



1st Quarter (44 Days)

Resources: My World Social Studies (Texas) – Pearson

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st Aug 11-14 (4 days)	Introduction	Introduction	Introduction
2nd Aug 17-21 (5 days)	Chapter 1- The First Americans Lesson 1-2	TSW identifies and knows who ancient people migrated to and settled in the Americas. TSW describes how American Indians adapted to their environment to meet basic needs.	8.A-b, 9.a, 22.a-b, 24b-c
3rd Aug 24-28 (5 days)	Chapter 1- The First Americans Lesson 3- Review Assessment of Chapter 1	TSW describes how American Indian groups chose leaders and governed themselves. TSW identifies how American Indian groups are similar and different.	8.A-b, 9.a, 22.a-b, 24b-c
4th Aug 31-Sept 4 (5 days)	Chapter 2- Age of Exploration Lesson 1-2	TSW describes how Columbus sailed west hoping to reach Asia, but landed on a continent previously unknown to most Europeans. TSW summarizes the efforts of Spanish explorers following Columbus to search the Americas for sources of wealth and also to conquer native peoples in the name of Spain.	1.a, 17.d, 23.c, 24.c
5th Sept 8-11 (4 days)	Chapter 2- Age of Exploration Lesson 3- Review Assessment of Chapter 2	TSW analyzes the consequences of the Columbian Exchange, both positive and negative. TSW draws conclusions about the lasting impact of the Columbian Exchange on the cultures of Europeans, American Indians, and African people.	1.a, 17.d, 23.c, 24.c
6th Sept 14-18 (5 days)	Chapter 3- Settlements Take Roots Lesson 1-2	TSW summarizes the economic activities of Spanish settlements including encomienda, ranches, and mines. TSW describes the importance of the Spanish missions in the spread of Spanish settlements in North America. TSW analyzes the relationships between Spanish settlers and American Indians. TSW explains why and how the English started settlements in Virginia. TSW analyzes the impact of geography and climate on the Virginia Colony.	1.a-b, 8.a, 10.a, 14.b, 26a
7th	Chapter 3- Settlements Take Roots	TSW summarizes the religious and economic reasons that prompted groups	1.a-b, 8.a, 10.a, 14.b, 26.a



1st Quarter (44 Days)

Resources: My World Social Studies (Texas) – Pearson

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Sept 21-25 (5 days)	Lesson 3-4	to settle in New England. TSW describes the relationship between American Indians and English settlers in New England. TSW identify ways in which Europeans competed for economic opportunities in North America, including claiming land, using resources and establishing trade	
8th Sept 28-Oct 2 (5 days)	Review Assessment of Chapter 3	Review and Assessment	1.a-b, 8.a, 10.a, 14.b, 26.a
9th Oct 5-8 (4 days)	Chapter 4- New England, Middle, and Southern Colonies Lesson 1-2	TSW compares and contrasts the physical geography and location of the New England, Middle, and Southern colonies. TSW analyzes the role of religion and government in the New England colonies. TSW describes triangular trade, including the goods exported by colonists for export and the goods they imported. TSW explains the impact of protectionism and mercantilism on colonial trade.	1.a-b, 2.a, 8.b, 10.b, 11.a, 13.a, 21.a, 22.a-b, 24.e

2nd Quarter (43 Days)

Resources: My World Social Studies (Texas) – Pearson

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1st Oct 14-16 (3 days)	Chapter 4- New England, Middle, and Southern Colonies Lesson 3-4	TSW summarizes the development of slavery in America. TSW describes the daily life of enslaved Africans in the colonies, as well as free Africans. TSW describes the relationship between British colonists and different American Indian groups that led to both cooperation and conflict.	1.a-b, 2.a, 8.b, 10.b, 11.a, 13.a, 21.a, 22.a-b, 24.e
2nd Oct 19-23 (5 days)	Review Assessment of Chapter 4	Review	1.a-b, 2.a, 8.b, 10.b, 11.a, 13.a, 21.a, 22.a-b, 24.e



2nd Quarter (43 Days)

Resources: My World Social Studies (Texas) – Pearson

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
3 rd Oct 26-30 (4 days)	Chapter 5- The American Revolution Lesson 1-2	TSW knew the British government wanted the colonists to accept British rules. TSW understands the effects of Parliament's actions. TSW identifies leaders who organized protests. TSW explains the cause and effect of the Boston Massacre.	2.a-b, 6.a, 15.a, 17.d, 21.a
4 th Nov 2-6 (5 days)	Chapter 5- The American Revolution Lesson 3-4	TSW describes the purpose and actions of the Second Continental Congress. TSW describes how and why the colonies declared their independence from British rule. TSW compares the advantages and disadvantages of each side in the American Revolution. TSW describes the importance of the battles of Ticonderoga, Trenton, and Saratoga.	2.a-b, 6.a, 15.a, 17.d, 21.a
5 th Nov 9-13 (5 days)	Chapter 5- The American Revolution Lesson 5 Review Assessment of Chapter 5	TSW summarizes why other nations formed alliances with the colonists and how these alliances contributed to the colonist's victory in the American Revolution. TSW describes the actions of individuals who changed the course of the American Revolution.	2.a-b, 6.a, 15.a, 17.d, 21.a
6 th Nov 16-20 (5 days)	Chapter 6- A New Nation Lesson 1-2	TSW understands how the American government was structured under the Articles of Confederation and describes the weakness of this structure. TSW summarizes how the lack of a national currency and large war debts led to inflation and economic troubles for the new nation. TSW summarizes the reasons a convention to modify the Articles of Confederation was needed. TSW identifies the leaders of the Constitutional Convention and their views.	15.b, 16.a-b
7 th Nov 30-Dec 4 (5 days)	Lesson 3-4	Review & Assessment TSW compare and contrast the viewpoint of Federalists and Anti-federalists. TSW describes the process that led to the ratification of the Constitution by the states. TSW describes the civic responsibility of citizens of the United States. TSW analyzes the basic principles of democracy and why they are important to citizens today.	15.b, 16.a-b
8 th	Review	TSW analyzes the role of George Washington in creating the Executive	4.a, 4.d, 4.g, 17.b, 19.b-c



2nd Quarter (43 Days)

Resources: My World Social Studies (Texas) – Pearson

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Dec 7-11 (5 days)	Assessment of Chapter 6 Chap 7- The young Nations Grows Lesson 1	Branch of the federal government. TSW describes the development of political parties in the new nations.	
9 th Dec 14-18 (5 days)	Chap 7- The young Nations Grows Lesson 2-4	TSW summarizes the causes and effects of the Louisiana Purchase. TSW describes the role of geography in the expansion of American settlement beyond the 13 colonies. TSW identifies the causes of the War of 1812. TSW identifies key events and results of the War of 1812. TSW understands that the Monroe Doctrine was issued to prevent new European colonies in the Americas. TSW summarizes the role of Andrew Jackson and others in the settlement of the new territories of the United States, actions that shaped the nation.	4.a, 4.d, 4.g, 17.b, 19.b-c

3rd Quarter (43 Days)

Resources:
My World Social Studies (Texas) – Pearson

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st Jan 5-8 (4 days)	Chap 7- The young Nations Grows Lesson 5 Review Assessment of Chapter 7	TSW describes the importance of the cotton gin and westward settlement in the spread of slavery. TSW summarizes the influences of various immigrant groups in the early years of the United States.	4.a, 4.d, 4.g, 17.b, 19.b-c
2 nd Jan 11-15 (5 days)	Chap 8- Moving West Lesson 1-2	TSW identifies important inventors and manufacturers from the late eighteenth through mid-nineteenth centuries. TSW describes how major technological advances and inventions changed productivity. TSW summarizes how and why Texas became a state. TSW analyze the role of slavery in the American Settlement of Texas	4.b, 4.d, 4.f, 23.c
3 rd Jan 19-22 (4 days)	Chap 8- Moving West Lesson 3-4	. TSW identifies the economic and social reasons that lead settlers to risk moving west. TSW summarizes the impact of western settlement on the lives of American	4.b, 4.d, 4.f, 23.c



3rd Quarter (43 Days)

Resources:

My World Social Studies (Texas) – Pearson

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
		Indians. TSW analyzes the causes and effects of the California gold rush. TSW identifies the tools and methods used by miners during the gold rush.	
4 th Jan 25-29 (5 days)	Review Assessment of Chapter 8 Chap 9- Civil War and Reconstruction Lesson 1-2	TSW understands the economic, political, and geographic differences between the North and the South in the years before the war. TSW understands how the Civil War started. TSW compares the political and military strategies of the North and South.	4.b, 4.e, 7.a, 19.b, 23.c
5 th Feb 1-5 (5 days)	Chap 9- Civil War and Reconstruction Lesson 3-5	TSW explains the importance of Emancipation. TSW explains the human and material cost of the war in the North and South. TSW understands the effects of Lincoln's assassination on the course of reconstruction.	4.b, 4.e, 7.a, 19.b, 23.c
6 th Feb 8-12 (5 days)	Chap 10- Expanding West and Overseas Lesson 1-4	TSW explains how geographic factors, government policies, and Manifest Destiny encouraged expansion and economic activities in the West. TSW summarizes the work that settlers had to perform in order to build homes and irrigate the Great Plains. TSW describes how Americans Indians adapted to the environment of the Great Plains, depending on buffalo to meet their needs. TSW understands that by the early twentieth century, the U.S. had become a major economic power in the world.	4.g, 7.a, 8.c, 9.a, 13.c, 21.a, 23.a-b
7 th Feb 16-18 (4 days)	Review Assessment of Chapter 10 Chap 11- Industry and Immigration Lesson 1-3	TSW recognized that the U.S. was becoming a society of consumers. TSW explains how individuals and businesses made decisions about taking risks based upon a hope for profit. TSW explains why many immigrants come to the U.S. during the late 1800s and early 1900s.	4.g, 7.a, 8.c, 9.a, 13.c, 21.a, 23.a-b 7.a, 8.c, 11.a, 22.b, 23.b-c, 24.a
8 th Feb 22-26 (5 days)	Review Assessment of Chapter 11 Chap 12- Struggle for Reform Lesson 1- 2	TSW describes living and working conditions in the new industrial economy. TSW recognizes the effects of Jim Crow laws in the south.	5.a, 5.c, 13.c, 13.e, 17.d, 20.b



3rd Quarter (43 Days)

Resources:

My World Social Studies (Texas) – Pearson

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
9 th Mar 15-19 (5 days)	Chap 12- Struggle for Reform Lesson 3 Review Assessment of Chapter 12	TSW describes the role of women in the changing social and economic conditions of the U.S during this period.	5.a, 5.c, 13.c, 13.e, 17.d, 20.b
10 th Mar 22-26 (5 days)	Chap 13- Good Times and Hardships Lesson 1-3	TSW summarizes the fierce rivalries and strong feelings of nationalist that had developed in Europe by 1914. TSW identifies the effects of the economic crisis and stock market crash of October 1929.	5.a, 9.b, 12.b, 17.d, 20.b, 21.b, 22.c

4th Quarter (46 Days)

Resources:

My World Social Studies (Texas) – Pearson

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
1 st Mar 29 - Apr 2 (5 days)	Chap 13- Good Times and Hardships Lesson 4 Review Assessment of Chapter 13	TSW explains why many Americans believe that the programs of the New Deal gave too much power to the government.	5.a, 9.b, 12.b, 17.d, 20.b, 21.b, 22.c
2 nd Apr 5-9 (5 days)	Chap 14- World War II Begins Lesson 1-3	TSW analyzes the causes of WWII. TSW identifies cultural changes on the American homefront during WWII, including scarcity and rationing. TSW identified key developments in America military technology, aviation, weaponry, and communication during WWII.	5.a-c
3 rd Apr 12-16 (5 days)	Chap 14- World War II Begins Lesson 4-5 Assessment of Chapter 14	TSW analyze the Nazi practice of genocide. TSW describes the Pacific as a second major battle front of WWII in which Allied forces fought against Japan.	5.a-c
4 th Apr 19-23 (5 days)	Chap 15- The Cold War Lesson 1-4	TSW Explain how Europe began to recover from the destruction of World War II. TSW understand why the UN was created after World War II. TSW define Communism and define it with capitalism.	5.A, 5.C, 23.A, 24.A, 24.D, 25.D



4th Quarter (46 Days)

Resources:

My World Social Studies (Texas) – Pearson

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
5 th Apr 26-30 (5 days)	Chap 16- America Changes Lesson 1-3	TSW Identify features of 1950s culture TSW Identify policy decisions that affected African Americans' civil rights. TSW Explain the causes and effects of the environmental movement.	5.A, 5.C, 6.A, 8.B, 9.A, 9.B, 13.A
6 th May 3-7 (5 days)	Chap 17- Americans Today Lesson 1-4	TSW Explain how the United States used its power in conflicts in the Persian Gulf, Europe and Africa. TSW Identify the nuclear dangers that exist in the world today. TSW Explain ways in which Americans have changed since the turn of the century.	5.A, 5.B, 5.C, 9.B, 13.A, 19.B, 23.A
7 th May 10-14 (5 days)	Review/ Assessment/Catch-Up	TSW will review and reinforce concepts and skills learnt throughout the year through hands on activities and projects	Review
8 th May 19-21 (3 days)	Review/ Assessment/Catch-Up	TSW will review and reinforce concepts and skills learnt throughout the year through hands on activities and projects	Review
9 th May 24-27 (4 days)	Awards Ceremony 5/26	TSW will review and reinforce concepts and skills learnt throughout the year through hands on activities and projects	Review