

1 st Quarter (44 Days)			
Resou Envision Math (Savvas, 2025)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1		-=	=
Week 2			
Week 3		T	
Week 4			
Week 5			
Week 6			
Week 7			
Week 8			
Week 9			
Week 10			



2nd Quarter (43 Days)

Resources:
Envision Math (Savvas, 2025)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1			
Week 2			
Week 3			
Week 4		-	
Week 5			
Week 6			
Week 7			
Week 8		-	
Week 9		-	

3rd Quarter (43 Days)

Resources:
Envision Math (Savvas, 2025)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1			
Week 2	Topic 11: ADDING AND	-The student is expected to understand modeling of addition of fractions.	4.1(A)(B)(C)(D)(E)(F)(G)

3rd Quarter (43 Days)			
Resources: Envision Math (Savvas, 2025)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
	SUBTRACTING FRACTIONS WITH LIKE DENOMINATORS (11-1 to 11-3)	-The student is expected to decompose fractions. -The student is expected to add fractions with denominators. -The student is expected to understand the modeling of subtraction of fractions.	4.3 4.3(A)(B)(E)(F)
Week 3	Topic 11: ADDING AND SUBTRACTING FRACTIONS WITH LIKE DENOMINATORS (11-4 to 11-8)	Topic 11 Review	4.1(A)(B)(C)(D)(E)(F)(G) 4.3 4.3(A)(B)(E)(F)
Week 4	Topic 11 Assessment Topic 12: MEASUREMENT UNITS AND CONVERSIONS (12-1 to 12-5)	-The student is expected to know and use customary units of length. -The student is expected to know and use customary units of capacity. -The student is expected to know and use units of weight. -The student is expected to know how to change customary units. -The student is expected to analyze given information to solve problems.	4.1(A)(B)(C)(D)(E)(F)(G) 4.8 4.8(A) (B)(C)
Week 5	Topic 12: MEASUREMENT UNITS AND CONVERSIONS (12-6 to 12-11) Topic 12 Assessment	-The student is expected to know and use metric units of length. -The student is expected to know and use metric units of capacity. -The student is expected to know and use units of mass. -The student is expected to know how to change metric units. -The student is expected to know and use units of time. -The student is expected to analyze relationships to solve problems.	4.1(A)(B)(C)(D)(E)(F)(G) 4.8 4.8(A) (B)(C)
Week 6	Topic 13: SOLVING MEASUREMENT PROBLEMS (13-1 to 13-4)	-The student is expected to use models to determine the formulas for the perimeter of a rectangle ($l + w + l + w$ or $2l + 2w$), including the special form for the perimeter of a square ($4s$) and the area of a rectangle ($l \times w$). -The student is expected to solve problems related to perimeter and area of squares and of rectangles where dimensions are whole numbers. -The student is expected to solve problems that deal with measurement problems. -The student is expected to solve problems involving money. -The student is expected to solve problems involving time. -The student is expected to solve multi-step problems.	4.1(A)(B)(C)(D)(E)(F)(G) 4.5(A)(C)(D) 4.8(C)

3rd Quarter (43 Days)			
Resources: Envision Math (Savvas, 2025)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 7	Topic 13: SOLVING MEASUREMENT PROBLEMS (13-5 to 13-7) Topic 13 Assessment	-The student is expected to solve problems involving money. -The student is expected to solve problems involving time. -The student is expected to solve multi-step problems.	4.1(A)(B)(C)(D)(E)(F)(G) 4.5(A)(C)(D) 4.8(C)
Week 8	Topic 14: LINES, ANGLES, AND SHAPES (14-1 to 14-5)		4.1(A)(B)(C)(D)(E)(F)(G) 4.6 4.6(A)(B)(C)(D) 4.7 4.7(A)(B)(C)(D)(E)
Week 9	Topic 14: LINES, ANGLES, AND SHAPES (14-6 to 14-10) Topic 14 Assessment	The student is expected to determine the measure of an unknown angle formed by two non-overlapping adjacent angles given one or both angle measurements. -The student is expected to add and subtract angle measures -The student is expected to identify and draw triangles. -The student is expected to identify and draw quadrilaterals. -The students are expected to know and understand lines of symmetry.	4.1(A)(B)(C)(D)(E)(F)(G) 4.6 4.6(A)(B)(C)(D) 4.7 4.7(A)(B)(C)(D)(E)

4th Quarter (46 Days)			
Resources: Envision Math (Savvas, 2025)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
Week 1	Topic 15: DATA ANALYSIS (15-1 to 15-3)	The student is expected to understand frequency tables. -The student is expected to read and make dot plots. -The student is expected to read and make stem-and-leaf plots.	4.1(A)(B)(C)(D)(E)(F)(G) 4.6 4.6(A)(B)(C)(D) 4.7 4.7(A)(B)(C)(D)(E)
Week 2	Topic 15: DATA	-The student is expected to use representations to solve problems.	4.1(A)(B)(C)(D)(E)(F)(G)

4th Quarter (46 Days)			
Resources: Envision Math (Savvas, 2025)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
	ANALYSIS (15-4 to 15-6) Topic 15 Assessment	-The student is expected to read and make stem-and-leaf plots.	4.9 4.9(A)(B)
Week 3	Topic 16: PERSONAL FINANCIAL LITERACY (16-1 to 16-3)	The student is expected to understand spending, saving, and sharing. -The student is expected to understand ways to save money. -The student is expected to understand fixed variables and expenses. -The student is expected to understand the function of banks and other institutions. -The students are expected to analyze relationships to solve problems.	4.1(A)(B)(C)(D)(E)(F)(G) 4.10 4.10(A)(B)(C)(D)(E)
Week 4	Topic 16: PERSONAL FINANCIAL LITERACY (16-4 to 16-5) Topic 16 Assessment	The student is expected to understand spending, saving, and sharing. -The student is expected to understand ways to save money. -The student is expected to understand fixed variables and expenses. -The student is expected to understand the function of banks and other institutions. -The students are expected to analyze relationships to solve problems.	4.1(A)(B)(C)(D)(E)(F)(G) 4.10 4.10(A)(B)(C)(D)(E)
Week 5	CONCEPT REVIEW	CONCEPT REVIEW	
Week 6	CONCEPT REVIEW	CONCEPT REVIEW	
Week 7	Topic: STEP UP TO GRADE 5 (15-4 to 15-7)	The student will understand subtracting fractions with unlike denominators. The student will understand fractions as multiples of unit fractions. -The student will understand multiplying fractions and whole numbers. -The student will understand dividing whole numbers by unit fractions.	5.1(A)(B)(C)(D)(E)(F)(G) 5.31 5.3(H)(I)(J) 5.4 5.4(H) 5.6(A)(B)
Week 8	Assessment		
Week 9	Topic: STEP UP TO GRADE 5 (15-8 to 15-10)	-The student will understand algebraic expressions. -The student will understand the area of composite shapes. -The student will understand models and volume.	5.1(A)(B)(C)(D)(E)(F)(G) 5.31 5.3(H)(I)(J)



4th Quarter (46 Days)

Resources:
Envision Math (Savvas, 2025)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS SEs)
			5.4 5.4(H) 5.6(A)(B)
Week 10	Review	Review and Assessment	Review