine ● Research ● Extend Research ● Collaborate & Discuss	<u>Unit 1 Week 6: Project Week</u> Celebrate & Reflect (TEKS 3E, 3.1.A, 3.13.H)	<u>Unit 1 Week 6: Project Week</u> Reflect on the Unit (TEKS 3.6.E, 3.6.H)
Week 8	<u>Unit 1 Test/Benchmark (Q1) Benchmarks</u>	Review	Review	Review	<u>Review and assessment</u>
Week 9 (M-Th) *F-PD	Genre: Informational Text Reading Selection: <i>Patterns in Nature</i> (3.5, 3.7.A, 3.7.F, 3.7.E, 3.10.A, 3.9.D, 3.9.D.ii, 3.6.B, 3.6.E, 3.6.B, 3.6.E, 3.9.D.i, 3.3.B, 3.6.I, 3.7.C, 3.7.F, 3.9.D.i, 3.6.G, 3.1.A, 3.7.G)	<u>Unit 2 Week 1:</u> Vocabulary Words: nature, patterns, repeat, sequence, symmetry Academic Vocabulary: Related Words Spelling words & word study: Syllable Patterns VC/V & V/CV	Reading Strategies: Monitor Comprehension Identify Main Ideas & Details Analyze Author's Craft: Graphic Features (TEKS 3.10.C)	Singular & Plural Nouns (TEKS 3.11.D, 3.11.D.iii, 3.11.D.xi)	<u>Writing Workshop (HOW-TO ARTICLE)</u> How-to article Compose a Headline & Lead Compose Facts & Details Brainstorm & Set a Purpose Plan Your How-to Article (TEKS 3.12.B, 3.12.B, 3.11.A, 3.1.A)

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 1	Genre: Informational Text Reading Selection: <i>Weird Friends</i> (TEKS 3.1.C, 3.9.F, 3.6.A, 3.9.D, 3.9.D.iii, 3.6.B, 3.6.E, 3.6.G, 3.3.B, 3.10.B, 3.7.F, 3.7.C, 3.9.D.ii, 3.9.D.i, 3.7.B)	Unit 2 Week 2: Vocabulary Words: predators, protection, immune, species, emerges Academic Vocabulary: Synonyms & Antonyms Spelling words & word study: r-controlled vowels (TEKS 3.3.A, 3.3.D, 3.2.A, 3.2.A.ii, 3.2.A.vii) *TEKS 3.2.A.v (not in the book) silent & sounded consonants	Reading Strategies: Analyze Text Structure Evaluate Details Analyze Author's Craft: literal language (TEKS 3.10.D)	Irregular Plural Nouns (TEKS 3.11.D, 3.11.D.iii)	The Forms of Writing (How-To Article) Develop an Engaging Main Idea Develop Relevant Details Add Facts and Definitions Write a Command Clarify Steps Using Strong Verbs (TEKS 3.11.B, 3.11.B.ii, 3.12.B, 3.11.B.ii, 3.1.A, 3.12.B)
Week 2 (M-F)	Genre: Realistic Fiction Reading Selection: <i>Wolf Island</i> (TEKS 3.7.F, 3.9.B, 3.4, 3.9, 3.6.B, 3.6.C, 3.6.E, 3.6.H, 3.7.C, 3.3.B, 3.10.C, 3.7.B, 3.7.E)	Unit 2 Week 3: Vocabulary Words: depended, well-being, population, available, balance Academic Vocabulary: Context Clues Spelling words & word study: Compound Words (TEKS 3.3.A, 3.3.B, 3.2.A, 3.2.A.iii, 3.2.A.vii)	Reading Strategies: Analyze Illustrations Synthesize Information Analyze Author's Craft: Author's purpose (PIE) (TEKS 3.10.A)	Singular Possessive Nouns (TEKS 3.11.D, 3.11.D.x)	Writing Workshop (How-To Article) Develop an Introduction Organize Ideas into Steps Organize Steps in Sequence Add Illustration Compose a Conclusion (TEKS 3.11.B, 3.11.B.i, 3.12.B, 3.11.A)
Week 3 (M-Th) F-PTC	Genre: Persuasive Text Reading Selection: <i>Welcome Back Wolves! and Wolves Don't Belong in</i>	Unit 2 Week 4: Vocabulary Words: habitat, solitary, multiplied, eliminated,	Reading Strategies: Compare & Contrast Text Analyze Text Structure	Plural Possessive Nouns (TEKS 3.11.D, 3.11.Dx)	Writing Workshop (How-To Article) Edit for Prepositions & Prepositional Phrases Revise for Coherence & Clarity

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	<i>Yellowstone</i> (3.7.E, 3.9.E, 3.9.E.i, 3.9.E.ii, 3.9.E.iii, 3.6.A, 3.6.B, 3.6.E, 3.3.B, 3.7.C, 3.6.G, 3.7.B, 3.7.F,	reintroduced Academic Vocabulary: Figurative Language Spelling words & word study: Syllable Pattern VCe (TEKS 3.3.D, 3.7.F, 3.2.A, 3.2.A.ii, 3.2.A.vii, 3.2.B.i, 3.2.B)	Analyze Author's Craft: Tone (TEKS 3.10.F)		Edit for Nouns Edit for Adverbs Edit for Coordinating Conjunctions (TEKS 3.11.D, 3.11.C, 3.11.D.iii, 3.11.D.xi, 3.11.D.v, 3.11.D.viii)
Week 4 (M-F)	Genre: Informational Text Reading Selection: <i>Nature's Patchwork Quilt</i> (TEKS 3.6.E, 3.7.E, 3.9.D, 3.9.D.ii, 3.10.C, 3.6.B, 3.6.E, 3.10.C, 3.6.D, 3.3.B, 3.6.G, 3.7.F, 3.6.F, 3.7.C, 3.1.A, 3.1.C, 3.7.G)	Unit 2 Week 5: Vocabulary Words: interdependence, camouflage, adaptations, biodiversity, food chain Academic Vocabulary: Parts of Speech Spelling words & word study- Contractions	Reading Strategies: Explain Author's Purpose Visualize Details Analyze Author's Craft: text structure (3.2.A, 3.2.A.iii, 3.2.A.vii, 3.10.B, 3.2.B.iii)	Main Verbs & Helping Verbs (TEKS 3.11.D)	Writing Workshop (How-To Article) Edit for Legibility Edit for Complete with Subject-Verb Agreement Publish & Celebrate Prepare for Assessment Assessment (TEKS 3.2.D, 3.11.D, 3.11.E, 3.11, 3.12.B, 3.11.B.i, 3.11.B.ii)
Week 5 (M-F)	Unit 2 Week 6: Project Week-Interactions The students will research plant and animal relationships & create a scrapbook about a plant and animal relationship.	Unit 2 Week 6: Project Week-Interactions - Inquire - Explore And Plan - Conduct Research - Collaborate and Discuss (TEKS 3.13.A, 3.13.B,	Unit 2 Week 6: Project Week-Interactions - Refine - Research - Extend Research - Collaborate & Discuss	Unit 2 Week 6: Project Week-Interactions Celebrate & Reflect (TEKS 3.1.C, 3.1.E, 3.11.E, 3.13.H)	Unit 2 Week 6: Project Week-Interactions Reflect on the Unit (TEKS 3.5)

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
		3.7.F, 3.7.G, 3.9.D, 3.9.F, 3.7.E, 3.13.C, 3.13.E, 3.1.B, 3.12.B, 3.9.D, 3.9.D.ii, 3.13.E, 3.13.G, 3.13.H, 3.11.C, 3.11.D, 3.11.D.x, 3.11.D.i, 3.11.D.iii)			
Week 6 (M-Th) F-Early Dismissal	Review	Review	Review	Review	Unit 2 Test/2nd Benchmark
Week 7 M-F OFF	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
Week 8 Benchmark s (M-F)	Genre: Historical Fiction Reading Selection: <i>Below Deck: A Titanic Story</i> (TEKS 3.1A, 3.3B, 3.6.B, 3.6.C, 3.6.E, 3.6.F, 3.7.C, 3.8.C, 3.8.D, 3.9)	Unit 3 Week 1: Vocabulary Words: Abandon, appeared, enormous, interfered, and stationary Academic Vocabulary: Related words Spelling words & word study: prefixes. (TEKS 3.2.A, 3.2.B, 3.3.A, 3.3.C, 3.7F, 3.2.B.vi)	Reading Strategies: Analyze plot and setting Correct or confirm predictions Analyze Author's Craft: Graphic Features (TEKS 3.10.C)	Subject-Verb Agreement (TEKS 3.11.D.i)	Writing Workshop (historical fiction) Historical Fiction Identify Characters & Setting Develop Plot Brainstorm Ideas Plan Your Historical Fiction Story (TEKS 3.12.A, 3.11.A, 3.1.A)
Week 9 Benchmark s (M-F)	Genre: Historical Fiction Reading Selection: <i>Granddaddy's Turn: A Journey to the Ballot Box</i> (TEKS 3.3.B, 3.6.A, 3.6.B, 3.6.E, 3.6.F, 3.6.G, 3.6.H, 3.7.A, 3.7.B, 3.7.E, 3.8.B,	Unit 3 Week 2: Vocabulary Words: Figured, complain, patience, temper, and remembered Academic Vocabulary: Synonyms & Antonyms	Reading Strategies: Analyze characters Make Connections Analyze Author's Craft: Author's message (TEKS 3.10.A)	Subject-Verb Agreement (TEKS 3.11.D.i)	Writing Workshop (historical fiction) Compose characters Compose setting Plot: establish a problem & resolution Select a Genre (TEKS: 3.8.B, 3.8.D, 3.11.A, 3.11.B, 3.12.A)

2 nd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
	3.9)	Spelling words & word study. (Abbreviations) (TEKS: 3.2.B, 3.3.A, 3.3.D, 3.7.F)			
Week 10 (M-F) F-Early Dismissal	Genre: Historical Fiction Reading Selection: <i>Little House on the Prairie</i> and <i>By the Shores of Silver Lake</i> (TEKS 3.3.B, 3.6.A, 3.6.B, 3.6.E, 3.6.H, 3.7.B, 3.7.C, 3.8.A, 3.8.C, 3.8.D, 3.9)	Unit 3 Week 3: Vocabulary Words: Horribly, furious, insisted, terribly, and disturbed Academic Vocabulary: Context Clues Spelling words & word study -suffixes. (TEKS: 3.2A, 3.3.B, 3.3.C, 3.10.G, 3.2.B.vi)	Reading Strategies: Infer theme Compare and contrast Texts Analyze Author's Craft: Hyperbole (TEKS 3.10.G)	Simple Verb Tenses- Past, Present,Future- (TEKS 3.11.D.ii)	<u>Writing Workshop (historical fiction)</u> Develop an introduction Draft an event sequence Know when to start a new paragraph Compose dialogue Describe event with details (TEKS: 3.11.A, 3.11.D, 3.12.A)
M-F OFF	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break
M-F OFF	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break
QUARTER 3 STARTS Week 1 (T-F) M=PD	Genre: Biography Reading Selection: <i>Mama Miti: Wangari Maathai and the Trees of Kenya</i> (TEKS 3.3, 3.3.B, 3.4, 3.6.A, 3.6.G, 3.6.B, 3.6.E, 3.7.B, 3.7.F, 3.7.C, 3.9.D, 3.9.D.i, 3.9.D.iii, 3.10.B)	Unit 3 Week 4: Vocabulary Words: Ceremonies, tradition, medicine, lamenting, offering Academic Vocabulary: Figurative Language Spelling words & word study -vowel teams. (TEKS 3.7.B, 3.7.C, 3.7.F, 3.2.A, 3.2.A.ii, 3.3.A, 3.2.A.vii)	Reading Strategies: Analyze Text Structure Summarize informational text Analyze Author's Craft: Author's tone (TEKS 3.10.F)	Irregular Verbs (TEKS 3.11.D.ii)	<u>Writing Workshop (historical fiction)</u> Edit for Capitalization Add & Delete Ideas for Coherence & Clarity Edit for Verbs Edit for Subjective, Objective & Possessive Pronouns (TEKS 3.11.C, 3.11.D, 3.11.D.ix, 3.11.D.ii)

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 2 MAP #2 (M-F)	Genre: Poetry Reading Selection: "Firefighter Face," "Miss Stone," "The Race," "in daddy's arms," "The Wright Brothers" (TEKS 3.1.A, 3.3.B, 3.6.A, 3.6.B, 3.6.E, 3.6.H, 3.7.C, 3.7.G, 3.9, 3.9.B, 3.6.I, 3.6., 3.10.D)	Unit 3 Week 5: Vocabulary Words: Twinkle, triumphant, company, challenge and curious Academic Vocabulary: Parts of Speech Spelling words & word study: Irregular plural nouns (TEKS 3.2.A, 3.2.A.vii, 3.3D, 3.7.F)	Reading Strategies: Explain Poetic Characteristics Monitor Comprehension Analyze Author's Craft: Descriptive language (TEKS 3.10.D)	Pronouns (TEKS 3.11.D, 3.11.D.vii)	Writing Workshop (historical fiction) Edit for Punctuation marks Edit for Prepositions & prepositional phrases, Publish & Celebrate Prepare for Assessment Assessment (TEKS 3.2.D, 3.11.B, 3.11.B.i, 3.11.B.ii, 3.11.E, 3.11, 3.12.A)
Week 3 MAP #2 (T-F) M OFF	Unit 3 Week 6: Project Week-Heroes They will develop & follow a research plan to write an opinion speech. (TEKS 3.1.D, 3.6.E, 3.6.G, 3.6.H, 3.7.C, 3.7.G, 3.7.E, 3.9.E, 3.9.E.i, 3.9.E.ii, 3.9.E.iii, 3.9.F, 3.12.C, 3.13.B, 3.13.C, 3.13.E, 3.7.F))	Unit 3 Week 6: Project Week-Heroes	Unit 3 Week 6: Project Week-Heroes (TEKS 3.1.A, 3.1.C, 3.1.E, 3.13.H)	Unit 3 Week 6: Project Week-Heroes Singular, plural, common & proper nouns (TEKS 3.11.D.iii)	Unit 3 Week 6: Project Week-Heroes Paraphrasing Quoting Revise Edit (TEKS 3.7.D, 3.13.F, 3.1.B, 3.11.B, 3.11.B.ii, 3.12.C, 3.11.D)
Week 4 (M-F)	Review	Review	Review	Review	Unit 3 Test
Week 5 (M-F)	Genre: Biography Reading Selection: <i>The House That Jane Built</i> <i>*Independent Reading Log</i> (TEKS 3.1.A, 3.3.B, *3.5, 3.6.A, 3.6.C, 3.6.E, 3.7.C, 3.7.F, 3.7.G, 3.1.A, 3.9.D, 3.6.B, 3.9.D, 3.9.D.iii, 3.10.A)	Unit 4 Week 1: Vocabulary Words: Community, donate, generous, convince and transformed Academic Vocabulary: Related words Spelling words & word	Reading Strategies: Analyze Text Structure Correct or Confirm Predictions Analyze Author's Craft: Descriptive Language (TEKS	Possessive Pronouns (TEKS 3.11.D, 3.11.D.vii)	Writing Workshop (opinion essay) Opinion Essay Topic Point of view & reasons Brainstorm topics & focus on opinion Plan your opinion essay (TEKS 3.11.A, 3.12.C)

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
		study-r-controlled vowels. (TEKS 3.2.A, 3.2.A.ii, 3.2.A.vii, 3.3, 3.3.A, 3.7.F)	3.10.D)		
Week 6 (M-Th) F-Early Dismissal	Genre: Biography Reading Selection: <i>Frederick Douglass</i> (TEKS 3.3.B, 3.6.A, 3.6.B, 3.6.E, 3.6.F, 3.6.G, 3.7.B, 3.7.C, 3.7.E, 3.9.D, 3.9.D.i, 3.9.D.ii,	Unit 4 Week 2: Vocabulary Words: Slavery, abolitionist, equality, influential Academic Vocabulary: Synonyms & Antonyms Spelling words & word study-VCCCV Syllable Pattern (TEKS 3.2.A, 3.2.A.iv, 3.2.A.vii, 3.2.B, 3.2.B.v, 3.2.C, 3.7.F, 3.3.A, 3.3.D)	Reading Strategies: Identify Main Idea and Key Details Make Inferences Analyze Author's Craft: Graphic Feature-illustrations (TEKS 3.10.C)	Contractions (TEKS 3.11.D, 3.11.D.x)	Writing Workshop (opinion essay) Develop a topic Develop an opinion Distinguish between fact & opinion Develop reasons Develop supporting facts (TEKS 3.12.C)
Week 7 (T-Th) M-Off F-Early Dismissal	Genre: Biography Reading Selection: <i>Milton Hershey</i> (TEKS 3.3, 3.4, 3.6.B, 3.7.C, 3.9.D, 3.6.B, 3.9.D, 3.9.D.ii, 3.10.A)	Unit 4 Week 3: Vocabulary Words: Succeed, determined, impressed, and imagine Academic Vocabulary: context clues Spelling words & word study-Latin suffixes: -able, -ible, -ation (TEKS 3.2.A, 3.2.A.vi, 3.2.B.vii, 3.2.A.vii, 3.3.B, 3.3.D)	Reading Strategies: Explain Author's Purpose Ask and Answer Questions Analyze Author's Craft: Author's tone (TEKS 3.10.F)	Prepositions & Prepositional Phrases (TEKS 3.11.D, 3.11.D.vi)	Writing Workshop (opinion essay) Compose an introduction Organize supporting reasons Organize supporting facts Compose a conclusion Use technology (TEKS: 3.1.D, 3.11.A, 3.11.B, 3.11.D, 3.11.E, 3.12.C)
Week 8 Benchma rks (M-Th)	<u>Middle of the Year Test-SAVVAS = benchmark</u>	Review	Review	Review	Review

Curriculum Scope & Sequence

Revised: May 2026

3 rd Quarter (43 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
F-Early Dismissal					
M-F OFF	Ramadan/Eid Break	Ramadan/Eid Break	Ramadan/Eid Break	Ramadan/Eid Break	Ramadan/Eid Break
M-F OFF	Ramadan/Eid Break	Ramadan/Eid Break	Ramadan/Eid Break	Ramadan/Eid Break	Ramadan/Eid Break
QUARTER 4 STARTS Week 1 (M-F)	Genre: Narrative Nonfiction Reading Selection: <i>Green City</i> (TEKS 3.3, 3.3.B, 3.6.A, 3.6.B, 3.6.E, 3.7.B, 3.7.E, 3.7.F, 3.7.C, 3.9.D, 3.9.D.ii, 3.3.C, 3.10.A, 3.10.E,	Unit 4 Week 4: Vocabulary Words: Reclaimed, opportunity, constructed, and destroyed Academic Vocabulary: Spelling words & word study: homographs (TEKS 3.3.D, 3.2.A.vii, 3.3.A, 3.2.C,	Reading Strategies: Distinguish Viewpoint Analyze Author's Craft: text structure (TEKS 3.10.B)	Comparing with Adjectives (TEKS 3.11.D, 3.11.D.iv)	Writing Workshop (opinion essay) Revise drafts by adding linking words Revise drafts by adding details Edit for capitalization Peer edit Use peer & teacher suggestions (TEKS 3.11.C, 3.11.D, 3.1.E)

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
Week 2 (M-F)	Genre: Drama Reading Selection: <i>Grace and Grandma</i> (TEKS 3.6.E, 3.7.A, 3.7.E, 3.9.C, 3.6.B, 3.6.E, 3.9.C, 3.6.I, 3.3.B, 3.6.I, 3.3.B, 3.9.C, 3.3, 3.7.C, 3.1.A,)	Unit 4 Week 5: Vocabulary Words: heritage, immigrants, interview, permission, arrival Academic Vocabulary: Parts of Speech Spelling words & word study: Homophones (TEKS 3.3.A, 3.3, 3.2.A,	Reading Strategies: Identify Play Elements Monitor Comprehension Analyze Author's Craft: author's message (TEKS 3.10.A)	<i>Adverbs</i> (TEKS 3.11.D, 3.11.D.v)	Writing Workshop (opinion essay) Use Technology to Publish Written Work Edit for Spelling Publish & Celebrate Prepare for Assessment Assessment (TEKS 3.11.E, 3.11.D, 3.2.D, 3.11, 3.12.C)

Curriculum Scope & Sequence

Revised: May 2026

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
		3.2.A.vii, 3.3.D, 3.10.A, 3.2.B, 3.2.B.ii, 3.2.C, 3.3.D, 3.2.A.vii)			
Week 3 (M-F)	<u>Unit 4 Week 6: Project Week-Events</u> The students will create a poster showing a part of a city or town that has changed.	<u>Unit 4 Week 6: Project Week-Events</u> ● Inquire ● Explore And Plan ● Conduct Research ● Collaborate and Discuss (TEKS 3.6.H, 3.7.C, 3.1.D, 3.13.A, 3.13.B, 3.7.F, 3.9.D, 3.9.D.ii, 3.6.G, 3.9.D.i, 3.13.B, 3.9.F, 3.1.D, 3.7.E, 3.13.E, 3.13.C, 3.1.B, 3.1.B, 3.10.A, 3.12.B, 3.13.D, 3.11.C, 3.11.D, 3.11.D.x)	<u>Unit 4 Week 6: Project Week-Events</u> ● Refine ● Research ● Extend Research ● Collaborate & Discuss	<u>Unit 4 Week 6: Project Week-Events</u> Celebrate & Reflect (TEKS 3.1.C, 3.1.E, 3.11.E, 3.13.H)	<u>Unit 4 Week 6: Project Week-Events</u> Reflect on the Unit (TEKS 3.5, 3.6.E, 3.6.H)
STAAR TESTING BEGINS Week 4 (M-F)	Review	Review	Review	Review	Unit 4 Test
Week 5 (M-F)	Genre: Informational Text Reading Selection: <i>Down and Other Extreme Places to Live</i> (TEKS 3.7.B, 3.7.E, 3.9.D, 3.9.D.ii, 3.9.D, 3.9.D.ii, 3.10.C, 3.6.B, 3.6.C, 3.6.E, 3.3.B, 3.7.C, 3.1.A)	<u>Unit 5 Week 1:</u> Vocabulary Words: extreme, attracts, spectacular, region, transport Academic Vocabulary: Related Words Spelling words & word study- vowel patterns au,	Reading Strategies: Analyze Text Features Correct or confirm Predictions Analyze Author's Craft: Text Features (TEKS 3.10.C)	Comparative & Superlative Adjectives (TEKS 3.11.D, 3.11.D.iv)	<u>Writing Workshop (Poetry)</u> Poetry What Poetry Sounds Like What Poetry Looks Like Brainstorm Ideas Plan Your Poetry (TEKS 3.12.A, 3.11.A, 3.1.A)

Curriculum Scope & Sequence

Revised: May 2026

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
		aw, al, augh, ough (TEKS 3.7.F, 3.2.A, 3.2.A.vii, 3.2.B, 3.2.B.i, 3.3.A)			
Week 6 (M-F)	Genre: Informational Text Reading Selection: <i>Earthquakes, Eruptions, and Other Events that Change Earth</i> (TEKS 3.1.A, 3.9.D, 3.9.D.iii, 3.6.H, 3.3.B, 3.7.C, 3.7.B)	Unit 5 Week 2: Vocabulary Words: surface, landforms, processes, damaging, produces Academic Vocabulary: Synonyms & Antonyms Spelling words & word study-vowel patterns ei, eigh (TEKS 3.6.B, 3.6.C, 3.6.E, 3.6.F, 3.3.A, 3.3.D, 3.2.A, 3.2.A.vii, 3.2.B, 3.2.B.iv)	Reading Strategies: Analyze Text Structure Synthesize Information Analyze Author's Craft: Graphic Features (3.10.C)	<i>Comparative & Superlative Adverbs</i> (TEKS 3.11.D, 3.11.D.v)	Writing Workshop (Poetry) Composing Like a Poet Compose with Imagery Compose with Rhythm and Rhyme Compose with Alliteration Compose with Figurative Language (TEKS 3.12.A, 3.10.D)
Week 7 STAAR TESTING ENDS (M-F)	Genre: Procedural Text Reading Selection: <i>A Safety Plan: In case of Emergency</i> (TEKS 3.1.A, 3.7.E, 3.6.A, 3.9.D, 3.9.D.iii, 3.6.B, 3.6.E, 3.6.B, 3.10.B, 3.6.I, 3.9.D.ii, 3.10.B, 3.3.B, 3.7.F, 3.6.H, 3.7.C, 3.10.B, 3.1.B)	Unit 5 Week 3: Vocabulary Words: prepared, emergency, memorize, responsible, instructions Academic Vocabulary: Context Clues Spelling words & word study-Words with Suffix -en (TEKS 3.3.B, 3.2.A, 3.2.A.i, 3.2.A.vii, 3.2.B, 3.2.B.vii)	Reading Strategies: Analyze Text Structure Monitor Comprehension Analyze Author's Craft: Text Structure (TEK 3.10.B)	Dependent Clauses & Independent Clauses (TEKS 3.11.D)	Writing Workshop (Poetry) Use Line Breaks and Stanzas Select a Genre Revise for Word Choice: Verbs Create an Audio Recording Create a Visual Display (TEKS 3.9.B, 3.12.A, 3.11.A, 3.11.C, 3.4)
Week 8 Benchmarks MAP #3	Genre: Historical Fiction Reading Selection: <i>Nora's Ark</i> (TEKS 3.1.A, 3.7.E, 3.4, 3.10.E, 3.9,	Unit 5 Week 4: Vocabulary Words: survived, astonished,	Reading Strategies: Analyze point of view Make Connections	Pronoun Antecedent Agreement (TEKS 3.11.D, 3.11.D.vii)	Writing Workshop (Poetry) Revise for Structure Rearrange Ideas for Coherence

4 th Quarter (46 Days)					
Week	Genre/ Reading Selection	Vocabulary/ Spelling	Reading Strategies & Skills	Grammar Strategies & Skills	Writing Strategies & Skills
		(TEKS mentioned in Parenthesis)			
(M-F)	3.6.A, 3.6.B, 3.10.E, 3.6.E, 3.3.B, 3.10.A, 3.6.F, 3.6.G, 3.7.C, 3.8.A, 3.7.B,	dangerous, piteously, relief Academic Vocabulary: Figurative Language Spelling words & word study -A Schwa Vowel Sound (TEKS 3.7.F, 3.2.A, 3.2.A.ii, 3.2.A.vii, 3.10.F, 3.2.B, 3.2.B.i)	Analyze Author's Craft: 1st person narrative		& Clarity Edit for Nouns Edit for Comparative & Superlative Adjectives Edit for Punctuation Marks (TEKS: 3.9.B, 3.12.A, 3.11.C, 3.11.D, 3.11.D.iii, 3.11.D.ix)
Week 9 Benchmarks MAP #3 (M-F)	Genre: Fable Reading Selection: <i>Aesop's Fox</i> (TEKS 3.7E, 3.9.A, 3.6.A, 3.6.B, 3.6.E, 3.6.G, 3.8.A, 3.3.B, 3.6.H, 3.7.C, 3.1.A, 3.7.G,	Unit 5 Week 5: Vocabulary Words: elegant, remarkable, flattery, spectacle, imitation Academic Vocabulary: Parts of Speech Spelling words & word study -Final Stable Syllables -le, -ture, -ive, -ize (TEKS 3.7.F, 3.2.A, 3.2.A.ii, 3.2.A.vii, 3.2.B, 3.2.B.i)	Reading Strategies: Infer Theme Evaluate Details Analyze Author's Craft: Imagery (TEKS 3.10.D)	<i>Commas in Dates, Commas in a Series, Commas in Compound Sentences & Commas in Dialogue</i> (TEKS 3.11.D, 3.11.D.x)	Writing Workshop (Poetry) Revise for Coherence & Clarity Edit for Adjectives & Adverbs Publish & Celebrate Prepare for Assessment Assessment (TEKS 3.11.C, 3.11.D, 3.2.D, 3.11.E, 3.11, 3.12.A)
Week 10 M-OFF/EID T-OFF/EID (W-F)	Review	Review	Review	Review	Unit 5 Test/4th Benchmark
Week 11 (M-T) Wed=Last Day of School!	Review	Review	Review	Review	End of Year Assessment/Test